## GE3110 English in Society

City

## Introduction

- This course aims to introduce students to a systematic description of the use of the English language in society and the skills needed to apply their knowledge to the analysis of authentic language data from a sociolinguistic perspective.
- Under the guidance of the instructor, students will discover the patterns of authentic language use in real-life situations and present their findings in innovative and stylistically appropriate ways.


## Course Intended Learning Outcomes

- Discover the sociolinguistic aspects of English language use in society;
- Identify sociolinguistic processes of dialect variation, diachronic change, and code-switching in the English language;
- Compare different varieties of world Englishes;
- Compare and contrast theories and methods in sociolinguistics;
- Critically apply the knowledge learnt in the course to analyse authentic language data in everyday life;
- Critically apply the knowledge learnt in the course to reflect on the ways in which the English language is used in different modes of communication;
- Critically apply the knowledge learnt in the course to reflect on the ways in which English language use relates to identities (e.g., gendered, sexual, class, national, etc.)


## Teaching and Learning Activities

- Interactive lecturing
- In-class activities and discussions
- Language analysis


## Topics Covered

- Language variation and change
- Code-switching
- Speech community
- Language and computer-mediated communication
- Varieties of English
- World Englishes
- Language and identity
- Language and gender


## Reading List

- Holmes, J., \& Wilson, N. (2017). An introduction to sociolinguistics (5th ed.). Routledge.
- Bauer, L. (2003). An introduction to international varieties of English. Edinburgh University Press.
- Jenkins, J. (2015). Global Englishes: A resource book for students (3rd ed.). Routledge.
- Setter, J., Wong, C.P., \& Chan, B.H.S. (2002). Hong Kong English. Edinburgh University Press.

