

City University of Hong Kong

**Information on a Course
offered by Department of Applied Social Sciences
with effect from Semester A in 2012/2013**

Part I

Course Title:	Issues in Social Gerontology
Course Code:	SS5831
Course Duration:	One semester
No. of Credit Units:	3
Level:	P5
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites:	Nil
Precursors:	Nil
Equivalent Courses:	Nil
Exclusive Courses:	Nil

Part II

Course Aims:

The aim of this course is to develop students' ability in understanding, analyzing and reflecting social issues of aging in Hong Kong context. Upon completion of the course, student will be able to describe the major themes/concepts of different areas of social gerontology, to make valid comparisons between different interdisciplinary perspectives on aging to criticize the application of social aspects of aging, and care of aging; and to evaluate the strengths and weaknesses of current aging issues in Hong Kong society.

Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting
1.	Identify major current issues and describe basic concepts of	40%

	different areas in social gerontology;	
2.	Make valid comparisons among various interdisciplinary perspectives of concern on aging;	15%
3.	Analyze the application of social aspects and care of aging in Hong Kong context; and	30%
4.	Critically examine issues of aging in contemporary Hong Kong.	15%

Teaching and learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLA1	TLA2	TLA3	TLA4	Hours / course (if applicable)
CILO 1	√			√	
CILO 2	√	√		√	
CILO 3	√	√	√	√	
CILO 4	√	√	√	√	

TLA1: Lecture

Lectures are primarily used to highlight the definition and operation of major concepts, theories, and methods.

TLA2: Experiential Learning Activities

A variety of activities are employed to enhance students' understanding of the themes on various issues, the diverse perspectives of concerns from different stakeholders and care providers. These activities include case studies, mutual feedback, group and class discussions.

TLA3: Video Illustration

Video show of real-life themes are used for illustrations.

TLA4: Student Presentation

Student presentations allow students to form into a group and select one issue of concern to organize their thoughts and share it with the class for deliberation. The aims of this peer-directed activity enhance students to develop competence in team work, and presentation skills, and providing constructive feedback to other groups through cooperative learning.

Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting
CILO 1-4	AT1: Presentation	20%
CILO 1-4	AT2: Final Report	40%
CILO 1-4	AT3: Student Participation	10%
CILO1, 3 & 4	AT4: Older Adult Interview	30%

AT1: Group Presentation

Each student is required to make one class presentation. The presentation is in the form of a 45-minute group presentation from Week 10 to 12. Topic of presentation is listed in the course handout. The aim of this activity is to encourage the students to organize the materials that they have prepared and to share them with other classmates.

AT2: Final Report

Student is required to write up a **group** final report (3500-4000 words) of the chosen issue after receiving the feedback from the class during the presentation. The report may include the analysis of the issues discussed, new knowledge/insight gained on this issue, and the like. Individual reflection (550 words) on one's own value and professional stance towards the issue are included.

AT3: Student Participation

Students are expected to have active participation in raising questions, and contributing to reflective discussion in classes and after the presentations of their classmates.

AT4: Older Adult Interview

Students are required to interview an older adult and to write a report (1200-1500 words) about the findings. Suggested questions for the interview from the Oral History guide would be provided prior to the interview exercise. Students are encouraged to develop a list of questions surrounding a theme or topic of interest before conducting the interview. Students may evaluate and discuss how the interview increases their understanding, perspective, and concerns of an area being discussed. Locate **two to three references** that apply to one of the major themes that emerged from the interview.

Grading of Student Achievement:

Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

Letter Grade	Grading criteria in relation to CILOs
A+	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.
A	
A-	
B+	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.
B	
B-	
C+	Student who is profiting from the university experience; understanding

C C-	of the subject; ability to develop solutions to simple problems in the material.
D	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.
F	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Part III

1. Keyword Syllabus:

The field of social gerontology; demographic trend; conceptual and methodological issues in research on aging; social gerontology as an applied discipline; interdisciplinary perspectives on aging; theories of aging, biopsychosocial characteristics of the aging process; needs and problems of the older adults; life course transitions; family relationships and social support systems; care of aging; health and health care; dying, death and bereavement; concept of health and social care in the local context; ageism and stereotypes; current issues and trends in health and social care of aging, such as active aging, hidden and vulnerable elders, long term care, and service re-engineering.

2. Recommended Reading:

Essential Reading:

Kwan, A. Y. H. (Ed.). (2002). *Aging Hong Kong: Issues facing an aging society*. H.K.: Cosmos Books Ltd.

Hooyman, N. R., & Kiyak, H. A. (2008). *Social gerontology: A multidisciplinary perspective* (8th ed.). Boston: Allyn & Bacon.

Supplementary Reading:

Abeles, R. P., Gift, H. C., & Ory, M. G. (Eds.). (1994). *Aging and the family: Theory and research*. Westport, Conn.: Praeger.

Ahearn, F. L. Jr. (2001). *Issues in global aging*. N.Y.: Haworth Press.

Anderson, L. (Ed.). (2002). *Cultural gerontology*. Westport, Conn.: Auburn House.

Atchley, R. C., & Barusch, A. S. (2004). *Social forces and aging: An introduction to social gerontology* (10th ed.). Belmont, CA: Wadsworth Thomson Learning.

Berkman, B., & D'Ambruso, S. (Eds.). (2006). *Handbook of social work in health and aging*. New York: Oxford University Press.

Binstock, R. H., & George, L. K. (Eds.). (2001). *Handbook of aging and the social sciences*. San Diego, Calif.: Academic Press.

Blieszner, R., & Bedford, V. H. (Eds.). (1996). *Aging and the family: Theory and research*. Westport, Conn.: Praeger.

- Clair, J. M., & Allman, R. M. (Eds.). (2000). *The gerontological prism: Developing interdisciplinary bridge*. Amityville, N.Y.: Baywood Publisher.
- Chan, C. L. W., & Chow, A. Y. M. (Eds.). (2006). *Death, dying and bereavement: A Hong Kong Chinese experience*. Hong Kong: Hong Kong University Press.
- Chiva, A., & Stears, D. (2001). *Promoting the health of older people: The next step in health generation*. Buckingham: Open University.
- Chow, E. O. W. (2007). *Enriching the interpersonal relationships with older adults: Activity Manual* (in Chinese). Hong Kong: City University of Hong Kong. (ISBN: 978-962-442-289-4).
- Chow, E. O. W. (2000). Rights and responsibilities of elderly volunteers. Book chapter contribution to *A Reader on Elderly Volunteer Services*, edited by Professor Alex Kwan Y. H.. Hong Kong: Hong Kong Christian Services (in Chinese), pp. 22-35 (ISBN: 962-7267-75-9).
- Chow, E. O. W. (1997). Quality of life and the associated factors of Chinese stroke survivors in Hong Kong. *Health Care in Later Life*, 2(4), 227-38 (ISSN: 1358-1390).
- Chow, E. O. W. (1997). Empowering persons with stroke through self-help. *Asia Pacific Journal of Social Work*, 7(2), 63-76 (ISSN: 02185385).
- Chow, E. O. W. (1997). Self-help organization: Its formation and maintenance. Book chapter in *Community Work*, edited by Kam et al. Hong Kong: Chinese University Press, pp. 269-90 (in Chinese) ISBN 962-201-768-1.
- Cole, T. R., Kastenbaum, R., & Ray, R. E. (Eds.). (2000). *Handbook of the humanities and aging*. N.Y.: Springer Publisher.
- Cox, H. G. (2001). *Later life: The realities of ageing* (3rd ed.). New York: Prentice Hall.
- Davey, B. (Ed.). (2001). *Birth to old age: Health in transition*. Buckingham, Philadelphia: Open University.
- DiMatteo, M. R., & Martin, L. R. (2002). *Health psychology*. Boston: Allyn & Bacon.
- Friedrich, D. D. (2001). *Successful aging: Integrating contemporary ideas, research findings, and intervention strategies*. Springfield, Ill.: Charles C. Thomas.
- Gingold, R. (1999). *Successful aging*. South Melbourne, Victoria: Oxford University Press.
- Gubrium, J. F., & Holstein, J. A. (Eds.). (2000). *Aging and everyday life*. Malden, Mass.: Blackwell Publisher.
- Hummert, M. L., & Nussbaum, J. F. (Eds.) (2001). *Aging, communication, and health:*

- Linking research and practice for successful aging.* Mahwah, N.J.: Lawrence Erlbaum Associates.
- Jewell, A. (Ed.). (2004). *Ageing, spirituality, and well-being.* London; New York: Jessica Kingsley.
- Johnson, C. L., & Barer, B. M. (1997). *Life beyond 85 years: The aura of Survivorship.* N.Y.: Springer Publishing Company.
- Lam, S. K. (Ed.). (1997). *The health of the elderly in Hong Kong.* Hong Kong: Hong Kong University.
- Law, W. K. (1997). *Positive effects of modernization on later life.* H.K.: Lingnan University.
- Kart, C. S., & Kinney, J. M. (2001). *The realities of aging: An introduction to gerontology.* Boston: Allyn and Bacon.
- Marquire, J. C., Cau-Bareille, D. P., & Volkoff, S. (Eds.). (1998). *Working with age.* London: Taylor and Francis.
- McGuire, F. A., Boyd, R., & Tedrick, R. T. (1999). *Leisure and aging: Ulyssean living in later life.* Champaign, Ill.: Sagamore Publisher.
- McInnis-Dittrich, K. (2002). *Social work with elders: A biopsychosocial approach to assessment and intervention.* Boston: Ally & Bacon.
- Minkler, M., & Estes, C. L. (Eds.). (1999). *Critical gerontology: Perspectives from political ad moral economy.* Amityville, N.Y.: Baywood Publisher.
- Novak, M. W. (1997). *Issues in aging: An introduction to gerontology.* N.Y.: Longman.
- Pearshall, M. (Ed.). (1997). *The other within us: Feminist explorations of women and aging.* Boulder, Colo.: Westview Press.
- Quadagno, J. (2005). *Aging and the life course: An introduction to social gerontology* (3rd ed.). Boston: McGraw Hill.
- Qualls, S. H., & Abeles, N. (2000). *Psychology and the aging revolution: How we adapt to longer life.* Washington, D.C.: American Psychological Association.
- Redburn, D. E., & McNamara, R. P. (Eds.) (1998). *Social gerontology.* Westport, Connecticut: Auburn House.
- Rubinstein, R. L., Moss, M., & Kleban, M. H. (Eds.). (2000). *The many dimensions of aging.* N.Y.: Springer Publisher.
- Ryff, C. D., & Marshall, V. W. (Eds.). (1999). *The self and society in aging process.* N.Y.: Springer Publisher.

- Schaie, K. W., Leventhal, H., & Willis, S. L. (Eds.). (2002). *Effective health behaviour in older adults*. N.Y.: Springer Publishing Company.
- Siniarska, A., & Wolanski, N. (Eds.). (2000). *Ecology of aging*. Delhi, India: Kamla-Raj Enterprises.
- Stoller, E. P., & Gidson, R. C. (1997). *Worlds of difference: Inequality in the aging experience*. Thousand Oaks, Calif.: Pine Forge Press.
- Thorson, J. A. (2000). *Aging in changing society*. Philadelphia: Brunner/Mazel.
- Whitbourne, S. K. (2001). *Adult development and aging: Biopsychosocial perspectives*. N.Y.: John Wiley.
- Wilson, G. (2000). *Understanding old age: Critical and global perspectives*. London: Sage.
- Woodrow, P. (Ed.). (2002). *Ageing: Issues for physical, psychological, and social health*. London: Whurr.
- Yeung, A. K. C., Cheung, C. K., & Chow, E. O. W. (2003). *A study of the elements of community care for promotion of the total quality of life of care providers and physically frail seniors in Hong Kong, Final Report*. Hong Kong: City University of Hong Kong (ISBN: 962-442-181-1).
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- Yeung, A. K. C., Chow, E. O. W., & Li, P. Y. (2000). *A study of community care patterns and networking strategies with elderly persons in Hong Kong, Final Report*. Hong Kong: City University of Hong Kong (ISBN: 962-442-181-1).
- Yeung, A. K. C., Chow, E. O. W., & Li, P. Y. (2000). *Baseline study report of community care patterns and networking strategies of elderly persons in Hong Kong*. Hong Kong: City University of Hong Kong (ISBN: 962-442-116-1).
- 陳章明編 (1997) 。 *老人外展服務概況* 。 香港：循道衛理書室。
- 陳秀嫻 (1993) 。 *耆英工作彙編* 。 香港：香港明愛安老服務。
- 周永新 (1986) 。 *香港安老政策述評* 。 香港：聖雅各福群會。
- 朱佩蘭 (2001) 。 *安老與社會工作* 。 香港：中文大學。
- 趙若湄 (2002) 。 *護老情真護老技巧評估手冊* 。 香港：香港大學。
- 黃大仙區安老服務分享交流策劃小組 (2005) 。 *同心同行：長者輔導智慧集* 。 香港：志蓮淨苑。

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- 香港明愛安老服務編 (1993)。 *耆英工作彙編*。香港：香港明愛。
- 香港耆康老人福利會(1992)。 *安老服務迴響集*。香港：香港耆康老人福利會。
- 香港耆康老人福利會(1991)。 *耆老活動程序彙編*。香港：香港耆康老人福利會。
- 香港聖公會福利協會(1999)。 *社區顧的理論與實踐*。香港：香港聖公會福利協會。
- 關銳煊 (2007)。 *提升長者生活質素面面觀*。香港：天地。
- 關銳煊 (2000)。 *論盡老人的福利*。香港：天地。
- 關銳煊 (2000)。 *長者義工服務論叢*。香港：香港基督教服務處。
- 關銳煊 (1997)。 *老人醫療及護理實務*。台北：桂冠。
- 關銳煊 (1996)。 *老年與性*。香港：基督教家庭服務中心。
- 關銳煊 (1995)。 *輔導與老人心理*。香港：商務。
- 關銳煊、陳章明、梁萬福編 (2004)。 *護老者綜合服務論叢*。香港：天地。
- 關銳煊、張鐘汝、范明林(2001)。 *歡樂晚年—老人的社會心理*。香港：天地。
- 關銳煊、顏文雄編 (1993)。 *老人小組、社區、行政工作*。香港：集賢社。
- 關銳煊、顏文雄編 (1992)。 *老人個案工作*。香港：集賢社。
- 李月英(1997)。 *老年痴呆症活動策劃手冊*。香港：香港老年痴呆症協會、香港職業治療師協會、香港復康會社區復康網絡、醫院管理局職業治療師統籌委員會。
- 病人互助組織聯盟(1993)。 *長期病患者資源手冊*。香港：病人互助組織聯盟。

Online Resources:

Ageing and society.

Ageing international [electronic resource].

Clinical gerontologist [electronic resource]

Health and social work [electronic resource].

Health care in later life.

Journal of aging and identity [electronic resource].

Journal of aging & social policy [electronic resource]

Learning in health and social care [electronic resource].

Psychology and aging.

Social work in health care [electronic resource].

The Gerontologist [electronic resource].

The international journal of aging and human development [e-resource].

The journals of gerontology. Series B, Psychological sciences and social sciences.

Topics in geriatric rehabilitation. [electronic resource].