City University of Hong Kong

**Information on a Course
offered by Department of Applied Social Sciences
with effect from Semester A in 2012/2013**

Part I

Course Title:	Crime, Law and Security
Course Code:	SS5424
Course Duration:	One semester
No. of Credit Units:	3
Level:	P5
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites:	Nil
Precursors:	Nil
Equivalent Courses:	Nil
Exclusive Courses:	Nil

Part II

Course Aims:

The course will enable students to discover the complexity of crime causation and law and enforcement by examining various theories and comparing government measures cross-culturally. It promotes strategic thinking and practical solutions to crime or security problems.

Course Intended Learning Outcomes (CILOs)
Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting
1.	describe and analyse criminological theories and legal philosophies;	35%
2.	examine various approaches to security enhancement and	35%

	crime prevention; and	
3.	describe and analyse governmental strategies and policies with regards to crime, law and security, and promote strategic thinking and practical solutions to crime or security problems.	30%

Teaching and learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLA1	TLA2	TLA3	TLA4	Hours / course (if applicable)
CILO 1	√	√	√	√	35%
CILO 2	√	√	√	√	35%
CILO 3	√		√	√	30%

TLA1: Lectures
To explain major theories, concepts and empirical findings, so as to enhance students' analytical thinking.

TLA2: Film Shows & Class Discussions
Pertinent documentary/educational films will be shown to facilitate class discussions. Class discussions and assignments are organized to facilitate students' understandings of the theories and concepts, and to critically evaluate state measures in connection with crime and security.

TLA3: Case Study and Presentations
Students can form groups of 2-3 persons to produce case studies pertinent to crime, law and security and present their analysis in class. Each group is required to submit a report of not more than 2,000 words.

TLA4: Individual Projects
Students are required to submit an individually written term paper for this course. The paper should critically evaluate some government policies, programmes or campaigns relating to crime, law and security and make concrete recommendations on the ways of making improvements.

Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting	Remarks
CILO 1-3	AT1: Individual Term Paper	40%	
CILO 1-2	AT2: Case Study & Presentation	30%	
CILO 1-3	AT3: Class Assignments	30%	

AT1: Individual Term Paper (40%)

An individually written essay (not more than 3,000 words) to critically evaluate some government policies, programmes or campaigns relating to crime, law and security and make concrete recommendations on the ways of making improvements.

AT2: Case Study and Presentation (30%)

Groups of 2-3 students will produce a case study pertinent to crime, law and security and submit a group report of not more than 2,000 words. Each group will present their analysis for class discussion.

AT3: Class Assignments (30%)

Students will engage in group discussions to address certain crime or legal issues and complete 2-3 assignments in class.

Grading of Student Achievement:

Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

Letter Grade	Grading criteria in relation to CILOs
A+ A A-	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.
B+ B B-	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.
C+ C C-	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.
D	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.
F	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Part III

1. **Keyword Syllabus:**

    Toward an integrative analytics of crime, law and security. Theories of criminality. Coercion and governance. Politics of law enforcement. Origins and forms of corruption. Censure, hegemony and violence. The law/force indistinction. Intelligence and state security. Counter-intelligence and the politics of infiltration. Surveillance and moral totalism. Transnational/cross-border criminality. Terrorism and peace-keeping. Riot and anti-riot. Outlawry and banditry. Military and paramilitary. Civil-military relations. Organized crime. Insurgency and counter-insurgency. Mutiny, secessionism and war studies. Drug and human trafficking. Discipline and punishment. Torture and interrogation. State of emergency. Genocide and the politics of human rights.

2. **Recommended Readings:**

    Alagappa, Muthiah (Ed.). (2001). *Coercion and Governance: The Declining Role of the Military in Asia.* Stanford: Stanford University Press.

    McCoy, Alfred (2006). *A Question of Torture: CIA Interrogation, From the Cold War to the War on Terror.* New York: Henry Holt and Company.

    Sumner, Colin (Ed.). (1997). *Violence, Culture, and Censure.* London: Taylor & Francis.

    Sumner, Colin (Ed.). (2004). *The Blackwell Companion to Criminology.* Oxford: Blackwell.