City University of Hong Kong

Information on a Research Degree Course
offered by Department of Information Systems
with effect from Semester A in 2015/2016

Part I

Course Title: Selected Readings in Information Systems

Course Code: IS8002

Course Duration: One Semester (13 weeks)

Credit Units: Two

Level: R8

Medium of Instruction: English

Prerequisites: *(Course Code and Title)* Nil

Precursors: *(Course Code and Title)* Nil

Equivalent Courses: *(Course Code and Title)*
IS0002 Selected Readings in Information Systems

Exclusive Courses: *(Course Code and Title)* Nil

Part II

1. Course Aims

This course is essentially a guided reading programme which is aimed at equipping individual IS research students with specific knowledge of the most important and relevant seminal work in their PhD research area.

On completing the course, students should be able to:

1.1 master the skill of literature survey and analysis in the research process;
1.2 demonstrate a very good critical understanding of the literature specific to their chosen area of research;
1.3 show familiarity with the central aspects of the area of research within which they propose to undertake their PhD study.

2. Course Intended Learning Outcomes (CILOs)
(state what the student is expected to be able to do at the end of the course according to a given standard of performance)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Master the skill of literature survey and analysis in the research process	3
2.	Describe the critical literature specific to their chosen area of research	3
3.	Develop a research proposal to demonstrate critical thinking and analytical ability in evaluating critical literature specific to their chosen area of research	3

3. Teaching and Learning Activities (TLAs)
(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

TLA: Individual Supervision
Scheduled weekly discussion sessions will be held between the course instructor and the student to ensure the student is progressing satisfactorily.

CILO No	TLA: Individual Supervision	Hours/week (if applicable)
CILO 1	2	---
CILO 2	2	---
CILO 3	2	---

(1: Minor focus on the ILO; 2: Main focus on the ILO)

4. Assessment Tasks/Activities
(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

AT1: Continuous assessment (20%)
Each student needs to present to his/her course instructor through reflective journals, case studies or summary reports as agreed with course instructor on the skills developed through reading the assigned literature.

<u>AT2: Research Proposal (80%)</u>
Each student has to prepare a research proposal specific to their chosen area of research. They are required to read the relevant literature, and provide a written critique in the form of a literature analysis that demonstrates their critical thinking and analytical ability in evaluating the literature specific to his/her chosen area of research.

CILO No	AT1: Continuous Assessment (20%)	AT2: Research Proposal (80%)	Remarks
CILO 1	1	2	1: Minor focus on the ILO;
CILO 2	1	2	
CILO 3	2	2	2: Main focus on the ILO

5. **Grading of Student Achievement:** Refer to Grading of Courses in the Academic Regulations (Attachment) and to the Explanatory Notes.

Continuous Assessment:

Criteria	Excellent	Good	Adequate	Marginal
[CILOs 1, 2] Attendance / discussion	- Attend all individual consultation sessions - Read all the assigned literatures - Effectively describe the assigned literatures	- Attend most of the individual consultation sessions - Read most of the assigned literatures - Able to describe the assigned literatures	- Attend some of the individual consultation sessions - Read some of the assigned literatures - Able to describe some of the assigned literatures	- Fail to attend most of the individual consultation sessions - Read a few of the assigned literatures - Not able to describe the assigned literatures

Research Proposal:

Criteria	Excellent	Good	Adequate	Marginal
[CILOs 1, 2] Analytical report	- Effectively analyse and critique the literature specific to the student's chosen area of research	- Able to analyse and critique the literature specific to the student's chosen area of research	- Able to analyse and critique the literature specific to the student's chosen area of research	- Not able to analyse or critique the literature specific to the student's chosen area of research
[CILOs 3] Descriptive summary	- Being able to demonstrate a good understanding of the literatures, and good critical thinking and analytical ability in evaluating the literatures specific to student's chosen area of research in a research proposal	- Being able to demonstrate a fair understanding of the literatures, and good critical thinking and analytical ability in evaluating the literatures specific to student's chosen area of research in a research proposal	- Being able to demonstrate some understanding of the literatures, and good critical thinking and analytical ability in evaluating the literatures specific to student's chosen area of research in a research proposal	- Being able to demonstrate a minimal understanding of the literatures, and good critical thinking and analytical ability in evaluating the literatures specific to student's chosen area of research in a research proposal

Part III

Keyword Syllabus

There is no fixed syllabus.   A student will develop his or her specific reading list under the guidance of his or her course instructor.

Recommended Reading
Text(s) and Online Resources

Seminar specific reading material will be provided in the course.