

**City University of Hong Kong**

**Information on a Course  
offered by School of Law  
with effect from Semester A in 2013/2014**

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**Part I**

**Course Title:** Competition Law

**Course Code:** LW6561C

**Course Duration:** One semester

**Credit Units:** 4

**Level:** P6

**Medium of Instruction:** predominantly Chinese (Putonghua),

**Prerequisites:** Nil

**Precursors:** Nil

**Equivalent Courses:** LW6561C and LW6561E Competition Law

**Exclusive Courses:** LW5561, LW6161C and LW6161E Competition Law

**Part II**

**Course Aims**

This course aims to study the structure and effects of a particular legal and regulatory environment concerning monopoly, monopolizing, concentration, and abuse of dominant position in business transactions and enhance the understanding of the importance of consumer protection.

## Course Intended Learning Outcomes (CILOs)

*Upon successful completion of this course, students should be able to:*

No.	CILOs	Weighting (if applicable)	Alignment of CILOs with PILOs	
			Stream	PILO No. Contributed to
1.	<b>Identify, analyse and critically explain</b> the substantive rules and government regulations concerning anti-monopoly and consumer protection in the PRC and in other jurisdiction.	40%	IEL	1-2
2.	Assess, scrutinize and recognize the role of state and non-state actors in anti-monopoly practices and consumer protection	10%	IEL	1-2
3.	<b>Analyse, compare and critically evaluate:</b> <ul style="list-style-type: none"> <li>❖ issues and concerns in the field of anti-monopoly and consumer protection law</li> <li>❖ the operation of the substantive rules of anti- monopoly and consumer protection law</li> <li>❖ the objectives of anti-monopoly and consumer protection law and the practical implications of the rules in the commercial/social context</li> </ul>	30%	IEL	3-4
4.	<b>Apply</b> the principles of anti-monopoly and consumer protection law to <b>solve legal problems</b> by: <ul style="list-style-type: none"> <li>❖ researching on issues of anti-monopoly and consumer protection law</li> <li>❖ analysing and resolving problems concerning issues of anti-monopoly and consumer protection law</li> <li>❖ communicating their solutions coherently and accurately</li> </ul>	20%	IEL	3-4

## Teaching and Learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

CILO No.	TLAs	Hours/week (if applicable)
CILO 1-4	<ul style="list-style-type: none"> <li>Students will acquire knowledge of the substantive rules of anti-monopoly and consumer protection law.</li> <li>Preparation outside the class</li> </ul> <p><i>Seminars by the instructor</i></p> <ul style="list-style-type: none"> <li>Students will be given guidance on their reading and research for their seminars and presentations by students.</li> <li>Students will, by responding to questions and performing exercises, develop their analytical and critical capabilities discuss important issues of liability pertaining to topics covered in the syllabus.</li> </ul> <p><i>Seminars</i></p> <ul style="list-style-type: none"> <li>Instructor will introduce students to issues, concerns and aspects of the operation of the substantive rules applicable to anti-monopoly and consumer protection laws.</li> <li>Instructor will show how legal problems are solved by applying principles and rules and compare international legal principles related to anti-monopoly and consumer protection law.</li> </ul> <p>Preparation for seminars</p> <ul style="list-style-type: none"> <li>Students will research issues of anti-monopoly and consumer protection law.</li> </ul> <p>Presentations</p> <ul style="list-style-type: none"> <li>Students will give presentations on selected topics in which they will scrutinise, analyse and evaluate issues and concerns in the field of anti-monopoly and consumer protection law and provide a comparative aspect.</li> </ul>	3
CILO 1-4	Guided research	1

## Assessment Tasks/Activities

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

AT No.	Type of Assessment Tasks/Activities	Weighting (if applicable)	CILO Assessed	Remarks
AT 1	Coursework, seminar and presentation will test students' ability to research, analyse and critically evaluate some issues and problems in the field	50%	2, 3	
AT 2	Examination	50%	1-4	3 hours

Students are required to attend at least 70% of the classes (lectures, seminars, presentations). If a student does not meet this requirement, he/she may be disqualified for assessment.

Students must obtain a minimum mark of 40% in both coursework and examination and an overall mark of 40% in order to pass the course.

**Grading of Student Achievement:** Standard (A+, A, A-...F). Grading is based on student performance in assessment tasks/activities.

## **Part III**

### **Keyword Syllabus**

Legal structure and economic realities; elementary regulation; monopoly and market performance; concentration; abuse of dominant position; consumer protection; WTO rules concerning fair competition; anti-monopoly law in China.

### **Detailed Syllabus**

1. A general introduction to the interaction between the legal structure and economic realities;
2. The nature of monopoly;
3. Elementary regulation: price controls; tariffs; subsidies and quotas;
4. Monopoly and market performance;
5. The concept of consumer protection;
6. WTO rules concerning fair competition;
7. A model for evaluating the measures fighting against monopoly.
8. The development of anti-monopoly law in China.

### **Recommended Reading**

#### **Text(s)**

Michael J. Trebilcock/Robert Howse, The Regulation of International Trade, 2<sup>nd</sup> ed., (London; New York: Routledge, 2005)

Katalin Judit Cseres, Competition law and consumer protection (The Hague: Kluwer Law International, c2005)

George Cyril Allen, Monopoly and Restrictive Practices, (London: Routledge, 2003)