

City University of Hong Kong

**Information on a Course
offered by Department of Applied Social Sciences
with effect from Semester Summer 2014**

Part I

Course Title:	Social Work Theories and Practice III: Community Work and Marco-level Social Work Practice
Course Code:	SS5211
Course Duration:	One Semester
No. of Credit Units:	3
Level:	P5
Medium of Instruction:	English, supplemented by Cantonese/Putonghua in live demonstration, skills rehearsal, and role-play exercises as situation requires.
Medium of Assessment:	English
Prerequisites:	Nil
Precursors:	Nil
Equivalent Courses:	Nil
Exclusive Courses:	Nil

Part II

Course Aims

This course aims to help students to develop cognitive competence and value awareness for implementing social work intervention at the community level and acquire practice abilities in marco-level social work intervention and acquire knowledge of community organizing skills

Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	describe the basic concepts, functions, value base, ethical	30%

	principles and main features of community work intervention;	
2.	apply a macro perspective to assess and analyse social and community problems;	10%
3.	explain contemporary theories and models in working with communities and community organisations;	20%
4.	describe the history, mode of services and issues of community work practice in the local context;	10%
5.	apply interactional and mobilization skills to involve people in community participation and to engage people in actions for community problem solving	30%

Teaching and learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No	TLA1	TLA2	TLA3	TLA4	TLA5	TLA6	TLA7	TLA8	TLA9	Hours/course (if applicable)
CILO 1	√	√	√		√			√	√	
CILO 2	√	√	√		√			√	√	
CILO 3	√	√		√	√			√	√	
CILO 4	√	√		√	√			√	√	
CILO 5	√	√	√			√	√		√	

TLA1: Lectures

Lectures will cover the topics related to CILOs 1-5 and will be used to explain the concepts, theories and methods of community work practice. Mini-lectures will be used to explain the concepts and core skills before students are asked to practise the skills in class. Live demonstration by the lecturers will also be used in class to coach students to have a clear grasp of the skills they need to learn. These activities are expected to achieve CILO 5.

TLA2: Video shows in lectures and tutorials

Video shows about real life cases and situations will be shown in lectures to help students get a better grasp of the concepts and integrate what they have learnt to the local context. Multi-media teaching materials, such as video shows, will be used to help students learn how to practise the skills in real life situations in tutorial sessions. Simulated practice exercises will be presented in the video shows and students will be asked to follow these exercises to make improvements on practising the skills. The video shows will contribute to achieve all CILOs.

TLA3: Experiential activities and exercises

Experiential activities will be used in tutorials to help students develop a community work perspective (CILO 2) and stimulate their reflection on the value base (CILO 3), functions of community work practice (CILO 1) and the values and importance of applying the community organising skills (CILO 5).

TLA4: Guest lectures

Guest speakers will be invited to share with students about the modes of services, current development and issues of community work practice in Hong Kong (CILO 4 & 5)

TLA5: Tutorial discussions

Tutorial sessions will be used to help students have further discussion and sharing on the concepts and knowledge they learnt from the lectures and the assigned readings. The tutorial discussions are expected to achieve all CILOs 1-5.

TLA6: Role plays in tutorials

Role plays will be used in tutorial sessions to allow students to have more opportunities to practise the use of the skills in class. These activities are expected to contribute to achieve CILO 5.

TLA7: Field practice and participant observation

Students are required to go out to the community to practise their skills learnt in the laboratory. They are expected to interview residents and to meet government officials and/or community leaders in a selected community. This will help students have a real chance to go into a community to study the needs, problems and power dynamics of a community and practise the initial contact skills (CILO 5).

TLA8: Outside classroom visit

Students will form a small group of three and each group needs to arrange a visit with a resident or community leader or a core (active) member of a community organisation/resident group/local community concern group/self help group /advocacy group. The visit focuses on finding out or tracing the interviewee's experiences in community participation, and understanding the interviewee's feelings, problems and barriers, achievements and personal development in these participation experiences (CILOs 1-5).

TLA9: Online sharing in Discussion Forum via e-portal

An on-line Discussion Forum will be set up to help students exchange their views, questions, comments and feelings on their learning in this course. Students' participation in the on-line sharing is voluntary. Students can share whatever topics they like, so this activity is relevant to all CILOs.

Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks
CILO 1-5	AT1: Tutorial Discussion	10%	
CILO 5	AT2: Individual Reflection paper	20%	
CILO 1-4	AT3: Group Report	30%	
CILO 1-4	AT4: Closed Book Examination	40%	

AT1: Tutorial Discussion (10%)

Students are assessed according to their effort in discussion in the class. They are expected to have active participation in class and on-line discussion, in role-plays, in giving comments, raising questions and contributing to reflective sharing and discussion in the class. Students' effort in reading and understanding the assigned reference materials is also assessed.

AT2: Individual Reflection Paper (20%)

Students are required to write an individual reflection paper (or papers not more than 3,000 words) on the use of relationship skills in the Field Practice. It helps to assess students' performance in relation to CILO 5.

AT3: Group Report (30%)

After the visit with the community leaders, each group of students needs to write a group report of not more than 4,000 words. The report should include Part A: a description about the interviewee's experiences in community participation; and Part B: a reflection about students' learning and understanding of the concept of participation and empowerment from this interview.

AT4: Examination (40%)

The 3-hour examination is a closed book examination and is designed to gauge students' grasp on concepts, theories and knowledge introduced in the lectures, tutorials and assigned readings, as well as their ability to apply them to different community situations. Students are required to answer three long questions.

Grading of Student Achievement:

Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees .

Letter Grade	Grading criteria in relation to CILOs
A+ A A-	Strong evidence of original thinking and capacity to use macro perspective to analyse community problems; superior grasp of the concepts, functions, values, ethical principles and main features of community work intervention; evidence of extensive knowledge base on community work theories and practice; superior grasp of the relationship building skills and mobilization skills, excellent ability to apply community problem solving and community development strategies.
B+ B B-	Evidence of grasp of the concepts, functions, values, ethical principles and main features of community work intervention, some evidence of using macro perspective to analyse community problems; reasonable understanding of community work theories and practice; evidence of familiarity with community work intervention; evidence of grasp of the community organising skills, some evidence of ability to apply relationship building skills and mobilization skills; evidence of familiarity with community problem solving and community development strategies.
C+ C C-	Ability to understand the concepts, functions, values, ethical principles and main features of community work intervention in a general way; ability to provide simple analysis on community problems by using the macro perspective; limited capability to explain community work theories and practice; ability to understand the practice of community organising skills; ability to apply relationship building skills and mobilization skills; sufficient use of knowledge base on community problem solving and community development strategies.
D	Sufficient familiarity with the concepts, functions, values, ethical principles and main features of community work intervention; very limited

	evidence of the capability to explain community theories and practice; sufficient familiarity with the community organising skills; very limited evidence of the capability to apply relationship building skills and mobilization skills, or limited use of knowledge base on community problem solving and community development strategies.
F	Little evidence of familiarity with the concepts, functions, values, ethical principles and main features of community work intervention; weakness in using macro perspective in analysis; limited, or irrelevant use of knowledge base on community work theories and practice; little evidence of familiarity with the community organising skills; weakness in applying relationship building skills and mobilization skills, or irrelevant use of knowledge base on community problem solving and community development strategies.

Part III

1. Keyword Syllabus

1.1 Basic understanding of community work

The concept of community. Definitions, objectives, functions and main features of community work. Critical reflection on the social dimension of social work practice. Why social work includes community work.. Structural perspective or approach in social work.

1.2 Value base and ethical principles of community work

Value base of community work. Ethical principles of social work in macro practice. Ethical dilemma in community organising.

1.3 Models of community work practice

Contemporary models of community work practice. Mixing and phasing of models. Social action strategies and tactics. Community care and social support networking strategies

1.4 Community work in Hong Kong/ Community work as a service and as a method

Historical development of community work in Hong Kong. Mode of community work practice in Hong Kong. Community work as a method in other service settings.

1.5 Community organizing skills

Relationship building skills with grassroots people. Mobilization skills. Organization skills and action skills.

2. Recommended Reading

Essential Texts

Adams, R., Dominelli, L., & Payne, M. (Eds.). (2009). *Critical practice in social work*. New York: Palgrave Macmillan.

Ferguson, I. (2008). *Reclaiming social work: Challenging neo-liberalism and promoting social justice*. Los Angeles: Sage.

Gamble, D.N., & Weil, M. (2010). *Community practice skills: Local to global perspective*. New York: Columbia University Press.

International Federation of Social Workers. (2012). *Statement of ethical principles*. Retrieved April 14, 2013 from <http://social-workers.info/>

Mullaly, R.P. (2007). *The new structural social work* (3rd ed.). Don Mills, Ont.: Open University Press.

Rubin, H.J., & Rubin, I.S. (2008). *Community organizing and development* (4th ed.). Boston, Mass: Pearson/Allyn & Bacon.

Social Workers Registration Board. (2010). Guidelines on code of practice for registered social workers. Retrieved April 14, 2013 from http://www.swrb.org.hk/engasp/draft_cop_c.asp

Stepney, P., & Pople, K. (2008). *Social work and the community: A critical context for practice*. Hampshire: Palgrave Macmillan.

Twelvetrees, A. (2008). *Community work* (4th ed.). Hampshire: Palgrave Macmillan.

甘炳光 (2010)。〈社會工作的「社會」涵義：重拾社會工作中的社會本質〉。《香港社會工作學報》，44(1)，頁 17-28。

甘炳光 (2011)。〈社區工作：意義重塑與展望〉。《香港社會工作學報》，45(1/2)，頁 27-42。

甘炳光編 (2010)。《回歸信念—社工信念的實踐》。香港：香港城市大學出版社

甘炳光、陳偉道、及文錦燕編 (2006)。《堅守信念—給社工學生的 30 封信》。香港：香港城市大學出版社。

香港社會服務聯會社區發展部編 (2010)。《社區發展資料彙編 2001-2010 年—社區發展服務：承傳、探索、蛻變》。香港：紅投資有限公司(圓桌文化)。

Supplementary Texts

Alinsky, S.D. (1972). *Rules for radicals: A pragmatic primer for realistic radicals*. New York: Vintage Books.

Bobo, K. et al. (1996). *Organizing for social change: A manual for activists in the 1990's*. Washington: Seven Locks Press.

- Brueggemann, W.G. (2002). *The practice of macro social work* (2nd ed.). Australia: Brooks/Cole.
- Christenson, J.A., & Robinson, J.W. (1989). *Community development in perspective*. Ames, Iowa: Iowa State University Press.
- Hardcastle, D.A., Powers, P.R., & Wenocur, S. (2004). *Community practice: Theories and skills for social workers*. New York: Oxford University Press.
- Homan, M. S. (1999). *Promoting community change: Making it happen in the real world*. New York: Brooks/Cole Publishing Company.
- Kahn, S. (1991). *Organizing: A guide for grassroots leaders*. Maryland: NASW.
- Long, D.D., Tice, C.J., & Morrison, J.D. (2005). *Macro social work practice: A strengths perspective*. Belmont, CA, USA: Thomson Brooks/Cole.
- Netting, F.E., Kettner, P.M., & McMurtry, S.L. (1998). *Social work macro practice*. New York: Longman.
- Popple, K. (1995). *Analysing community work: Its theory and practice*. Buckingham: Open University Press.
- Rothman, J, et al. (Eds.). (1995). *Tactics and techniques of community intervention*. Illinois: F.E. Peacock Publishers, Inc.
- Rothman, J., Erlich, J.L., & Tropman, J.E. (Eds.). (1995). *Strategies of community intervention* (5th ed.). Illinois: F.E. Peacock Publishers, Inc.
- Saleebey, D. (2006). *The strengths perspective in social work practice* (3rd ed.). Boston: Allyn Bacon.
- Shera, W., & Wells, L. (1999). *Empowerment practice in social work: Developing richer conceptual foundations*. Toronto: Canadian Scholars' Press.
- Thomas, D. (1983). *The making of community work*. London: George Alien & Unwin.
- Tropman, J.E., Erlich, J.L., & Rothman, J. (Eds.) (2001). *Tactics and techniques of community intervention* (4th ed.). Belmont, CA : Thomson/Wadsworth.
- Weil, M. (ed.). (1996). *Community practice: Conceptual models*. New York: The Haworth Press.
- Weil, M. (ed.). (1997). *Community practice: Models in action*. New York: The Haworth Press.
- 甘炳光、梁祖彬、陳麗雲、林香生、胡文龍、馮國堅等編 (1994)。《社區工作：理論與實踐》。香港：中文大學出版社。
- 甘炳光、胡文龍、馮國堅、及梁祖彬編 (1997)。《社區工作技巧》。香港：中文大學出版社。

林勝義 (2011)。《社區工作》。台北：五南圖書出版股份有限公司。

荃灣合一社會服務中心 (1994)。《求索基層組織路》。香港：作者。

香港社會工作者總工會 (1994)。《組織者手冊》。香港：作者。

香港社會服務聯會社區發展部編。《社區發展資料彙編 1977-1978 至 1999-2000》。香港：香港社會服務聯會。

香港基督教女青年會 (1992)。《社區工作新程式》。香港：商務印書館。

香港基督教女青年會編 (2001)。《回眸時看社區工作》。香港：編者。

殷妙仲、及高監國編 (2006)。《社區社會工作—中外視野的交流》。北京：中國社會科學出版社。

莫邦豪 (1994)。《社區工作原理和實踐》。香港：集賢社。

莫泰基、郭凱儀、及梁寶霖 (1995)。《香港社區工作：反思與前瞻》。香港：中華書局。

莫泰基、郭凱儀、梁寶霖 (1995)。《香港社區工作：反思與前瞻》。香港：中華書局。

劉繼同 (1995)。《中國社區工作》。北京：中國社會出版社。

殷妙仲、高監國編 (2006)。《社區社會工作—中外視野的交流》。北京：中國社會科學出版社。

Online Resources

<http://personal.cityu.edu.hk/~sscdweb/>