

City University of Hong Kong
Course Syllabus

offered by Department of Public Policy
with effect from Semester A 2016/2017

Part I Course Overview

Course Title:	<u>The Asian Metropolis: Issues in Urban Management</u>
Course Code:	<u>POL5504</u>
Course Duration:	<u>One Semester</u>
Credit Units:	<u>3</u>
Level:	<u>P5</u>
Medium of Instruction:	<u>English</u>
Medium of Assessment:	<u>English</u>
Prerequisites: <i>(Course Code and Title)</i>	<u>Nil</u>
Precursors: <i>(Course Code and Title)</i>	<u>Nil</u>
Equivalent Courses: <i>(Course Code and Title)</i>	<u>Nil</u>
Exclusive Courses: <i>(Course Code and Title)</i>	<u>Nil</u>

Part II Course Details

1. Abstract

This course aims to enable students to identify the main factors that contribute to good urban management practices, and to build their understanding of adequate responses to urban management challenges. The course strives to reach this aim by: 1) reflecting on ways in which the institutional settings of specific cities shape the potential for successful urban management practices; 2) reflecting on the specific characteristics of Asian cities, and their consequences for urban management; 3) presenting and discussing good urban management practices in various policy fields from cities in Asia and elsewhere; 4) focussing on urban management challenges that might be especially taxing in the Asian metropolis.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Infer the specific institutional settings that shape the potential for successful urban management practices	20	X		
2.	Compare characteristics of Asian urban settings, and outline their consequences for urban management	20	X		
3.	Critique the best urban management practices in various policy fields from cities in Asia and elsewhere	20	X	X	
4	Apply knowledge about urban management in Asian cities to concrete urban management challenges	20	X	X	
5	Present their ideas clearly, systematically and critically, both in verbal and written forms.	20			X
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.					Hours/week (if applicable)
		1	2	3	4	5	
Lectures	identify key aspects of institutional settings and their influence on urban management; identify characteristics of Asian cities; discuss best urban management practices in various policy fields; translate knowledge to urban management proposals.	x	x	x	x		2 hours per week
Student Presentations	develop students' capacity in identifying and critically evaluate important issues in urban management in Asia	x	x	x	x	x	2 hours every other week
Class discussion	enhances debates and the assessment of competing theories; develops students' communication skills.	x	x	x	x	x	
Essay Writing	advances students' ability in integrating information, develops analytic and communication skills	x	x	x	x	x	
Readings	three to four articles or book chapters per week to broaden their understanding of the literature, theories and policies.	x	x	x	x		

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.					Weighting	Remarks
	1	2	3	4	5		
Continuous Assessment: <u>60</u> %							
Participation	x	x	x	x	x	10%	
Presentation	x	x	x	x	x	10%	
Term paper (4000 words)	x	x	x	x	x	40%	
Examination: <u>40</u> % (duration: 2 hours)							
						100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Adequate (C+, C, C-)	Marginal (D)	Failure (F)
Participation		Be present at all classes, and actively engage with the lectures and participate in discussions.	Be present at all lectures and regularly participating in discussions	Be present at lectures, but rarely participating in discussions	Be present at the lectures, but no active participation	No participation to the classes
Presentation		Demonstrating comprehensive, in-depth understanding of the presentation topic	Demonstrating good understanding of the presentation topic	Demonstrating adequate understanding of the presentation topic	Offer partial but inadequate understanding of the presentation topic	Fail to offer partial but inadequate understanding of the presentation topic
Term paper		Demonstrating comprehensive, in-depth understanding of the term paper topic	Demonstrating good understanding of the term paper topic	Demonstrating adequate understanding of the term paper topic	Offer partial but inadequate understanding of the term paper topic	Fail to offer partial but inadequate understanding of the term paper topic
Final examination		Demonstrating comprehensive, in-depth understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices	Demonstrating good understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices	Demonstrating an adequate understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices	Offer partial but inadequate understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices	Fail to offer partial but inadequate understanding of urban management issues in Asia and able to offer a clear and critical analysis of such issues and related practices

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Globalisation and new urban challenges (industrial and post-industrial cities, world cities), New urbanism (suburban sprawl, smart and compact city, enclave urbanism), institutional setting (entrepreneurialism; developmentalism), key characteristics of Asian cities (good urban management practices; transport-oriented development; sustainable urban development); Hong Kong (housing, environmental protection, infra-structure development, urban transport); China (pollution, internal migration, land and housing, mega projects), East Asia (waste management, mega events, urban diversity), South-east Asia (informal sector, urban poverty, local governing capacity)

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1. Fainstein, S.S. (1991) 'Promoting economic development: Urban planning in the United States and Great Britain', *Journal of the American Planning Association*, 57(1), 22-33. Available at [Online Access](#).
2. Wissink, B., S.Y. Koh & R. Forrest (2016) 'Tycoon City: Political Economy, Real Estate and the Super-Rich in Hong Kong', in: R. Forrest, B. Wissink & S.Y. Koh (Eds.) *Cities and the Super-Rich: Real Estate, Elite Practices, and Urban Political Economy*, Palgrave MacMillan, London.
3. Cervero, R. (1998) 'The Entrepreneurial Transit Metropolis: Tokyo, Japan', in: *The Transit Metropolis: A Global Inquiry*, Washington D.C.: Island Press, pp. 181-210.
4. Ong, A. (2012) 'Introduction: Worlding Cities, or the Art of Being Global'. In A. Ong & A. Roy (Eds.) *Worlding Cities: Asian Experiments and the Art of Being Global*: 1-26. [Online Access](#).
5. McCann, E. & K. Ward (2011) Introduction. Urban Assemblages: Territories, Relations, Practices, and Power. In E. McCann & K. Ward (Eds.) *Mobile Urbanism: Cities and Policymaking in the Global Age*. Minneapolis & London: University of Minnesota Press, xiii-xxxv. [Online Access](#).
6. Marsh, D. and A. McConnell (2010) 'Towards a Framework for Establishing Policy Success', *Public Administration*, 88(2): 564-583. [Online Access](#).
7. Graham, S. & Marvin, S. (1994) 'More than ducts and wires: Post-Fordism, cities and utility networks'. In: P. Healey et al (Eds) *Managing Cities: The New Urban Context*, London- John Wiley. [Online Access](#).
8. Landry, C. (2012) Introduction: the creative city: its origins and futures'. In: *Creative City*, Routledge: xxi-l. [Online Access](#).
9. World Bank (2002) *Cities on the move: a worldbank urban transport strategy review*. Washington DC: World Bank: xi-23 and 153-168. [Online Access](#).
10. Douglass, M. (2000) Mega-urban regions and world city formation: globalisation, the economic crisis and urban policy issues in Pacific Asia, *Urban Studies*, 37(12), 2315-2335. [Online Access](#).
11. UN-Habitat & UN ESCAP (2015) *The state of Asian and Pacific cities 2015: urban transformations, shifting from quantity to quality*. New York: United Nations: 9-16 and 160-187. [Online Access](#).
12. [UN Task Team on Habitat III \(2015\) Habitat III issue papers: inclusive cities. New York. Online Access](#).
13. Weinstein, L. & Ren X. (2009) The changing right to the city: urban renewal and housing rights in globalizing Shanghai and Mumbai, *City & Community*, 8(4), 407-432. [Online Access](#).

14. Ng, M.K. (2014) Intellectuals and the production of space in the urban renewal process in Hong Kong and Taipei, *Planning Theory and Practice*, 15(1), 77-92. [Online Access](#).
15. Department of Economic and Social Affairs (2013) III. Towards sustainable cities. In: *World Economic and Social Survey 2013: Sustainable Development Challenges*. New York: United Nations, 53-84. [Online Access](#). Full report [here](#).

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1. <http://www.anmc21.org/english/bestpractice/>
2. <http://halleghorashi.com/nl/en/>
3. <http://livedifference.group.shef.ac.uk/>
4. <https://www.youtube.com/watch?v=3YR4CseY9pk>
5. <http://www.unhabitat.org/content.asp?typeid=19&catid=374&cid=185>
6. <http://www.urbanknowledge.org/>