## City University of Hong Kong Course Syllabus

# offered by Department of Information Systems with effect from Semester A 2016 / 2017

Part I Course Overv	view .		
Course Title: Information Technology Leadership Forum			
Course Code:	IS6940A		
Course Duration:	One Semester (13 weeks)		
Credit Units:	1		
Level:	P6		
Medium of Instruction:	English		
Medium of Assessment:	English		
Prerequisites: (Course Code and Title)	Nil		
Precursors: (Course Code and Title)	Nil		
<b>Equivalent Courses</b> : (Course Code and Title)	IS6940B (2 credits) and IS6940C (3 credits)		
Exclusive Courses: (Course Code and Title)	Nil		

#### Part II Course Details

#### 1. Abstract

Give participants insights into the practical aspects of IT applications, management and leadership in various industries and domain areas (such as IT security, IT auditing and IT strategy formulation) in Hong Kong and the Asia Pacific region.

#### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if	Discove curricul		
		,			
		applicable)	learning		
			·*	tick who	ere
			appropr		
			A1	A2	A3
1.	Analyse the practical aspects of IT applications, management and	70%	✓	✓	
	leadership in various industries and domain areas (such as IT				
	security, IT auditing and IT strategy formulation) in Hong Kong				
	and the Asia Pacific region				
2.	Enhance students' research and report writing skills and	30%			
	professionalism				
•		100%		•	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

#### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

Seminar : 2-3 hours per week

TLA	Brief Description			Hours/week (if applicable)
		1	2	
TLA1:	There will be 10-11 seminar sessions of the Information	✓	✓	
Seminars	Technology Leadership Forum spreading over the semester.			
	Seminars are presented as a series of guest lecture/seminar			
	sessions or panel discussion sessions by invited speakers.			
	Experts or leaders in their respective IT fields will be invited to			
	speak on their experience in deploying the technology and how			
	to manage it properly in today's business environment.			
TLA2:	All participants are required to prepare before coming to a	✓	✓	
Participation	seminar and are expected to actively participate in question and			
in Seminars	answer sessions during or at the end of each seminar. As such,			
	prior research and study on the seminar topic is needed. A			
	group of participants will be assigned to facilitate the forum			
	every week and they are expected to do so in a professional			
	manner.			

## 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities		No.	Weighting	Remarks
	1	2		
Continuous Assessment: 100%				
AT1: Seminar Participation	✓	✓	20%	
Participants should attend at least the required number of seminars.				
They should also actively participate by raising relevant questions,				
comments and topics for discussion. Both quality and quantity count.				
Assessment will focus on the participant's ability to provide				
organized and original contributions that reflect critical analysis and				
synthesis of the materials presented.				
AT2: Individual Report #	✓	✓	80%	
Participants are required to submit individual reports giving critique				
about the content presented by the guest speaker and the discussion				
at the Forum.				
			100%	

<sup>#</sup> Participants in IS6940A, IS6940B and IS6940C must submit 2, 3, and 5 reports respectively for assessment. Extra reports submitted will NOT be considered.

## Word Limit:

1,500 - 2,000 words for IS6940B and IS6940C;

1,200 - 1,500 words for IS6940A

Assessment Requirements	IS6940A	IS6940B	IS6940C
AT1: Minimum no. of Sessions Required to Attend	3	6	9
AT2: No. of Reports Assessed	2	3	5

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment	Criterion	Excellent	Good	Adequate	Marginal	Failure
Task		(A+, A, A-)	(B+, B, B-)	(C+, C, C-)	<b>(D)</b>	( <b>F</b> )
AT1:	Ability to analyse, discuss,	High	Significant	Moderate	Basic	Not even
Seminar	and provide insights and					reaching
Participation	personal opinions based on					marginal
	what the speaker has covered					levels
	in the seminar.					
	Ability to demonstrate an	High	Significant	Moderate	Basic	Not even
	extremely high degree of					reaching
	professionalism in questioning					marginal
	and answering, and facilitating					levels
	the forum.					
AT2:	Ability to accurately and	High	Significant	Moderate	Basic	Not even
Individual	completely describe and give a					reaching
Report	recap of the seminar content.					marginal
	Ability to analyse, discuss,					levels
	and provide insights and					
	personal opinions based on					
	what the speaker has covered					
	in the seminar.					
	Capability to demonstrate high					
	quality and relevant research					
	Ability to demonstrate an	High	Significant	Moderate	Basic	Not even
	extremely high degree of	_				reaching
	professionalism in research,					marginal
	report writing.					levels

## Part III Other Information (more details can be provided separately in the teaching plan)

#### 1. Keyword Syllabus

(An indication of the key topics of the course.)

N/A

## 2. Reading List

#### 2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Nil	

#### 2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1. There is no formal reading list for this course. Participants are expected to maintain an awareness of the relevant and current trends in deployment of IT in various industries, locally, regionally and globally.

#### 2.3 Online Resources:

www.computerworld.com www.cio.com www.informationweek.com