City University of Hong Kong
Course Syllabus

offered by Department of Public Policy
with effect from Semester A 2016/2017

Part I   Course Overview

Course Title: Governing the Large Metropolis

Course Code: POL5501

Course Duration: One Semester

Credit Units: 3

Level: P5

Medium of Instruction: English

Medium of Assessment: English

Prerequisites:
(Course Code and Title)   Nil

Precursors:
(Course Code and Title)   None

Equivalent Courses:
(Course Code and Title)   None

Exclusive Courses:
(Course Code and Title)   None

Part II   Course Details

1.   Abstract

The course aims to qualify the students with a profound understanding of the main issues involved in the government of large metropolis, urban regions and cities in a worldwide and comparative perspective. From the examination of the principal concepts and theoretical approaches, to the analysis of specific cases, the course provides a critical as well as a constructive review of the metropolitan governance. On the one hand, the students should learn the distinction between different socio-spatial scales, local and supra-municipal institutions, global flows, social actors and coalitions, types of planning, local welfare policies and urban changes. On the other hand, both urban politics and the context of socio-spatial inequalities are studied from the standpoint of the local democracy, the empowerment of social movements and diverse political innovations in order to manage the inherent complexity of large metropolis.

2.   Course Intended Learning Outcomes (CILOs)
(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	*A2*	*A3*
1.	Summarise the major socio-political and socio-spatial dimensions involved in the government of large metropolis	20%	X	X	
2.	Implement an original and consistent theoretical approach regarding the management of socio-political and socio-spatial conflicts in large metropolis	20%	X	X	X
3.	Apply the acquired knowledge from theories and empirical cases to research and manage a particular metropolitan policy, plan, project or practice of urban change	30%		X	X
4.	Present their ideas, proposals, innovations and achievements clearly, systematically and critically, both in verbal and written forms	30%		X	X
		100%			

A1:   Attitude
Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.
A2:   Ability
Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.
A3:   *Accomplishments*
Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)
(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No. 1	2	3	4	Hours/week (if applicable)
Lectures	Identify key issues, outline major theoretical frameworks and present empirical cases for the analysis of metropolitan governance	x	x	x		2 hours per week
Student Presentations	Develop students' capacity in identifying and arguing in favour of an original theoretical standpoint regarding metropolitan governance	x	x	x	x	2 hours per week every other week
Class discussion	Enhances debates and the assessment of competing theories according to specific readings; develops students' communication skills	x	x		x	
Policy / Research proposal	Advances students' ability in integrating information, develops analytic and communication skills	x	x	x		1 hour per week every three weeks
Readings	Read, present and discuss article or book chapters to broaden their understanding of the literature, theories and policies.	x	x	x		1 hour per week every other week

4. Assessment Tasks/Activities (ATs)
(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No. 1	2	3	4	Weighting	Remarks
Continuous Assessment: 100%						
Active Participation (attendance, discussions, quizzes and presentations)	x	x		x	30%	
Research / Policy proposal (3000-4000 Words)		x	x	x	70%	
					100%	

5. Assessment Rubrics
(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Adequate (C+, C, C-)	Marginal (D)	Failure (F)
Active participation	Attendance	90-100%	70-89%	60-69%	50-59%	Less than 50%
	Engagement in discussions	Demonstrating comprehensive, in-depth understanding of the major socio-political and socio-spatial dimensions involved in the government of large metropolis and able to offer a clear, original and critical analysis of such issues and related policies	Demonstrating good understanding of major socio-political and socio-spatial dimensions involved in the government of large metropolis and able to offer a clear, original and critical analysis of such issues and related policies	Demonstrating an adequate understanding of major socio-political and socio-spatial dimensions involved in the government of large metropolis and able to offer a clear, original and critical analysis of such issues and related policies	Offer partial but inadequate understanding of major socio-political and socio-spatial dimensions involved in the government of large metropolis and not able to offer a clear, original and critical analysis of such issues and related policies	Fail to offer partial but inadequate understanding of major socio-political and socio-spatial dimensions involved in the government of large metropolis and not able to offer a clear, original and critical analysis of such issues and related policies
	Presentation of reading and research / policy proposal	Demonstrating comprehensive, in-depth understanding of the major socio-political and socio-spatial dimensions involved in the government of large metropolis and able to offer a clear, original and critical analysis of such issues and related policies	Demonstrating good understanding of major socio-political and socio-spatial dimensions involved in the government of large metropolis and able to offer a clear, original and critical analysis of such issues and related policies	Demonstrating an adequate understanding of major socio-political and socio-spatial dimensions involved in the government of large metropolis and able to offer a clear, original and critical analysis of such issues and related policies	Offer partial but inadequate understanding of major socio-political and socio-spatial dimensions involved in the government of large metropolis and not able to offer a clear, original and critical analysis of such issues and related policies	Fail to offer partial but inadequate understanding of major socio-political and socio-spatial dimensions involved in the government of large metropolis and not able to offer a clear, original and critical analysis of such issues and related policies

	Quiz	Demonstrating comprehensive, in-depth understanding of the major socio-political and socio-spatial dimensions involved in the government of large metropolis and able to offer a clear, original and critical analysis of such issues and related policies	Demonstrating good understanding of major socio-political and socio-spatial dimensions involved in the government of large metropolis and able to offer a clear, original and critical analysis of such issues and related policies	Demonstrating an adequate understanding of major socio-political and socio-spatial dimensions involved in the government of large metropolis and able to offer a clear, original and critical analysis of such issues and related policies	Offer partial but inadequate understanding of major socio-political and socio-spatial dimensions involved in the government of large metropolis and not able to offer a clear, original and critical analysis of such issues and related policies	Fail to offer partial but inadequate understanding of major socio-political and socio-spatial dimensions involved in the government of large metropolis and not able to offer a clear, original and critical analysis of such issues and related policies
Research / Policy proposal	Theory-based and feasibility for implementation	Demonstrating comprehensive, in-depth understanding of the major socio-political and socio-spatial dimensions involved in the government of large metropolis and able to offer a clear, original and feasible policy or research proposal about such issues	Demonstrating good understanding of major socio-political and socio-spatial dimensions involved in the government of large metropolis and able to offer a clear, original and feasible policy or research proposal about such issues	Demonstrating an adequate understanding of major socio-political and socio-spatial dimensions involved in the government of large metropolis and able to offer a clear, original and feasible policy or research proposal about such issues	Offer partial but inadequate understanding of major socio-political and socio-spatial dimensions involved in the government of large metropolis and not able to offer a clear, original and feasible policy or research proposal about such issues	Fail to offer partial but inadequate understanding of major socio-political and socio-spatial dimensions involved in the government of large metropolis and not able to offer a clear, original and feasible policy or research proposal about such issues

Part III   Other Information (more details can be provided separately in the teaching plan)

1.   **Keyword Syllabus**
     (An indication of the key topics of the course.)

     1. Socio-spatial scales –city, suburbs and metropolis.
     2. Urban globalisation.
     3. Urban development, restructuring, renewal and speculation.
     4. The city as a growth machine.
     5. Urban regimes.
     6. Neoliberal urbanism –privatisation, contracting out and public-private partnerships.
     7. Governance issues –gentrification, surveillance, socio-spatial inequalities, slums, homelessness and informal economy.
     8. Citizen participation in urban affairs - participatory budgets and democratic innovation.
     9. Urban movements and contentious politics.
     10. The right to the city and the question of the urban commons.

2.   **Reading List**
2.1 **Compulsory Readings**
     (Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

     1. Borraz, Olivier and Le Galès, Patrick (2010) Urban Governance in Europe: the Government of What? *Métropoles* http://metropoles.revues.org/4297
     2. Allen, John and Cochrane, Allan (2014) The Urban Unbound: London's Politics and the 2012 Olympic Games. *International Journal of Urban and Regional Research* 38(5): 1609-24.
     3. Schindler, Seth (2014) Detroit after bankruptcy: A case of *degrowth machine politics*. *Urban Studies* DOI 10.1177/0042098014563485.
     4. Blakeley, Georgina (2010) Governing Ourselves: Citizen Participation and Governance in Barcelona and Manchester. *International Journal of Urban and Regional Research* 34(1): 130–45.
     5. Marcuse, Peter (2009) From critical urban theory to the right to the city. *City* 13 (2-3): 185-196.

2.2 **Additional Readings**
     (Additional references for students to learn to expand their knowledge about the subject.)

     1. Alford, Robert R. y Roger Friedland (1985) *Powers of Theory. Capitalism, the State and Democracy.* Cambridge: Cambridge University Press.
     2. Bagnasco, Arnaldo and Patrick Le Galès (eds.) *Cities in contemporary Europe*. Cambridge; New York : Cambridge University Press, 2000.
     3. Bevir, Mark (ed.) *The SAGE handbook of governance*. London : SAGE, 2011.
     4. Brenner, N. (2004) *New State Spaces, Urban Governance and the Rescaling of Statehood*. Oxford: Oxford University Press.
     5. Bridge G., Watson S., *The New Blackwell Companion to the City*, Wiley Blackwell, 2011.
     6. Campbell, Scott and Susan S. Fainstein (eds.). *Readings in planning theory*. Malden, MA: Blackwell Publishers, 2003.
     7. Castells, Manuel (1983) *The city and the grassroots: a cross-cultural theory of urban social movements*. Berkeley, CA: University of California.
     8. Cross, J. and Morales, A. (eds) (2007) *Street Entrepreneurs: People, Place and Politics in Local and Global Perspective*. London & New-York: Routledge.
     9. Davies, Jonathan S., David L. Imbroscio (eds.) *Urban politics*. London: SAGE Publications, 2010.
     10. Davis, Mike. *Planet of slums*. New York: Verso, 2007.
     11. DiGaetano, Alan and John S. Klemanski. *Power and city governance : comparative perspectives on urban development.* Minneapolis: University of Minnesota Press, 1999.

12. Douglas, Mike and John Friedmann (eds.) (1998) *Cities for Citizens. Planning and the Rise of Civil Society in a Global Age.* Chichester: John Wiley and Sons.
13. Fainstein, Susan S. (2010). *The just city*. Cornell: Cornell University.
14. Geyer, H.S., *International Handbook of Urban Policy: Contentious Global Issues*, Edward Elgar, 2007.
15. Giersig, Nico. *Multilevel urban governance and the "European City: discussing metropolitan reforms in Stockholm and Helsinki*. Wiesbaden: VS Verlag für Sozialwissenschaften, 2008.
16. Hamel, P., H. Lustiger-Thaler and M. Mayer (2000) *Urban movements in a globalising world*. London: Routledge.
17. Harvey, David (2003) The Right to the City. *International Journal of Urban and Regional Research,* 27 (4): 939-941.
18. Heinelt, H. and Kübler, D. (eds) (2005) *Metropolitan governance*. London: Routledge.
19. Jessop, B. (2002) Liberalism, Neo-Liberalism and Urban Governance: A State Theoretical Perspective. *Antipode* 34 (3): 452-472.
20. Judge, D., Stoker, G. and H. Wolman (eds.) (1995) *Theories of urban politics.* London: Sage.
21. Le Galès, P. (2002) *European cities. Social conflicts and governance*. Oxford: Oxford University Press.
22. Lefevre, C. (1998) Metropolitan government and governance in western democracies: a critical review. *International Journal of Urban and Regional Research* 22 (1), pp. 9-25.
23. McCartney, P. and Stren, R. (eds.) (2003) *Governance on the Ground: Innovations and Discontinuities in Cities of the Developing World.* Baltimore: Johns Hopkins University Press.
24. Mossberger, K. and Stoker, G. (2001) The Evolution of Urban Regime Theory. *Urban Affairs Review* 36 (6), pp. 810–35.
25. Mossberger K., Clarke S., John P., *The Oxford Handbook of Urban Politics*, Oxford University Press, Oxford, 2012.
26. Sassen, S. (2009) *A Sociology of Globalization*. New York: WW. Norton.
27. Saunders, Peter R. *Urban politics: a sociological interpretation*. London: Hutchinson, 1983.
28. Storper, M. (2010) Why Does a City Grow? Specialization, Human Capital, or Institutions? *Urban Studies* 47 (10), pp. 2027–2050.

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