City University of Hong Kong

Information on a Course offered by the Department of Economics and Finance with effect from Summer Term in 2010/2011

Part I

Course Title: Experimental Economics

Course Code: EF5403

Course Duration: 1 semester (39 hours)

Credit Units: 3

Level: P5

Medium of Instruction: English

Prerequisites: EF5471 Advanced Microeconomics (for taught postgraduate students)

EF8070 Advanced Microeconomics (for research degree students)

Precursors: Some knowledge of game theory and statistics

Equivalent Courses: Nil

Exclusive Courses: Nil

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Part II

Course Aims

This course has two complementary purposes. One, we survey recent developments in the field of experimental economics, laboratory and field. Two, we work to develop a set of critical professional skills, including evaluation of others' research, presentation, conception and development of new research ideas.

Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

| No. | CILOs | Weighting (if applicable) |
|-----|---------------------------------------------------------------------|---------------------------|
| 1. | Demonstrate the understanding of the literature | 40% |
| 2. | Demonstrate the ability to evaluate others' work | 10% |
| 3. | Develop new research ideas and identify specific research questions | |
| 4. | Design an experiment to tackle the research questions proposed | 50% |
| 5. | Develop presentation and writing skills | |

Teaching and Learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

| CILO No. | TLAs | Hours/week (if applicable) |
|----------|------------------------------------------|----------------------------|
| CILO 1 | Lectures, in-class experiments | |
| CILO 2 | Reading assignment, student presentation | |
| CILO 3-5 | Research | |

Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

| CILO No. | Type of Assessment Tasks/Activities | Weighting (if applicable) | Remarks |
|----------|-------------------------------------|---------------------------|---------|
| CILO 1 | Exam (one 3-hr examination) | 30 % | |
| CILO 1 | Participation in the experiments | 10% | |
| CILO 2 | 15- minute presentation | 10 % | |
| CILO 3-5 | Term paper | 30% | |
| CILO 5 | 30-minute presentation | 20% | |

Grading of Student Achievement:

Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

| Letter Grade | Grade Points | Grade Definitions | Remarks |
|--------------|--------------|--------------------------|-----------------------------------------|
| A+ | 4.3 | Excellent | Strong evidence of firm grasp of the |
| A | 4.0 | | subject knowledge and achieving the |
| A- | 3.7 | | stated CILOs |
| B+ | 3.3 | Good | Sufficient evidence of achieving the |
| В | 3.0 | | stated CILOs |
| B- | 2.7 | | |
| C+ | 2.3 | Adequate | Some evidence of achieving the stated |
| С | 2.0 | - | CILOs |
| C- | 1.7 | | |
| D | 1.0 | Marginal | Marginal familiarity with the subject |
| | | | knowledge |
| F | 0.0 | Failure | Little evidence of familiarity with the |
| | | | subject knowledge |

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Part III

Keyword Syllabus

Ultimatum bargaining; Trust games; Public goods games; Behavioral labor economics; Double auctions; Asset market experiments.

Recommended Reading Text(s)

Camerer, C. (2003), *Behavioral Game Theory: Experiments on Strategic Interaction*, Princeton University Press.

Davis, D. D., and C. A. Holt (1993), *Experimental Economics*, Princeton University Press.

Friedman, D., and S. Sunder (1994), *Experimental Methods: A Primer for Economists*, Cambridge University Press.

Holt, Charles (2006), Markets, Games, and Strategic Behavior, Addison Wesley.

Kagel, J. H., and A. H. Roth (1995), *The Handbook of Experimental Economics*, Princeton University Press.

Online Resources

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