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Teaching Crime Prevention in Everyday Life

Project Number: 6000317

Principal Investigator: Dr Jessica Chi Mei LI

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Abstract:

“Teaching Crime Prevention in Everyday Life”, developing as the third phase of the TDGs-funded project “Crime Issue”, is an action research and community crime prevention project. The promising responses of participants in the “Crime Issue” and “Crime Prevention” projects have confirmed that active learning strategies, if appropriately used by teachers, can be beneficial for students. However, it is believed that students can benefit more if they can take an initiative and leading role in their learning and having more intensive connection with the community. Therefore, student participants in the proposed project are no longer passive learner but also an active agent who can put the crime prevention principles into practice.

Similar to the first and the second phases, the project’s third phase will cover a wide range of teaching and learning activities inside and outside the classroom, such as field visits, guest seminars, editorial work of a newsletter and a forum. A group of 40 students will be recruited as the main participants in the project. Participants will team up in collaboration with the police crime prevention unit to educate different vulnerable groups such as:

- (a) Senior citizens who are mostly the target of fraud and deception.
- (b) Juvenile delinquents who are vulnerable to drug and theft crimes.
- (c) Sex workers who often encounter violence at their workplace.

Crime prevention concepts like increasing effort, reducing rewards, increasing risks, removing excuses and reducing provocation of crime are the key of community education delivered by the student participants of the proposed project.