

## Form 2B

# City University of Hong Kong

## Information on a Course

offered by Department of Architecture and Civil Engineering  
with effect from Semester A in 2014/2015

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### Part I

<b>Course Title:</b>	Management Workshops
<b>Course Code:</b>	CA5104
<b>Course Duration:</b>	1 Semester (Some courses offered in Summer Term may start a few weeks earlier than the normal University schedule. Please check the teaching schedules with CLs before registering for the courses.)
<b>Credit Units:</b>	3
<b>Level:</b>	P5
<b>Medium of Instruction:</b>	English
<b>Prerequisites:</b>	Nil
<b>Precursor:</b>	Nil
<b>Equivalent Courses:</b>	BC5104 Management Workshops
<b>Exclusive Courses:</b>	Nil

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### Part II

#### Course Aims:

These management workshops will further polish students' practical management skills in the construction industry. Also this course is conducive to deepen students' understanding of construction project management as a multi-disciplinary process. It is important for students to realize that construction project management process is a comprehensive one which involves the application of different skills and techniques, knowledge and information. By taking part in a series of management workshops, students' capabilities in management related problems solving and strategic thinking will be greatly improved. Leadership, skills in team working and conflict management are also the emphasis of this course. This course will provide many valuable opportunities for students to put the skills and theories they learnt into practice.

#### Course Intended Learning Outcomes (CILOs):

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	reflect on construction management as a multi-disciplinary process;	---
2.	apply knowledge in solving construction management problems and considering alternative paths of action in business;	---
3.	relate students experiences in team working and conflict resolution of construction management matters;	---
4.	reflect on the importance of leadership and communication skills in construction management.	---

## Teaching and Learning Activities (TLAs):

*(Indicative of likely activities and tasks designed to facilitate students' achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)*

**Semester Hours:** 0 hours per week

**Lecture/Tutorial/Laboratory Mix:** Lecture (0); Tutorial (0); Laboratory (0)

One two hours briefing session scheduled at the beginning of the semester plus workshops to be held in two weekends (from early morning of Saturday to late evening of Sunday) – total 39 hours

CILO No.	TLAs	Total Hours (if applicable)
CILO 1	<ul style="list-style-type: none"><li>Seminars, simulation games/exercises (including, but not limited to, role play, intense discussion and searching for information via various channels), student presentations, and feedback by teaching staff – students are expected to learn from the process of knowledge/experience sharing/exploring, personal interactions, and experiencing group dynamics</li></ul>	10
CILO 2	<ul style="list-style-type: none"><li>Ditto</li></ul>	10
CILO 3	<ul style="list-style-type: none"><li>Ditto</li></ul>	10
CILO 4	<ul style="list-style-type: none"><li>Ditto</li></ul>	10

## Assessment Tasks/Activities:

*(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)*

**Coursework:** 100%

**Examination:** 0%

CILO No.	Type of assessment tasks/activities	Weighting (if applicable)	Remarks
CILO 1	<ul style="list-style-type: none"><li>Provide a continuous assessment of the groups</li></ul>	---	<ul style="list-style-type: none"><li>This module adopts Discovery-enriched Curriculum and thus assessment tasks/activities shall be geared towards the same.</li></ul>
CILO 2	<ul style="list-style-type: none"><li>Provide a continuous assessment of the group through team activities</li></ul>	---	<ul style="list-style-type: none"><li>Ditto</li></ul>
CILO 3	<ul style="list-style-type: none"><li>Role playing, and continuous assessment of group, an oral presentation and submission of a final report with all the materials that created in the role playing project.</li></ul>	---	<ul style="list-style-type: none"><li>Ditto</li></ul>
CILO 4	<ul style="list-style-type: none"><li>Role playing, and continuous assessment of the group, an oral presentation and submission of a final report with all the materials that created in the role playing project.</li></ul>	---	<ul style="list-style-type: none"><li>Ditto</li></ul>

## **Grading of Student Achievement:**

### **Grading Pattern:**

Standard

Refer to Grading of Courses in the Academic Regulations for Taught Postgraduate Degrees.

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## **Part III**

### **Keyword Syllabus:**

Group dynamics; requirements for co-operation and team building; using conflicts and dissent as resources; styles of conflict management; team working skills; case studies of construction management.

### **Recommended Reading:**

- **Texts:**
    1. A management workshop manual prepared by the module instructors is to be provided (materials are updated every year)
    2. Bowie D. & Buttle F. 2004, Hospitality Marketing: An Introduction, Elsevier [Call # TX911 .3 .M3 B69 2004]
    3. Ransley J. & Ingram H. 2004, Developing Hospitality Properties and Facilities, Butterworth Heinemann [Call # TX 911.3 .P46 D48 2004]
    4. Rougvie A., Project Evaluation and Development, Mitchell & CIOB [Call # TH438 .R679]
    5. Rutes W.A. 2001, Hotel Design, Planning & Development, Oxford: Architectural Press [Call # TH438 .O95 1996]
    - 6.
  - **Online Resources:**
    1. Nil
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