

City University of Hong Kong

**Information on a Course
offered by Department of Applied Social Sciences
with effect from Semester A 2014/2015**

Part I

Course Title:	Social Welfare Policy System and Reform
Course Code:	SS5111
Course Duration:	One Semester
No. of Credit Units:	3
Level:	P5
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites:	Nil
Precursors:	Nil
Equivalent Courses:	SS5107 Contemporary Social Welfare Policy: Issues and Debates
Exclusive Courses:	Nil

Part II

1. Course Aims

The aim of this course is to critically examine the development and provisions of social welfare in Hong Kong and mainland China, taking reference of the latest development in international communities, that students could be able to identify the trends, issues and debate in social welfare policies.

2. Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Identify the major concepts, values and ideologies and models related to social welfare policy and social planning.	20%
2.	Describe the major social welfare policies and explain their development in Hong Kong.	30%
3	Describe the general development of and types of social welfare services in mainland China.	10%

4.	Critically examine the values, issues and dilemmas facing social welfare policies in Hong Kong, as well as in mainland China with reference to policy cases and experiences in international communities.	40%
----	---	-----

3. Teaching and Learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLA1	TLA2	Hours / course (if applicable)
CILO 1	√		
CILO 2	√		
CILO 3	√	√	
CILO 4	√	√	

TLA1: Lecture

The lecturer and invited guest speakers will give a lecture to introduce the topic. All students are required to read the “required readings” before the class.

TLA2: Tutorials

Tutorials are designed to facilitate students to discuss in smaller groups and in-depth discussion and analysis of the various social policy models and welfare systems and major ideologies, issues and debate in approaches related to social welfare policy and delivery.

TLA3: Student Presentation

Student presentation is organized in the tutorial sessions with assigned topics related to the lecture content. Each presentation group is required to use relevant social policy concepts and models to examine in-depth the major controversies in social welfare systems on the strengths and weaknesses, values, issues and dilemmas facing social welfare policies in Hong Kong and another overseas country or the Mainland.

4. Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	Remarks
CILO 1-4	AT1: Individual paper	50%	
CILO 2-4	AT2: Tutorial/Student Presentation	30%	
CILO 1-4	AT3: Quiz	20%	

AT1: Individual Paper

Students have to write a paper from a list of topic as suggested by the lecturer. Maximum length should not exceed 3,000 words excluding references.

AT2: Tutorial/Student Presentation

Students will form groups comprising of 3 to 4 students to apply a chosen social policy reform domain (e.g. Active labour market policies, long term care vouchers, social enterprise, social capital, Low-income family supplements. Revival of the New Right or the Third Way, etc.) either in Hong Kong or the Mainland (e.g. the Market Socialist Welfare System) with contrast to relevant reforms in another overseas country which has

marked good progress (to be guided by the course teachers) to contrast the merit and demerit of the development, plus relevant implications and recommendations for Hong Kong. This will then be leading to further discussion by students in the tutorial group guided by the tutor.

AT3: Closed book Quiz

Students will be evaluated on the knowledge of the definitions of key concepts and models of social welfare policies and trends in the provisions of social welfare services in Hong Kong as well as mainland China, with an in-class quiz covering materials presented in lectures.

5. **Grading of Student Achievement:** Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

Letter Grade	Grading criteria in relation to CILOs
A+ A A-	Demonstrate excellent understanding of relevant concepts and its application in analysing the debates facing identified social welfare policy in Hong Kong and Mainland China in reference to international communities. Provide critical examination of the strategies adopted and proposal to tackle the issues, with excellent review of literature and empirical data.
B+ B B-	Demonstrate good understanding of relevant concepts and its application in analysing the debates facing identified social welfare policy in Hong Kong and Mainland China in reference to international communities. Provide good review of the strategies adopted and proposal to tackle the issues, with relevant literature and empirical data.
C+ C C-	Demonstrate satisfactory understanding of relevant concepts and its application in analysing the debates facing identified social welfare policy in Hong Kong and Mainland China in reference to international communities. Provide own examination of the strategies adopted and proposal to tackle the issues, but lacking substantial review of literature and empirical data support.
D	Demonstrate adequate understanding of concepts and its application in analysing the debates facing identified social welfare policy in Hong Kong and Mainland China in reference to international communities, while missing some of the crucial points and debates. Attempt to offer own examination of the strategies adopted and proposal to tackle the issues, but without adequate review of basic literature and empirical data support.
F	Demonstrate poor understanding of concepts and its application in analysing the debates facing identified social welfare policy in Hong Kong and Mainland China in reference to international communities, and miss most relevant points and debates. Merely copy others' comment without their own evaluation of the strategies adopted and proposal to tackle the issues. Showing no effort in reviewing literature and empirical data.

Part III

1. Keyword Syllabus

1.1 Social welfare concepts, ideologies and models

Ideologies and values of social welfare provisions, liberal welfare capitalism and social democratic welfare capitalism, neo-conservatives and the new Right's emphasis on market and vouchers, welfare models and welfare mixes, social capital and social investment welfare approaches, social planning.

1.2 Social policy, social development and changes in social welfare services

Development of social welfare in Hong Kong, roles and functions of social work, poverty, social security and welfare-to-work programs and active labour market policies, elderly and long term care, integrative family services, youth services, social enterprises, rehabilitation services, with reference to development of social welfare services and social development in mainland China.

1.3 Issues and debates

Workfare and productivist approach, social investment approach, tri-partite collaboration, anti-discrimination and diversity, reform of funding system, comparison and discussion of issues concerning Hong Kong and mainland, with reference from policy cases and experiences in international communities.

2. Recommended Reading

Essential Texts

王卓祺、鄧廣良及魏雁濱 (合編) (2007)。《兩岸三地社會政策: 理論與實務》。香港: 中文大學出版社。

岳經倫, 劉洪, 黃錦文 編 (2011) 《社會服務 - 從經濟保障到服務保障》。北京: 中國社會出版社

Hall, A., & Midgley, J. (2004). *Social Policy for Development*. London: SAGE Publications Inc..

Segal, E. A. (2010). *Social Welfare Policy & Social Programs: A Values Perspective* (2nd ed.). Belmont, CA.: Brooks/Cole.

Supplementary Texts

Chan, R. K. H. (1996). *Welfare in Newly-industrialised Society: The Construction of the Welfare State in Hong Kong*. Aldershot: Avebury.

Lee, J., & Chan, K. W. (2007). *The Crisis of Welfare in East Asia*. Lanham, MD.: Lexington Books.

Leung, L.C. (1998). *Lone Mothers, Social Security and the Family in Hong Kong*. Aldershot: Ashgate.

Midgley, J. (1997). *Social Welfare in Global Context*. Thousand Oaks, Calif.: SAGE

- Publications Inc..OECD (2000). *Reforms for an Aging Society*. Paris: OECD.
- Powell, J., & Hendricks, J. (Eds.) (2009). *The Welfare State in Post-Industrial Society: A Global Perspective*. Dordrecht: Springer.
- Safarti, H., & Bonoli, G. (Eds.). (2004). *Labour Market and Social Protection Reforms in International Perspective: Parallel or Converging Tracks?* Aldershot: Ashgate.
- Shek, D. T. L., Lam, M. C., Au, C. F., & Lee, J. J. (Eds.). (2002). *Advances in Social Welfare in Hong Kong*. Hong Kong: Chinese University Press.
- Tang, K. L. (1998). *Colonial State and Social Policy: Social Welfare Development in Hong Kong 1842-1997*. Lanham, Md.: University Press of America.
- Wong, L., White, L., & Gui, S. X. (Eds.). (2004). *Social Policy Reforms in Hong Kong and Shanghai: A Tale of Two Cities*. London: M.E. Sharpe.
- 王思斌 主編 (2003) 。《轉型期的中國社會工作：中國社會工作教育協會 2001 年會論文集》。上海：華東理工大學出版社。
- 朱佩蘭 (2001) 。《安老與社會工作》。香港: 中文大學出版社。
- 岳經倫、陳澤群 及 韓克慶 (合編) (2009) 。《中國社會政策》。上海: 格致出版社。
- 社會服務發展研究中心 (2010) 。《先行先試: 深圳社工專業閃亮點》。香港: 中華書局。
- 李健正, 趙維新, 梁麗清, 陳錦華 合編 (1999) 。《新社會政策》。香港: 中文大學出版社。
- 香港社會服務聯會 (2003) 。《社會服務的性別敏銳性: 分享會彙編》。香港: 香港社會服務聯會。
- 陳錦華 及 王志錚 (合編) (2004) 。《香港社會政策評論》。香港: 中文大學出版社。
- 莫泰基 (1999) 。《香港減貧政策探策: 社會發展的構思》。香港: 三聯書店。
- 黎永開 編 (2003) 。《青少年發展工作彙編: 方向與重點》。香港: 香港明愛青少年及社區服務。

Online Resources

Legislative Council - Panel on Welfare services
<http://www.legco.gov.hk/english/index.htm>

Social Welfare Department

<http://www.swd.gov.hk/>

中國期刊全文數據庫 China Journals Full-text Database

<http://cjn.lib.hku.hk/kns50/Navigator.aspx?ID=CJFD>

中国社会工作网

<http://www.csww.cn/root/index.php>

广东社会工作网

<http://www.guangdongsw.com/>