

## Form 2B

# City University of Hong Kong

## Information on a Course

offered by Department of Architecture and Civil Engineering  
with effect from Semester B in 2015/16

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### Part I

<b>Course Title:</b>	Contract and Dispute Management
<b>Course Code:</b>	CA6233
<b>Course Duration:</b>	1 Semester (Some courses offered in Summer Term may start a few weeks earlier than the normal University schedule. Please check the teaching schedules with CLs before registering for the courses.)
<b>Credit Units:</b>	3
<b>Level:</b>	P6
<b>Medium of Instruction:</b>	English
<b>Prerequisites:</b>	Nil
<b>Precursor:</b>	Nil
<b>Equivalent Courses:</b>	BC6233 Contract and Dispute Management
<b>Exclusive Courses:</b>	Nil

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### Part II

#### 1. Course Aims:

The primary aim of this course is to provide an in-depth knowledge of contract planning and dispute management. Almost all construction projects are governed by contract. Knowledge of contract and dispute management will equip construction professionals for senior management positions. The course also aims at introducing dispute management tools such as avoidance strategies, negotiation, mediation and arbitration.

#### 2. Course Intended Learning Outcomes (CILOs):

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Apply principles of contract law in construction;	---
2.	Understand construction contracts from a planning perspective;	---
3.	Evaluate the benefits or otherwise of embracing flexibility in performance requirement;	---
4.	Formulate equitable risk allocation model for construction contracts;	---
5.	Apply analytical models in selecting dispute resolution provisions for construction contracts;	---
6.	Compare and contrast commonly used means to manage/settle construction disputes.	---

### 3. Teaching and Learning Activities (TLAs):

**Semester Hours:** 3 hours per week

**Lecture/Tutorial/Laboratory Mix:** Lecture (2); Tutorial (1); Laboratory (0)

CILO No.	TLAs	Total Hours (if applicable)
CILO 1	<ul style="list-style-type: none"> <li>Lecture, scenario analyses and sharing among students.</li> </ul>	6
CILO 2	<ul style="list-style-type: none"> <li>Lecture, discussion and research readings.</li> </ul>	3
CILO 3	<ul style="list-style-type: none"> <li>Lecture, discussion and research readings.</li> </ul>	3
CILO 4	<ul style="list-style-type: none"> <li>Lecture and tailored made hand on exercise.</li> </ul>	6
CILO 5	<ul style="list-style-type: none"> <li>Lecture, exercise on model development with sharing session.</li> </ul>	6
CILO 6	<ul style="list-style-type: none"> <li>Lecture, tutorial and discussion sessions.</li> </ul>	15

### 4. Assessment Tasks/Activities:

**Coursework:** 50%

**Examination:** 50% (Examination duration = 3 hours)

To pass a course, a student must obtain minimum marks of 30% in both coursework and examination components, and an overall mark of at least 40%.

CILO No.	Type of assessment tasks/activities	Weighting (if applicable)	Remarks
CILO 1	<ul style="list-style-type: none"> <li>Examination / Assignment/ Quiz.</li> </ul>	---	<ul style="list-style-type: none"> <li>Examination shall contributes to 50% of total assesemnt. Other assessmens include; assignment (30%), mid-term quiz (20%).</li> <li>Assessments are used as vehicles through which students shall apply theories and concepts to practice.</li> </ul>
CILO 2	<ul style="list-style-type: none"> <li>Examination / Assignment/ Quiz.</li> </ul>	---	<ul style="list-style-type: none"> <li>Ditto</li> </ul>
CILO 3	<ul style="list-style-type: none"> <li>Examination / Assignment/ Quiz.</li> </ul>	---	<ul style="list-style-type: none"> <li>Ditto</li> </ul>
CILO 4	<ul style="list-style-type: none"> <li>Examination / Assignment/ Quiz.</li> </ul>	---	<ul style="list-style-type: none"> <li>Ditto</li> </ul>
CILO 5	<ul style="list-style-type: none"> <li>Examination / Assignment/ Quiz.</li> </ul>	---	<ul style="list-style-type: none"> <li>Ditto</li> </ul>
CILO 6	<ul style="list-style-type: none"> <li>Examination / Assignment/ Quiz.</li> </ul>	---	<ul style="list-style-type: none"> <li>Ditto</li> </ul>

## **5. Grading of Student Achievement:**

### **Grading Pattern:**

Standard

Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

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## **Part III**

### **Keyword Syllabus:**

Contract Planning; Introduction of Construction Contract and its implications; Management and resolution of construction Disputes.

### **Recommended Reading:**

- **Texts:**
  1. Course materials posted in the Blackboard system or course pack prepared by the course leader.
  2. Cheung S.O. (2007) "Trust in Co-operative Contracting", City University of Hong Kong Press.
  3. Cheung S.O. (edr) (2014) "Construction Dispute Research; Conceptualisation, avoidance and resolution", Springer International Publisher.
  4. Cheung S.O., Wong S.P. Peter and Yiu T.W. (2015) "The Soft Power of Construction Contracting Organisations", Routledge, Taylor and Francis.
  5. Hudson's Building and Engineering Contracts (2010) 12th edition, Sweet and Maxwell.
  6. Selected publications.
- **Online Resources:**
  1. <http://cdrru.org>