



香港城市大學
City University of Hong Kong

Experimentation-based Teaching Methodology for undergraduate applied math courses

Project Number: 6000441

Principal Investigator: Dr Xiang ZHOU

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Abstract:

The traditional college mathematical education emphasizes either on rigorous logic derivations or on practical calculation skills. In this proposal, I call for a new possibility of solving the dilemma, based on the reflection of how people teach science classes.