

**City University of Hong Kong**

**Information on a Course**  
offered by Department of Chinese and History  
with effect from Semester A 2014-2015

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**Part I**

**Course Title:** Essential Concepts in Chinese Language

**Course Code:** CAH5711

**Course Duration:** 1 semester

**Credit Units:** 3

**Level:** P5

**Medium of Instruction:** Cantonese and Putonghua (2 clusters)

**Medium of Assessment:** Chinese

**Prerequisites:** Nil

**Precursors:** Nil

**Equivalent Courses:** CTL5711 Essential Concepts in Chinese Language

**Exclusive Courses:** Nil

**Part II**

**Course Aims**

This course aims to equip students with knowledge of the Chinese language and general principles of Chinese linguistics. Students will be taught how the Chinese language is used in different contexts. The course also aims to help students communicate successfully, fluently and creatively for academic and professional purposes.

**Course Intended Learning Outcomes (CILOs)**

*Upon successful completion of this course, students should be able to:*

<b>No.</b>	<b>CILOs</b>	<b>Weighting (if applicable)</b>
1.	Demonstrate the methodology of investigating Chinese language;	30%
2.	Describe the position and major characteristics of the Chinese language in the context of world's languages;	20%
3.	Recognize the basic concepts of the phonological structures of Modern Chinese and the <i>Hanyu Pinyin</i> system;	20%
4.	Identify the morphological and syntactic structures of Modern Chinese.	30%

## Teaching and Learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLAs	Hours/week (if applicable)
CILO 1-4	<b>Lecture --</b> An example-based approach will be adopted in which each concept is illustrated creatively with examples from various sources. Key issues of the structures of Chinese phonology and grammar will be introduced. Special attention will be placed on the practical aspects of the theories.	2 hours/week
CILO 1-4	<b>Tutorial --</b> A number of tutorial groups will be formed. Each group is responsible for an oral presentation with a written report on their own discoveries on a selected topic. Students will have to be well prepared for each session and give feedback on fellow students' presentations.	1 hour/week

## Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks
1-4	Tutorial presentations	35%	Initiating dialogues, degree of participation etc
1-4	Test Final test (1hour) They will be tested on (1) factual information of the topics discussed throughout the course; (2) their critical opinions of certain issues related to the subject taught in the class.	45%	
1-4	Participation in classes and tutorials Motivate students' spirituality of learning.	20%	

## Grading of Student Achievement:

Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

Grading pattern: Standard (A+, A, A-...F). Grading is based on student performance in assessment tasks/activities.

<b>Excellent</b> A+ A A-	<b>Good</b> B+ B B-	<b>Adequate</b> C+ C C-	<b>Marginal</b> D
1. Excellent command of knowledge in the study of Chinese language.  2. Excellent critical thinking ability and creative ideas in reviewing research report / research articles related to the study of Chinese language.  3. Excellent and innovative application of theories in the study of Chinese language.  4. Excellent and creative lesson plan which shows high ability in knowledge application.	1. Good command of knowledge in the study of Chinese language.  2. Good critical thinking ability in reviewing research report / research articles related to the study of Chinese language.  3. Good application of theories in the study of Chinese language.  4. Good lesson plan which shows high ability in knowledge application.	1. Adequate command of knowledge in the study of Chinese language.  2. Fair critical thinking ability in reviewing research report / research articles related to the study of Chinese language.  3. A certain degree of application of theories in the study of Chinese language.  4. Fair lesson plan which shows fair ability in knowledge application.	1. Marginal command of knowledge in the study of Chinese language.  2. Marginal critical thinking ability in reviewing research report / research articles related to the study of Chinese language.  3. Marginal application of theories in the study of Chinese language.  4. Marginally acceptable lesson plan which shows marginal ability in knowledge application.

### **Part III**

#### **Keyword Syllabus**

Chinese language, Chinese phonology, *Hanyu Pinyin* system, Chinese morphology, Chinese syntax.

#### **Recommended Reading**

**Text(s)**

#### **Online Resources**