

**City University of Hong Kong
Course Syllabus**

**offered by School of Law
with effect from Semester A 2015 / 16**

Part I Course Overview

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| Course Title: | <u>Law Relating to Business and Companies</u> |
| Course Code: | <u>LW5962</u> |
| Course Duration: | <u>One semester</u> |
| Credit Units: | <u>3</u> |
| Level: | <u>P5</u> |
| Medium of Instruction: | <u>English</u> |
| Medium of Assessment: | <u>English</u> |
| Prerequisites: <i>(Course Code and Title)</i> | <u>Nil</u> |
| Precursors: <i>(Course Code and Title)</i> | <u>Nil</u> |
| Equivalent Courses: <i>(Course Code and Title)</i> | <u>Nil</u> |
| Exclusive Courses: <i>(Course Code and Title)</i> | <u>LW5924 Law Relating to Business Environment LW5942 Law of Business and Organisation</u> |

Part II Course Details

1. Abstract

(A 150-word description about the course)

This course aims to:-

1. develop students' appreciation of the HK legal system and the external regulatory bodies in relation to the work of an accountant so that they are able to use the knowledge to perform their professional tasks competently.
2. demonstrate the basic principles of contract, tort, agency and business organisations law and an appreciation of the application of such in business and professional context.
3. analyse, evaluate and critically comment on HK companies law so that students have the ability to creatively use the comprehensive knowledge to solve most problems generally encountered in their practice.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

| No. | CILOs | Weighting (if applicable) | Discovery-enriched curriculum related learning outcomes (please tick where appropriate) | | |
|-----|---|------------------------------|---|----|----|
| | | | A1 | A2 | A3 |
| 1. | Describe and explain the basic principles of business organisations (with particular reference to companies registered under the Companies Ordinance) and extract legal principles from decided cases. | N/A | √ | √ | √ |
| 2. | Interpret legal materials such as ordinances, case authorities and legal documents and identify legal principles from those materials. | N/A | √ | √ | |
| 3. | Apply legal rules to issues and problems raised in case studies and practical situations particularly in the context of the student's future occupation in the accounting profession thereby developing problem solving and application skills. | N/A | √ | √ | √ |
| 4. | Recognise the limitations of the law as a means of regulating economic and social activities. | N/A | √ | √ | |
| | | N/A | | | |

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Alignment of CILOs with PILOs:

| PILOs (Postgraduate Certificate in Professional Accounting) | | CILOs |
|--|--|--------------|
| 1. | Apply discovery and critical thinking, analytical, qualitative and quantitative skills to business problem solving with special reference to accounting and related functions. | 1, 2, 3, 4 |
| 2. | Explain, analyze and apply relevant rules and regulations in respect to accounting and related issues. | 1, 2, 3, 4 |

| PILOs (Master of Science in Professional Accounting and Corporate Governance) | | CILOs |
|--|--|--------------|
| 1. | Apply creative and critical thinking, analytical, qualitative and quantitative skills to business problem solving with special reference to accounting and governance functions. | 1, 2, 3, 4 |
| 2. | Explain, analyze and apply relevant rules and regulations related to accounting and corporate governance issues. | 1, 2, 3, 4 |
| 3. | Recognize ethical dilemmas and legal issues and respond appropriately by applying relevant ethical and legal concepts and codes of ethics issued by relevant authorities. | 1, 2, 3, 4 |
| 4. | Apply creative and critical thinking in solving accounting, corporate governance and related business problems using a multi-disciplinary approach. | 1, 2, 3, 4 |

| PILOs (Master of Arts in International Accounting) | | CILOs |
|---|--|--------------|
| 1. | Apply creative and critical thinking to business problem-solving and the conceptual and practical aspects of mainstream accounting disciplines from an international perspective. | 1, 2, 3, 4 |
| 2. | Identify and demonstrate legal and ethical concepts and the code of ethics issued by the International Federation of Accountants (IFAC) and HKICPA, and their application in accounting practices. | 1, 2, 3, 4 |

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

| TLA | Brief Description | CILO No. | | | | Hours/week (if applicable) |
|---------------------|---|----------|---|---|---|----------------------------|
| | | 1 | 2 | 3 | 4 | |
| Lectures | The course leader will present and explain the substantive law on the topics listed below in the course syllabus. | √ | √ | √ | √ | N/A |
| Class participation | Students will be expected to work through problem type questions in class, apply the relevant principles discussed in the seminar, analyze and then hypothesize on the projected answer to the problem. Students will make discovery based oral presentations on the impact of business law in HK and pay special attention to relevant company news. | √ | √ | √ | √ | N/A |
| Research | Students will undertake a problem based assignment containing not less than 1500 words. | √ | √ | √ | √ | N/A |

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

| Assessment Tasks/Activities | CILO No. | | | | Weighting | Remarks |
|--------------------------------------|----------|---|---|---|-----------|---------|
| | 1 | 2 | 3 | 4 | | |
| Continuous Assessment: 50% | | | | | | |
| Assignment | √ | √ | √ | √ | 50% | |
| Examination: 50% (duration: 3 hours) | | | | | | |
| Examination | √ | √ | √ | √ | 50% | |
| | | | | | 100% | |

Assignment

This paper will be a problem based assignment to assess students' understanding of the topics discussed up to and including the seminars when the assignment is distributed in class. Students will be graded on their understanding and application of the law, as well as their ability to provide the reader with evidence of a persuasive legal argument. Logic, use, application and understanding of case law will also be graded.

Examination

It will be a 3-hour open book examination. It will test students' ability to apply legal principles to problem style questions on topics not covered in the assignment.

Grading is assigned based on student performance in assignment and examination. A student must obtain a minimum mark of 40% in both assignment and examination and an overall mark of 40% in order to pass the course.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

| Assessment Task | Criterion | Excellent (A+, A, A-) | Good (B+, B, B-) | Adequate (C+, C, C-) | Marginal (D) | Failure (F) |
|-----------------|--|--|---|---|--|---|
| 1. Assignment | Students will be graded on their understanding and application of the law, as well as their ability to provide the reader with evidence of a persuasive legal argument. Logic, use, application and understanding of case law will also be graded. | Strong evidence of original thinking; good organization, capacity to analyze and synthesize; superior grasp of subject matter; evidence of extensive knowledge base. | Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature. | Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material. | Sufficient familiarity with the subject matter to enable the student to progress without repeating the course. | Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature. |
| 2. Examination | The examination will test students' ability to apply legal principles to problem style questions on topics not covered in the assignment. | Strong evidence of original thinking; good organization, capacity to analyze and synthesize; superior grasp of subject matter; evidence of extensive knowledge base. | Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature. | Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material. | Sufficient familiarity with the subject matter to enable the student to progress without repeating the course. | Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature. |

Part III Other Information (more details can be provided separately in the teaching plan)

1. Syllabus

(An indication of the key topics of the course.)

1.1 Keyword Syllabus

Corporate personality, limited liability company, shareholder, director, liquidation, takeover

1.2 Detailed Syllabus

1. Hong Kong legal system and framework; Contract and tort law
2. Corporate personality and the nature of the limited liability company
3. Constitution of a company
4. Capital and finance of companies
5. Management and administration of a company
6. Professional negligence and the accountant
7. Takeovers
8. Company liquidation
9. External regulatory bodies

PS: This course meets the syllabus of the law paper of Practising Certificate Examinations of HK Institute of Certified Public Accountants (HKICPA).

2. Reading List

Recommended Reading

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| 1. | Srivastava, D K, <i>Business Law in Hong Kong</i> , (2 nd ed, 2007) Sweet & Maxwell, HK. |
| 2. | Stott, V, <i>Hong Kong Company Law</i> , (13 th ed, 2011) Pearson, HK. |
| 3. | Cheng, Po Wah & Ors, <i>The Hong Kong Company Secretary's Handbook: Practice and procedure</i> , (8 th ed, 2008) Pearson, HK. (9 th ed is coming soon) |
| 4. | Kwan, S, <i>Company Law in Hong Kong: Practice and procedure</i> , (Loose leaf, 2007-) Sweet & Maxwell Asia, HK. |

Online Resources

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| 1. | Judgments and Legal Reference of Hong Kong Judiciary (available at http://www.judiciary.gov.hk/en/legal_ref/judgments.htm) |
| 2. | Department of Justice: Bilingual Laws Information System (available at http://www.legislation.gov.hk/eng/index.htm) |
| 3. | Hong Kong Legal Information Institute: Free access to legal information in Hong Kong (available at http://www.hklii.org/) |