

**City University of Hong Kong
Course Syllabus**

**offered by Department of Marketing
with effect from Semester A 2016 / 17**

Part I Course Overview

Course Title:	Applied Marketing Research
Course Code:	FB5612
Course Duration:	One semester
Credit Units:	3
Level:	P5
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: <i>(Course Code and Title)</i>	Nil
Precursors: <i>(Course Code and Title)</i>	Nil
Equivalent Courses: <i>(Course Code and Title)</i>	MKT5612 Applied Marketing Research
Exclusive Courses: <i>(Course Code and Title)</i>	Nil

Part II Course Details

1. Abstract

The purpose of marketing research is to support managerial decision making. In this course, students will be introduced to the different stages of the marketing research process. The focus will be on how to: (1) improve students' analytical and problem-solving skills, 2) introduce students to different stages of the marketing research process including problem definition, research design, data collection and analyses, and report writing, 3) demonstrate the use of marketing research information in managerial decision making, and 4) enable students to become an effective decision maker.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Identify key functions of marketing research in organizations and critically review marketing research proposals and designs.	10%	✓		
2.	Plan quality data collection and develop research instruments.	20%		✓	
3.	Select proper sampling design and determine the appropriate sample size.	20%		✓	
4.	Conduct appropriate data analysis, interpret results, and draw managerial implications.	30%			✓
5.	Discuss ethic issues in marketing research.	10%	✓		
6.	Collaborate with other students through discussion and work productively as part of a team.	10%		✓	
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4	5	6	
Seminar	Concepts and knowledge of marketing research are explained and discussed. Discussion exercises are used	2	2	2	2	2	1	
Readings	Students are required to pre-read the assigned chapters and also other relevant materials.	2	2	2	2	1		
Computer Workshops	Computer workshops are provided to increase students' knowledge on marketing research concepts and how they are being applied to solve business problems.	1	1	1	2		2	

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting	Remarks
	1	2	3	4	5	6		
Continuous Assessment: 55%								
Class participation	2	1	1	2	2	2	20%	
Group project presentation	2	1	1	2		2	10%	
Group project report	1	2	2	2	1	2	25%	
Examination: 45% (duration: 2 hours)								
							100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Adequate (C+, C, C-)	Marginal (D)	Failure (F)
1. Class participation		<p>2. Proactively participate in class discussion by offering innovative ideas and asking questions related to marketing research in organizations.</p> <p>3. Able to always present and communicate marketing ideas excellently in oral and/or written format in weekly classes.</p>	<p>1. Proactively participate in class discussion by offering some innovative ideas and asking questions related marketing research in organizations.</p> <p>2. Able to frequently present and communicate marketing ideas acceptably in oral and/or written format in weekly classes.</p>	<p>1. Occasionally active when urged to participate in class discussion by offering some acceptable ideas and asking limited questions related to marketing research in organizations.</p> <p>2. Occasionally present and communicate marketing ideas in oral and/or written format in weekly classes.</p>	<p>1. Reactively participate in class discussion by offering very limited ideas and asking very few questions related to marketing research in organizations.</p> <p>2. Occasionally present and communicate marketing ideas fairly in oral and/or written format in weekly classes.</p>	<p>1. Do not participate in class discussion by offering no ideas and asking no questions related to marketing research in organizations.</p> <p>2. Do not present and communicate marketing ideas fairly in oral and/or written format in weekly classes.</p>
2. Group project presentation		<p>1. Present and communicate marketing information effectively and excellently in oral and electronic format.</p> <p>2. Show excellent coverage of materials and contents and demonstrate excellent time management skills.</p>	<p>1. Present and communicate marketing information effectively in oral and electronic format.</p> <p>2. Show good coverage of materials and contents and demonstrate good time management skills.</p>	<p>1. Present and communicate marketing information acceptably in oral and electronic format (with some areas need improvement).</p> <p>2. Fair coverage of materials and contents and acceptable time management skills.</p>	<p>1. Marginally present and communicate marketing information in oral and electronic format (with major areas need improvement).</p> <p>2. Marginal coverage of materials and contents and poor time management skills.</p>	<p>1. Poorly present and communicate marketing information in oral and electronic format (with most areas need improvement).</p> <p>2. Poor coverage of materials and contents and poor time management skills.</p>

		3. Provide quality answers to questions raised in the presentation Q & A session.	3. Provide good answers to questions raised during the presentation Q & A session.	3. Provide acceptable answers to questions raised during the presentation Q & A session.	3. Provide fair answers to questions raised during the presentation Q & A session.	3. Provide poor answers to questions raised during the presentation Q & A session.
3. Group project report		<p>1. Demonstrate strong ability to apply course content in practical marketing research situations and to design and develop appropriate research for business problems.</p> <p>2. Demonstrate outstanding competence to analyze marketing data, interpret the results, and draw managerial</p> <p>3. Present and organize marketing information excellently in an a business report format.</p> <p>4. Enthusiastic, contribute to team work proactively.</p> <p>5. Show high standard of marketing research ethics implications.</p>	<p>1. Demonstrate the ability to apply course content in practical marketing research situations and to design and develop appropriate research for business problems.</p> <p>2. Demonstrate good competence to analyze marketing data, interpret the results, and draw managerial implications.</p> <p>3. Present and organize marketing information in an organized business report format.</p> <p>4. Contribute to team work proactively.</p> <p>5. Show acceptable standard of marketing research ethics.</p>	<p>1. Able to apply key concepts of marketing research with simple applications of research to business problems in practical situations.</p> <p>2. Demonstrate acceptable ability to analyze marketing data, interpret the results, and draw managerial implications.</p> <p>3. Present and organize marketing information fairly in a business report format.</p> <p>4. Active when prompt, contribute to team work.</p> <p>5. Show fair standard of marketing research ethics.</p>	<p>1. Able to apply some components of marketing research in designing partial solutions to business problems in practical situations.</p> <p>2. Demonstrate marginal ability to analyze marketing data, interpret the results, and draw managerial implications.</p> <p>3. Present and organize marketing information fairly in a business report format.</p> <p>4. Occasionally active when urged</p> <p>5. Show minimal standard of marketing research ethics.</p>	<p>1. Able to apply very limited components of marketing research in designing poor solutions to business problems in practical situations.</p> <p>2. Demonstrate poor ability to analyze marketing data, interpret the results, and draw managerial implications.</p> <p>3. Present and organize marketing information poorly in a business report format.</p> <p>4. Rarely active when urged</p> <p>5. Show no standard of marketing research ethics.</p>

4.Final examination		<p>1. Show superior grasp of all aspects of the course, with the ability to integrate major concepts of marketing research to marketing problems.</p> <p>2. Show excellent command of discussing marketing research process and its key roles in organizations.</p> <p>3. Demonstrate excellent competence in analyzing marketing data, interpreting the results and drawing managerial implications.</p>	<p>1. Show good and reasonable coverage of most aspects of the course, with the ability to integrate major concepts of marketing research to marketing problems.</p> <p>2. Show good command of discussing marketing research process and its key roles in organizations.</p> <p>3. Demonstrate good competence in analyzing marketing data, interpreting the results and drawing managerial implications.</p>	<p>1. Demonstrate acceptable command of a reasonable amount of materials covered, with the ability to explain some linkages between marketing concepts and marketing research.</p> <p>2. Show acceptable command of discussing marketing research process and its key roles in organizations</p> <p>3. Demonstrate acceptable ability in analyzing marketing data, interpreting the results and drawing managerial implications.</p>	<p>1. Show marginal command of course materials, with the ability to describe a few important concepts of marketing research.</p> <p>2. Show marginal command of discussing marketing research process and its key roles in organizations.</p> <p>3. Demonstrate marginal ability in analyzing marketing data, interpreting the results and drawing managerial implications.</p>	<p>1. Show poor command of course materials, with the ability to describe very limited number of important concepts of marketing research.</p> <p>2. Show poor command of discussing marketing research process and its key roles in organizations.</p> <p>3. Demonstrate poor ability in analyzing marketing data, interpreting the results and drawing managerial implications.</p>
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Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Marketing Research Process; Decision Making; Exploratory Research Design; Descriptive Research Design; Causal Research Design; Measurement and Scaling; Questionnaire Design; Sampling; Data Preparation; Data Analysis; Report Preparation and Presentation.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

Malhotra, “*Marketing Research: An Applied Orientation*”, 6th edition, Prentice Hall, 2010.

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

Nil.