

City University of Hong Kong

**Information on a Course
offered by Department of Applied Social Sciences
with effect from Semester B in 2007/2008**

Part I

Course Title: Disability and Health Care

Course Code: SS5834

Course Duration: One semester

No. of Credit Units: 3

Level: P5

Medium of Instruction: English

Medium of Assessment: English

Prerequisites: Nil

Precursors: Nil

Equivalent Courses: Nil

Exclusive Courses: Nil

Part II

Course Aims:

The course aims to enable students to examine concepts, philosophies, rehabilitation alternatives and models, intervention methods and skills in working with people with disabilities with a primary focus in a health care setting.

Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting
1.	critically examine the basic concepts of impairment, disability, and functioning; and the goals of disability prevention, rehabilitation, and equalization of opportunities;	20%
2.	explain the bio-psychosocial implications of disability and relevance to health care policies and services;	30%
3.	explain the dynamics of multi-disciplinary practice, and develop professional competence in a health care setting; and	30%
4.	identify current issues and future trends of rights based and comprehensive approaches and measures concerning people with disabilities.	20%

Teaching and learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLA1	TLA2	Hours / course (if applicable)
CILO 1	√	√	
CILO 2	√	√	
CILO 3	√	√	
CILO 4	√	√	

TLA1: Workshop discussion

Workshop discussions organized around inputs from mini-lecture, multi-media demonstrations, guest lectures, field visits, role plays and group exercises on relevant theories, and service delivery models.

TLA2: Group Presentation

Group presentation on a selected issue on concerning disability and health care, with critical appraisal of the theoretical relevance and observations, and based on evidence-based information.

Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting
CILO 1-4	AT1: Workshop discussion and weekly reflection notes	20%
CILO 1-4	AT2: Group presentation	30%
CILO 1-4	AT3: Individual paper	50%

AT1: Workshop discussion and weekly reflection notes

Workshop discussions and weekly notes organizing inputs from mini-lecture, multi-media demonstrations, guest lectures, field visits, role plays and group exercises.

AT2: Group presentation

Group presentation on a selected issue on mental health, and practice of mental health counselling in a given context.

AT3: Individual paper

Individual paper of around 2,500 words to investigate selected themes of disability & health care counselling issues and practice with a special focus on the integration of theoretical and practice issues in relation to a selected client situation.

Grading of Student Achievement:

Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

Standard (A+AA-...F). Grading is based on student performance in assessment tasks/activities.

Part III

1. Keyword Syllabus:

independent living, self-help, empowerment, community based and institution based rehabilitation, barrier-free environment and information technology, sheltered employment and community workshop employment, anti-discrimination legislation, skills training, sexuality and disability, access, transport and information communication technology, rehabilitation counselling, rehabilitation counselling; group counselling, vocational counselling, skills training and parent training in rehabilitation, and behavioural intervention.

2. Recommended Reading and online resources:

Text(s):

李維榕編 (2001) 《打開「家」鎖》。香港: 社會福利署。

Bor, Robert; Miller, Riva; Latz, Martha & Salt, Heather (1998). *Counselling in health care settings*. London & NY: Cassell.

Bor, Robert & McCann, Damian (Eds.). (1999). *The practice of counselling in primary care*. London: Sage Publications Ltd.

Charlton, J. I. (1998). *Nothing about us without us: Disability oppression and empowerment*. Berkeley, University of California Press.

Economic and Social Commission for Asia and the Pacific (ESCAP) (1993). Agenda for action for the Asian and Pacific decade of disabled persons, 1993-2002. In ESCAP, *Asian and Pacific decade of disabled persons, 1993-2002: The starting point*. New York: United Nations.

Economic and Social Commission for Asia and the Pacific (ESCAP) (1999). *Asian and Pacific decade of disabled persons: Mid-point-regional perspectives on multisectoral collaboration and national coordination*. New York: United Nations.

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- Edwards, Melinda & Davis, Hilton (1997). *Counselling children with chronic medical conditions*. UK: BPS Books.
- Equal Opportunities Commissions Hong Kong (2002). *Good management practice series*. <http://eoc.vh.hk.linkage.net/textmode/gmp/english/index.html>
- Gerald, H. (Ed.). (1996). *Beyond disability towards an enabling society*. London: Sage Publications Ltd.
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- Kwok, J., Chan, R., & Chan, W. T. (2002). *Self-help organizations of people with disabilities in Asia*. Westport, Connecticut: Auburn House.
- Lai, K. Y., & Mok, C. M. (1999). *The roads we've travelled: A reminiscence handbook*. Hong Kong: The Hong Kong Society for Rehabilitation Community Rehabilitation Network.
- Leung, P. et al. (Eds.). (1999). *Community rehabilitation for people with chronic illness*. Hong Kong: The Hong Kong Society for Rehabilitation Community Rehabilitation Network.
- Mackelprang, R. W., & Salsgiver, R. O. (1999). *Disability: A diversity model approach in human service practice*. Pacific Grove, Brooks Cole.
- Noon, J. Mitchell (1999). *Counselling and helping carers*. UK: BPS Books.
- Radnitz, Cynthia L. (Ed.). (2000). *Cognitive-behavioral therapy for persons with disabilities*. Northvale, N.J.: Jason Aronson.
- Rehabilitation International (1998). *Community based rehabilitation: Worldwide applications, visions and resources for the 21st century*. United Nations Development Organizations through the United Nations Voluntary Fund on Disability 1998.
- United Nations (1994). *United Nations standard rules on the equalization of opportunities of persons with disabilities*. New York: United Nations.
- WHO (2001). *ICF Introduction*. Retrieved from: www.who.int/classification/icf/intros/ICF-Eng-Intro.pdf
- Wiener, Jan & Sher, Mannie (1998). *Counselling and psychotherapy in primary health care*. London: Macmillan Press Ltd.
- Wong, C. K., Chan, B., & Tam, V. (1998). *The role of medical social workers and their relationship with doctors and nurses in Hong Kong hospitals*. Hong Kong: Hong Kong institute of Asia-Pacific Studies, Chinese university of Hong Kong.