City University of Hong Kong
Course Syllabus

offered by Department of Applied Social Sciences
with effect from Semester A 2016 / 17

Part I   Course Overview

Course Title:	Social Welfare Policy System and Reform
Course Code:	SS5111
Course Duration:	One Semester
Credit Units:	3
Level:	P5
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: *(Course Code and Title)*	Nil
Precursors: *(Course Code and Title)*	Nil
Equivalent Courses: *(Course Code and Title)*	SS5107 Contemporary Social Welfare Policy: Issues and Debates
Exclusive Courses: *(Course Code and Title)*	Nil

Part II   Course Details

1.   Abstract

The aim of this course is to critically examine the development and provisions of social welfare in Hong Kong and mainland China, taking reference of the latest development in international communities, that students could be able to identify the trends, issues and debate in social welfare policies.

2.   Course Intended Learning Outcomes (CILOs)
(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	*A2*	*A3*
1.	Identify the major concepts, values and ideologies and models related to social welfare policy and social planning.	20%	✓	✓	
2.	Describe the major social welfare policies and explain their development in Hong Kong.	30%	✓	✓	
3.	Describe the general development of and types of social welfare services in mainland China.	10%	✓	✓	
4.	Critically examine the values, issues and dilemmas facing social welfare policies in Hong Kong, as well as in mainland China with reference to policy cases and experiences in international communities.	40%	✓	✓	✓
		100%			

A1:   *Attitude*
Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.
A2:   *Ability*
Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.
A3:   *Accomplishments*
Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3.   Teaching and Learning Activities (TLAs)
(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
TLA1: Lecture	The lecturer and invited guest speakers will give a lecture to introduce the topic. All students are required to read the "required readings" before the class.	√	√	√	√			
TLA2:	Tutorials are designed to facilitate students to discuss in smaller			√	√			

Tutorials	groups and in-depth discussion and analysis of the various social policy models and welfare systems and major ideologies, issues and debate in approaches related to social welfare policy and delivery.									
TLA3: Student Presentation	Student presentation is organized in the tutorial sessions with assigned topics related to the lecture content. Each presentation group is required to use relevant social policy concepts and models to examine in-depth the major controversies in social welfare systems on the strengths and weaknesses, values, issues and dilemmas facing social welfare policies in Hong Kong and another overseas country or the Mainland.		√	√					

4. Assessment Tasks/Activities (ATs)
   (ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting	Remarks
	1	2	3	4				
Continuous Assessment:100 %								
AT1: Individual Paper Students have to write a paper from a list of topic as suggested by the lecturer. Maximum length should not exceed 3,000 words excluding references.	√	√	√	√			50%	
AT2: Tutorial/Student Presentation Students will form groups comprising of 3 to 4 students to apply a chosen social policy reform domain (e.g. Active labour market policies, long term care vouchers, social enterprise, social capital, Low-income family supplements. Revival of the New Right or the Third Way, etc.) Either in Hong Kong or the Mainland (e.g. the Market Socialist Welfare System) with contrast to relevant reforms in another overseas country which has		√	√	√			30%	

marked good progress (to be guided by the course teachers) to contrast the merit and demerit of the development, plus relevant implications and recommendations for Hong Kong. This will then be leading to further discussion by students in the tutorial group guided by the tutor.								4
AT3: Closed book Quiz Students will be evaluated on the knowledge of the definitions of key concepts and models of social welfare policies and trends in the provisions of social welfare services in Hong Kong as well as mainland China, with an in-class quiz covering materials presented in lectures.	√	√	√	√			20%	
							100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Adequate (C+, C, C-)	Marginal (D)	Failure (F)
1. Individual Paper	Ability to grasp the concepts, theories and knowledge introduced in lectures, assigned readings and class discussions.	Outstanding	High	Moderate	Basic	Not even reaching marginal levels
	Competence in applying the concepts, theories and knowledge they have learnt to critically review and re-appraise various social welfare services and policy in Hong Kong / Mainland China.	Outstanding	High	Moderate	Basic	Not even reaching marginal levels
	Capacity of using relevant materials and organizing an academic paper in a systematic and coherent manner.	Outstanding	High	Moderate	Basic	Not even reaching marginal levels
	Clear writing skills and proper reference citation skills	Outstanding	High	Moderate	Basic	Not even reaching marginal levels
2. Tutorial/Student Presentation	Capacity of understanding the concepts, theories and knowledge introduced in lectures, assigned readings and class discussions.	Outstanding	High	Moderate	Basic	Not even reaching marginal levels
	Ability to apply the concepts, theories and knowledge they have learnt to critically review and re-appraise various social welfare services and policy in Hong Kong / Mainland China.	Outstanding	High	Moderate	Basic	Not even reaching marginal levels
	Ability to work and collaborate as a team and make presentation publicly in a clear and systematic manner.	Outstanding	High	Moderate	Basic	Not even reaching marginal levels
3. Closed book Quiz	Ability to demonstrate the understanding of the concepts, theories and knowledge introduced in the lectures, tutorials and assigned readings.	Outstanding	High	Moderate	Basic	Not even reaching marginal levels
	Ability to apply the theories and concepts learnt to various social welfare services and policy.	Outstanding	High	Moderate	Basic	Not even reaching marginal level

Part III   Other Information (more details can be provided separately in the teaching plan)

1. **Keyword Syllabus**
   (An indication of the key topics of the course.)

   1.1 Social welfare concepts, ideologies and models
      Ideologies and values of social welfare provisions, liberal welfare capitalism and social democratic welfare capitalism, neo-conservatives and the new Right's emphasis on market and vouchers, welfare models and welfare mixes, social capital and social investment welfare approaches, social planning.

   1.2 Social policy, social development and changes in social welfare services
      Development of social welfare in Hong Kong, roles and functions of social work, poverty, social security and welfare-to-work programs and active labour market policies, elderly and long term care, integrative family services, youth services, social enterprises, rehabilitation services, with reference to development of social welfare services and social development in mainland China.

   1.3 Issues and debates
      Workfare and productivist approach, social investment approach, tri-partite collaboration, anti-discrimination and diversity, reform of funding system, comparison and discussion of issues concerning Hong Kong and mainland, with reference from policy cases and experiences in international communities.

2. **Recommended Reading**

2. **Reading List**
2.1 **Compulsory Readings**
   (Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	王卓祺、 鄧廣良 及 魏雁濱 (合編) (2007) 。 《兩岸三地社會政策: 理論與實務》 。香港: 中文大學出版社。
2.	岳經倫, 劉洪, 黃錦文 編 (2011) 《社會服務 - 從經濟保障到服務保障》. 北京: 中國社会出版社
3.	Hall, A., & Midgley, J. (2004). *Social Policy for Development.* London: SAGE Publications Inc...
4.	Segal, E. A. (2010). *Social Welfare Policy & Social Programs: A Values Perspective* (2nd ed.). Belmont, CA.: Brooks/Cole.

2.2 **Additional Readings**
   (Additional references for students to learn to expand their knowledge about the subject.)

1.	Chan, R. K. H. (1996). *Welfare in Newly-industrialised Society: The Construction of the Welfare State in Hong Kong*. Aldershot: Avebury.
2.	Lee, J., & Chan, K. W. (2007). *The Crisis of Welfare in East Asia.* Lanham, MD.: Lexington Books.

3.	Leung, L.C. (1998). *Lone Mothers, Social Security and the Family in Hong Kong*. Aldershot: Ashgate.
4.	Midgley, J. (1997). *Social Welfare in Global Context*. Thousand Oaks, Calif.: SAGE Publications Inc..OECD (2000). *Reforms for an Aging Society*. Paris: OECD.
5.	Powell, J., & Hendricks, J. (Eds.) (2009). *The Welfare State in Post-Industrial Society: A Global Perspective*. Dordrecht: Springer.
6.	Safarti, H., & Bonoli, G. (Eds.). (2004). *Labour Market and Social Protection Reforms in International Perspective: Parallel or Converging Tracks?* Aldershot: Ashgate.
7.	Shek, D. T. L., Lam, M. C., Au, C. F., & Lee, J. J. (Eds.). (2002). *Advances in Social Welfare in Hong Kong*. Hong Kong: Chinese University Press.
8.	Tang, K. L. (1998). C*olonial State and Social Policy: Social Welfare Development in Hong Kong 1842-1997*. Lanham, Md.: University Press of America.
9.	Wong, L., White, L., & Gui, S. X. (Eds.). (2004). *Social Policy Reforms in Hong Kong and Shanghai: A Tale of Two Cities*. London: M.E. Sharpe.
10.	王思斌 主編 (2003) 。《轉型期的中國社會工作：中國社會工作教育協會 2001 年會論文集》。 上海：華東理工大學出版社。
11.	朱佩蘭 (2001)。《安老與社會工作》。 香港: 中文大學出版社。
12.	岳經倫、陳澤群 及 韓克慶 (合編) (2009) 。《中國社會政策》。 上海: 格致出版社。
13.	社會服務發展研究中心 (2010) 。《先行先試: 深圳社工專業閃亮點》。 香港: 中華書局。
14.	李健正, 趙維新, 梁麗清, 陳錦華 合編 (1999) 。《新社會政策》。 香港: 中文大學出版社。
15.	香港社會服務聯會 (2003) 。《社會服務的性別敏銳性: 分享會彙編》。 香港: 香港社會服務聯會。
16.	陳錦華 及王志錚 (合編) (2004) 。《 香港社會政策評論》。 香港: 中文大學出版社。
17.	莫泰基 (1999) 。《香港滅貧政策探策: 社會發展的構思》。 香港: 三聯書店。
18.	Legislative Council - Panel on Welfare services http://www.legco.gov.hk/english/index.htm

19.	Social Welfare Department http://www.swd.gov.hk/
20.	中國期刊全文數據庫 China Journals Full-text Database http://cjn.lib.hku.hk/kns50/Navigator.aspx?ID=CJFD
21.	中国社会工作网 http://www.csww.cn/root/index.php
22.	广东社会工作网 http://www.guangdongsw.com/