

**City University of Hong Kong
Course Syllabus**

**offered by School of Law
with effect from Semester A 2016/17**

Part I Course Overview

Course Title:	LW5634
Course Code:	Public International Law
Course Duration:	One Semester
Credit Units:	3
Level:	P5
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: <i>(Course Code and Title)</i>	For 2013 Cohort and thereafter: LW5621 Legal Systems of Hong Kong and Mainland China, LW5622 Legal Methods, Research and Writing, and LW5602 Law of Contract
Precursors: <i>(Course Code and Title)</i>	Nil
Equivalent Courses: <i>(Course Code and Title)</i>	LW4634 Public International Law
Exclusive Courses: <i>(Course Code and Title)</i>	Nil

Part II Course Details

1. Abstract

This course aims to:

- provide an introduction to general principles of international law;
- explain the relationship between international law and municipal law and the significance of international law in domestic legal order;
- introduce students to various branches of international law.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Understand and evaluate the economic and political background of public international law.			✓	
2.	Identify and analyze the aspects that need to be taken into account from a legal and practical point of view when advising governments or international organizations on questions of public international law.			✓	
3.	Develop convincing lines of argument in relation to theoretical and practical questions in relation to current problems of public international law.			✓	✓
4	Draft and construe international treaties and other relevant legal documents.		✓	✓	✓
5	Negotiate related issues with other parties.		✓	✓	✓
6	Prepare opinions, tender advice or recommending action (orally or in writing) in respect to legal issues concerning public international law.			✓	✓
7	Explain and communicate , both orally and in writing, the substantive rules of public international law clearly, coherently and in plain language.		✓	✓	✓
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Alignment of CILOs with PILOs:

PILOs		CILOs
1	Explain and assess specified areas of the law and the legal system of Hong Kong, with particular emphasis on the law in action and the dynamic interplay between law and other social phenomena.	1-3
2	Assess the common law system and its values, and its interaction with the law and legal system of mainland China, the East Asian region and the wider world.	1-3
3	Explain, interpret and apply main principles of ethics, civil duty, and social and professional responsibility.	3-7
4	Critically assess the strengths and weaknesses of law as a means of regulating society in the context of competing and conflicting interests.	3-7
5	Demonstrate and apply skills of legal analysis and reasoning, of legal research, or problem solving, and of oral and written communication to a level appropriate to a graduate-entry degree in law.	3-7

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.							Hours/ week
		1	2	3	4	5	6	7	
Lecture	Students will be introduced to and have explained to them in plain language the key concepts, theoretical bases, issues, objectives and practical application in respect of specific topics. Students will also be encouraged to ask questions of matters which they do not understand.	✓	✓	✓	✓	✓	✓	✓	2 hours/ week
Tutorials	Students' presentations, discussion of problem questions and case studies will check and reinforce students' understanding and ability to evaluate the key concepts, theoretical basis, issues, objectives and practical application in respect of specific topics.	✓	✓	✓	✓	✓	✓	✓	1 hour/ week

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.							Weigh ting	Remarks
	1	2	3	4	5	6	7		
Continuous Assessment: 30%									
Class Participation Students' general class participation in both lectures and tutorials, in terms of their ability to explain and communicate <i>orally</i> ideas and issues clearly and in plain language, will be assessed.	✓	✓	✓		✓	✓	✓	10%	

Written Assignment this is in the form of an examination style problem question or case analysis, to be completed by each student individually. This will enable each student's ability to explain and communicate substantive rules of public international law <i>in writing</i> clearly, coherently and in plain language to be assessed.		✓	✓	✓	✓	✓	✓	20%	
Examination: 70% (duration: 2 or 3 hours)									
Final Examination this is in the form of problem questions and case studies. This will enable each student's ability to explain and communicate substantive rules of public international law <i>in writing</i> clearly, coherently and in plain language to be assessed.	✓	✓	✓	✓	✓	✓	✓	70%	
								100%	

Grading of Student Achievement: Standard (A+, A, A-...F). Grading is based on student performance in assessment tasks/activities.

To pass this course students must obtain an aggregate mark of 40% and a minimum of 40% in each of the coursework (including class participation) and the examination elements of the assessment. Coursework for this purpose means those ways in which students are assessed otherwise than by the end of course examination.

The duration of the end of the course examination may be 2 or 3 hours at the discretion of the course leader. The course leader will announce the duration of the examination in the first week of the course. Similarly the course leader will announce whether the examination will be closed book or open book.

The portion of the overall mark allocated to performance/participation in inter-active in class activities will be assessed on the quality of the participation.

To enable the full benefit to be obtained from this course, students should attend all of the classes and activities.

Assessment will be formative to enable students to demonstrate their capacity to understand, analyse and apply rules and principles and summative to assess ability to synthesise primary and secondary material to solve novel problems.

When University facilities and resources are available, students are required to take a computer-based examination in computer labs. During the examination, students are blocked from access to files, programme and the Internet.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Adequate (C+, C, C-)	Marginal (D)	Failure (F)
1. Class Participation	Demonstration of concentration on lectures and class discussions. Demonstration of ability and willingness to answer questions in class and to participate in class/group discussion. Demonstration of oral presentation skills and willingness. Demonstration of attention and patience to other students' speech or presentation. Demonstration of full respect for different opinions from others in the class.	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.
2. Coursework	Demonstration of understanding of concepts, principles, and theories. Demonstration of ability to identify legal issues. Application of knowledge to specific legal problems, to discuss questions, and to comment on legal phenomenon. Application of legal writing and research skills. Demonstration of ability to engage in argument-based analysis based on critical thinking. Demonstration of aptitude for formulating innovative solutions to designated fact-based questions.	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.
3. Examination	Demonstration of understanding of concepts, principles, and theories. Demonstration of ability to identify legal issues. Application of knowledge to specific legal problems, to discuss questions, and to comment on legal phenomenon. Application of legal writing and research skills. Demonstration of ability to engage in argument-based analysis based on critical thinking. Demonstration of aptitude for formulating innovative solutions to designated fact-based questions.	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Keywords: Introduction to international law; history of international law; sources of international law; subjects of international law; international organizations; settlement of international disputes; use of force; international humanitarian law; international human rights law; the future of international law; international law of the sea; law of treaties; State responsibility; international investment law.

2. Reading List

A detailed list of texts and other reference material will be circulated later.

Monographs

MALCOLM D. EVANS, INTERNATIONAL LAW (4th ed., 2014)

Journals

American Journal of International Law
Harvard International Law Journal
International and Comparative Law Quarterly
British Yearbook of International Law
European Journal of International Law
Chinese Journal of International Law
Journal of East Asia and International Law
Netherlands International Law Review
Yale Journal of International Law

Online Resources

“United Nations” <http://www.un.org/en/index.html>
“Journal of the United Nations” <http://www.un.org/en/documents/journal.asp>
“United Nations Treaty Collection” <https://treaties.un.org/>

Other reading materials

Other reading materials will be recommended by the course leader in the lectures, where appropriate.