City University of Hong Kong Course Syllabus

offered by Department of Accountancy with effect from Summer Term 2015

Part I Course Overview

Course Title:	Corporate Accounting
Course Code:	AC6513
Course Duration:	1 semester
Course Duration.	
Constitution	3
Credit Units:	5
T 1	
Level:	P6
Medium of	
Instruction:	English
Medium of	
Assessment:	English
Prerequisites:	
(Course Code and Title)	AC5512 Financial Reporting
D	
Precursors : <i>(Course Code and Title)</i>	Nil
Equivalent Courses : (Course Code and Title)	Nil
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Exclusive Courses:	NT:1
(Course Code and Title)	Nil

Part II Course Details

1. Abstract

This course aims to provide students with an in-depth understanding of the underlying accounting concepts and accounting standards governing the preparation of financial statements for a Group under International Financial Reporting Standards (IFRS) and/or Hong Kong Financial Reporting Standards (HKFRSs) for external users. Furthermore it develop students' conceptual skills and professional competence in the accounting for different forms of business combinations, capital reductions and reorganizations in compliance with the regulatory and financial framework in Hong Kong and under IFRS.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)			
			A1	A2	A3	
1.	 Discuss and explain the appropriate accounting concepts and relevant International Financial Reporting Standards (IFRS) and/or Hong Kong Financial Reporting Standards (HKFRSs) underlying the different forms of business combinations, including: Group companies created on an acquisition basis Group companies created on a merger basis Associates 		V	\checkmark		
2.	Prepare consolidated financial statements using the acquisition method of accounting and the statement of cash flows for a group in accordance with the International Financial Reporting Standards (IFRS) and/or Hong Kong financial reporting framework.		\checkmark	\checkmark		
3.	Apply the equity method of accounting for an associate in accordance with the International Financial Reporting Standards (IFRS) and/or Hong Kong financial reporting framework.		V	\checkmark		
4.	Translate financial statements prepared under the functional currency to presentation currency in accordance with International Financial Reporting Standards (IFRS) and/or HKFRSs.		V	\checkmark		
5.	Discuss the different arrangements for reorganization of a company's capital structure under the relevant regulatory framework in Hong Kong or an international company using IFRS and prepare accounts in accordance with a company's capital reorganization scheme.		V			
		100%				

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO	O No.		Hours/week (if		
		1	2	3	4	5	applicable)
Lectures	Explain key concepts, such as theories, in corporate accounting.	\checkmark			\checkmark	\checkmark	3hrs/week (for summer term)
In-class learning activities	Designed to assist students' understanding and learning of the topics'.	\checkmark			\checkmark	\checkmark	2hrs/week (for summer term)
Assignments	Designed to the practical applications of the concepts and accounting standards learned.	\checkmark			\checkmark		1hrs/week (for summer term)
Analysis of Group companies' annual reports	Designed to assist students' understanding and preparation of consolidated financial statements under the acquisition method of accounting for subsidiaries, the statement of cash flows for a Group and the equity method of accounting for associates in accordance with the International Financial Reporting Standards (IFRS) and/or Hong Kong financial reporting framework.*		\checkmark	\checkmark			3 hrs/week for 2 weeks (for summer term)

*DEC TLA element

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting	Remarks	
	1	2	3	4	5				
Continuous Assessment: <u>50%</u>									
Class-based assessment activities	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		10-30%		
Case Study or Group Project		\checkmark	\checkmark		\checkmark		20-40%		
Examination: <u>50%</u> (duration: 3 hours)									
Final examination [#]	$nal examination^{\#} \qquad \qquad \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt$			50%					
							100%		

[#]**DEC AT element**

Students are required to pass both coursework and examination components in order to pass the course.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

	Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Adequate (C+, C, C-)	Marginal (D)	Failure (F)
1.	Class-based assessment activities	Capacity for self-directed learning to understand the principals in group accounting and different consolidation methods.	High	Significant	Moderate	Basic	Not even reaching marginal levels
2.	Case Study or Group Project	Ability to understand and explain in detail regulations regarding group accounting.	High	Significant	Moderate	Basic	Not even reaching marginal levels
3.	Final examination	Ability to explain in detail principals in group accounting and work with different consolidation methods.	High	Significant	Moderate	Basic	Not even reaching marginal levels

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Business combinations; Goodwill; Consolidated financial statements; Subsidiaries; Associates; Merger accounting; Foreign currency translations; Capital reductions and reorganizations.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Alfredson, K., K. Leo, R. Picker, P. Pacter, J. Radford and V. Wise. Applying International Financial Reporting Standards, Wiley, latest edition.
2.	Chow, L., S. Kan, D. Taylor, and C. Tsui, Advanced Financial Accounting in Hong Kong, Longman, latest edition.
3.	HKICPA. Hong Kong Financial Reporting Standards (HKFRSs) – Members Handbook, Hong Kong Institute of Certified Public Accountants
4.	Hui, W.F. and Ng, Patrick H., Accounting in Hong Kong: Regulatory Framework and Advanced Accounting Practice, SCOPE, City University of Hong Kong, latest edition.

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Online: International Financial Reporting Standards								
2.	Kong	ng Financial Rep Institute .hkicpa.org.hk/et	of	Ce	(HKFRSs) rtified	 Members Public 		Hong intants	