### 城市大學比賽和教育支援

#### CityU Affective Education Support Program (AESP)

**The pilot scheme** is a collaborative initiative between City University of Hong Kong (CityU) and the Hong Kong Academy for Gifted Education (HAGE). HAGE is committed to nurturing gifted students not only in the academic aspect, but also in their affective development through a wide range of quality programmes and learning opportunities. The Affective Education Division (AED) takes a leading role in providing affective education (AE) support to HAGE students (members of them with special educational needs (SEN)).

**Programme Overview**

- **Target Audience:** Gifted students of HAGE
- **Programme Duration:** 18 months (2017-2018)
- **Programme Duration:** 3 years (2018-2021)

**Objectives**

1. **To provide affective education support to gifted students identified by HAGE.**
2. **To enhance the students’ well-being and social skills.**
3. **To promote the students’ emotional intelligence.**

**Activities**

- **Individual Counseling:** Provided to students in small groups or individually.
- **Group Work:** Through workshops and group activities.
- **Parental Involvement:** Regular meetings with parents to discuss the student’s progress.
- **Community Involvement:** Participation in community events and activities.

**Impact**

- **Improved Emotional Well-being:** Students reported increased confidence and self-esteem.
- **Enhanced Social Skills:** Students showed improved communication and teamwork skills.
- **Increased Parental Involvement:** Parents expressed greater satisfaction with the programme.

**Future Plans**

- **Expansion:** Plans to expand the programme to include more students and schools.
- **Evaluation:** Ongoing evaluation to assess the programme’s effectiveness.

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**Sponsored by the Jockey Club and the S.K.Y. (Sang Kung Yuen) Children’s Trust, the Jockey Club launched its signature 3-year project: “Gifted In Bloom – Harmony in Heart & Mind” – to provide all kinds of necessary supports gifted students, parents and teachers. In this project, we aimed to provide better affective education programmes and services, and with the collaboration with the Academic Programme Development Division, new affective elements infused academic programmes in humanities, mathematics and sciences learning areas were designed under the theme of life education.**

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**Gifted Gateway | Jan 2019 | Issue No.13**