



香港城市大學
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Enhancing students learning experience through integrated discovery-based group activities and continuous evaluation

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Abstract:

In the design of a discovery-enriched curriculum, group activities provide a unique opportunity for students to reflect, practice, interact, develop teamwork skills, and explore the concepts taught in a course. Seeking and responding to feedback on these activities is an important component that would enable the adjustment of approaches. In this project, we seek to investigate design approaches of hands-on group activities to enhance the learning experience for students in a large class. It is expected that the outcomes of this study will be universal and can be adapted in other courses.