



香港城市大學
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Re-imagining English through collaborative online writing: Discovering digital pedagogy

Project Number: 6000421

Principal Investigator: Dr Brian Walter KING

Grant Type: TSG

Abstract:

I would like to add a digital component to my English courses, using a discovery approach to introduce students to collaborative online writing in an academic context. Peer production and collective intelligence can be sources of creativity, and so by creating one document together a group of students can gain inspiration from one another. Also, the medium permits for reflection on the process of writing, with prior versions of documents available for analysis.