

## Form 2B

# City University of Hong Kong

## Information on a Course

offered by Department of Architecture and Civil Engineering  
with effect from Semester A in 2014/2015

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### Part I

<b>Course Title:</b>	Dissertation
<b>Course Code:</b>	CA6105
<b>Course Duration:</b>	3 Semesters (Some courses offered in Summer Term may start a few weeks earlier than the normal University schedule. Please check the teaching schedules with CLs before registering for the courses.)
<b>Credit Units:</b>	6
<b>Level:</b>	P6
<b>Medium of Instruction:</b>	English
<b>Prerequisites:</b>	Nil
<b>Precursor:</b>	Nil
<b>Equivalent Courses:</b>	BC6105 Dissertation
<b>Exclusive Courses:</b>	Nil

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### Part II

#### Course Aims:

The aim of the dissertation is to give the opportunity to students to demonstrate their ability to carry out an independent piece of research and development work, and to develop expertise and an aptitude towards discovery in a chosen subject area related to the course through the application of theory and techniques provided by the course. This will take the form of a substantial study in a subject area related to construction project management / real estate project management, largely through the exercise of independent inquiry.

#### Course Intended Learning Outcomes (CILOs):

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	demonstrate the ability to exercise judgement, independent thought, initiative, intellectual achievement, understanding of the chosen subject matter, as well as an aptitude towards discovery;	---
2.	manage a substantial piece of individual research and development work;	---
3.	practise an area of academic discipline of the course to substantial depth;	---
4.	search, select and critically evaluate literature and material relevant to a chosen area;	---
5.	apply some of the theory and techniques developed during the course to the chosen area;	---
6.	communicate effectively in writing a programme of work and, orally defend the dissertation in a logical, precise and coherent manner.	---

## Teaching and Learning Activities (TLAs):

(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

**Semester Hours:** 3 hours per week

**Lecture/Tutorial/Laboratory Mix:** Lecture (0); Tutorial (1); Laboratory (2)

CILO No.	TLAs	Total Hours (if applicable)
CILO 1	<ul style="list-style-type: none"><li>Carry a small size research project, and a regular meeting between student and supervisor is required.</li></ul>	0
CILO 2	<ul style="list-style-type: none"><li>Carry a small size research project, and a regular meeting between student and supervisor is required.</li></ul>	0
CILO 3	<ul style="list-style-type: none"><li>Carry a small size research project, and a regular meeting between student and supervisor is required.</li></ul>	0
CILO 4	<ul style="list-style-type: none"><li>Carry a small size research project, and a regular meeting between student and supervisor is required.</li></ul>	0
CILO 5	<ul style="list-style-type: none"><li>Carry a small size research project, and a regular meeting between student and supervisor is required.</li></ul>	0
CILO 6	<ul style="list-style-type: none"><li>Carry a small size research project, and a regular meeting between student and supervisor is required.</li></ul>	0

## Assessment Tasks/Activities:

(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)

**Coursework:** 100%

**Examination:** 0%

CILO No.	Type of assessment tasks/activities	Weighting (if applicable)	Remarks
CILO 1	<ul style="list-style-type: none"><li>Continuous assessment, through regular meeting with student</li></ul>	---	<ul style="list-style-type: none"><li>Nil</li></ul>
CILO 2	<ul style="list-style-type: none"><li>Continuous assessment, through regular meeting with student</li></ul>	---	<ul style="list-style-type: none"><li>Nil</li></ul>
CILO 3	<ul style="list-style-type: none"><li>Assessment on physical output, i.e. Dissertation</li></ul>	---	<ul style="list-style-type: none"><li>Nil</li></ul>
CILO 4	<ul style="list-style-type: none"><li>Assessment on physical output, i.e. Dissertation</li></ul>	---	<ul style="list-style-type: none"><li>Nil</li></ul>
CILO 5	<ul style="list-style-type: none"><li>Assessment on physical output, i.e. Dissertation</li></ul>	---	<ul style="list-style-type: none"><li>Nil</li></ul>

CILO 6	<ul style="list-style-type: none"> <li>• Assessment on physical output, i.e. Dissertation</li> </ul>	---	<ul style="list-style-type: none"> <li>• Nil</li> </ul>
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## Grading of Student Achievement:

### Grading Pattern:

Standard

Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

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## Part III

### Keyword Syllabus:

There is no fixed formal syllabus. Students will be required to undertake individually supervised research and a dissertation. A departmental publication is provided giving details of requirements, timing, and considerations necessary for the successful completion, on time, of the course.

In addition to the research skills gained earlier in the course, one formal 3 hour teaching session will be arranged in week 1 of the Summer Term in order to review the necessary research skills and to ensure that all students are thoroughly familiar with the requirements of the Dissertation.

### Recommended Reading:

- **Texts:**
    1. Anderson, J and Millicent, P. (2001), "Assignment and Thesis writing", 4th Edition, Wiley, Brisbane, Australia.
    2. Fellows, R. and Liu, A.M.M. (1997), "Research Methods for Construction", 1st Edition, Blackwell Science Ltd., London, U.K.
    3. Mauch, J.E. and Birch, J. W. (1998) "Guide to the Successful Thesis and Dissertation: A Handbook for Students and Faculty", 4th Edition, Publisher: M. Dekker, New York.
    4. Naoum, S.G.(1998), "Dissertation research and writing for construction students", Butterwort-Heinemann, Oxford, U.K.
    5. Preece Roy (1994), "Starting Research: An Introduction to Academic Research and Dissertation Writing", Printer Publishers, London.
    6. Swernam, Derek (2000), "Writing your dissertation: how to plan, prepare and present successful work", How to Books Oxford Publishers, U.K.
  - **Online Resources:**
    1. Nil
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