

Case-based teaching, problem-based learning and industrial-visits-based training in introductory total quality engineering courses

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Principal Investigator: Dr Zijun ZHANG

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Abstract:

The PI plans to remodel and improve two introductory courses in SEEM by incorporating case studies, problem analyses and industrial visits to achieve the following four goals for his classes:

Efficient impartation of knowledge;

Assist students to fully understand knowledge and train them in critical thinking;

Provide motivation by addressing the importance and value of the knowledge;

Nurture active learning.