

Course Syllabus

offered by Department of Chemistry
with effect from Semester B 2017/18

This form is for the completion by the *Course Leader*. The information provided on this form is the official record of the course. It will be used for the City University's database, various City University publications (including websites) and documentation for students and others as required.

Please refer to the Explanatory Notes on the various items of information required.

Prepared / Last Updated by:

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**City University of Hong Kong
Course Syllabus**

**offered by Department of Chemistry
with effect from Semester B 2017/18**

Part I Course Overview

Course Title:	Chemical Bonding and Molecular Spectroscopy
Course Code:	BCH4054
Course Duration:	1 semester
Credit Units:	3 credits
Level:	B4
Proposed Area: <i>(for GE courses only)</i>	<input type="checkbox"/> Arts and Humanities <input type="checkbox"/> Study of Societies, Social and Business Organisations <input type="checkbox"/> Science and Technology
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: <i>(Course Code and Title)</i>	BCH2006 Principle of Inorganic Chemistry or BCH2007 Principles of Organic Chemistry
Precursors: <i>(Course Code and Title)</i>	Nil
Equivalent Courses: <i>(Course Code and Title)</i>	Nil
Exclusive Courses: <i>(Course Code and Title)</i>	Nil

Part II Course Details

1. Abstract

(A 150-word description about the course)

This course aims to present the basic theories of chemical bonding and applications of some important spectroscopic techniques which are essential in all branches of chemistry.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Describe chemical bonding using quantum mechanics.	20%	✓	✓	
2.	Describe the interaction between electromagnetic radiations and atoms/molecules.	20%	✓	✓	
3.	Discover the spectra for simple organic and inorganic compounds qualitatively based on information of chemical bonding theories and spectroscopic techniques.	20%	✓	✓	✓
4.	Extract useful chemical information such as bonding and reactivity from spectroscopic data.	20%		✓	✓
5.	Design appropriate spectroscopic methods for chemical analysis.	20%		✓	✓
		100%			

* If weighting is assigned to CILOs, they should add up to 100%.

[#] Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)
(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.					Hours/week (if applicable)
		1	2	3	4	5	
Lectures	Students will learn the origin of quantum mechanics through literature searches (lectures)	✓					2 hrs/wk for 4 weeks
Lectures	Large group interactive activities will enable students to understand light-matter interactions (lectures)		✓				2 hrs/wk for 4 weeks
Lectures and tutorials	Through a number of case studies the students will discover the techniques of assigning spectra (lectures and tutorials)			✓			2 hrs/wk for 5 weeks
Tutorials	Student-centered learning and student oral presentation to provide students opportunities in rationalizing the relationship between chemical bonding and spectroscopic data (tutorials)				✓		1 hr/wk for 6 weeks
Tutorials	Problem-based learning activities to provide opportunities for students to design appropriate spectroscopic methods for chemical analysis (tutorials)					✓	1 hr/wk for 7 weeks

4. Assessment Tasks/Activities (ATs)
(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.					Weighting*	Remarks
	1	2	3	4	5		
Continuous Assessment: <u>30%</u>							
Homework	✓					5%	
Presentations				✓		5%	
Tests and Reports	✓	✓	✓			15%	
Individual Project					✓	5%	
Examination: <u>70%</u> (duration: 2 hours)							
* The weightings should add up to 100%.						100%	

Starting from Semester A, 2015-16, students must satisfy the following minimum passing requirement for BCH courses:

“A minimum of 40% in both coursework and examination components.”

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Grade	Grade Definitions	
A+ A A-	Excellent	Student completes all the assessment tasks/activities (quizzes, laboratory reports, group presentations, and exams) and demonstrates excellent grasp of the important concepts to various aspects of the topic covered in this course, and can apply these concepts to solve problems with clear and logical explanations. Strong evidence of superior writing and presentation skills.
B+ B B-	Good	Student completes all assessment tasks/activities and can describe and explain the important concepts to several aspects of the topic covered in this course. Shows, to some extent, the ability to use concepts for rationalization and to solve problems. Displays effective writing and presentation skills.
C+ C C-	Fair	Student completes most of the assessment tasks/activities and can describe some key elements on the topics covered in the course. Shows limited ability to apply concepts, and competent writing and presentation skills.
D	Marginal	Student has little participation and interest, and demonstrates limited ability in analysis.
F	Failure	Student has no participation, interest or original thought.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Quantum Mechanics

Schrödinger Equation, Quantum Mechanical Postulates, Particle in a Box, Hydrogen Atom, Molecular Orbital Theory, Valence-Bond Theory, Hybridization

Symmetry, Group Theory and Quantum Mechanics

Irreducible Representations, Direct Products, Projection Operators

Nature of Radiation, Atomic and Molecular Transitions

Electromagnetic radiation–Matter Interaction, Quantized Transition in Atomic and Molecular Levels, Born-Oppenheimer Approximation, Selection Rules

Electronic Absorption Spectroscopy

Franck-Condon Principle, Spin-Orbit Coupling, Vibronic Coupling, Configuration Interaction, Oscillator Strength

Vibration and Rotation Spectroscopies

Infrared and Raman Spectroscopies, Harmonic Oscillator Approximation, Normal Mode of Vibration, Resonance Raman Spectroscopy, Microwave Spectroscopy

Nuclear Magnetic Resonance and Electron Paramagnetic Resonance Spectroscopies

Spin Quantum Number, Field Strength and Chemical Shift, Spin-Spin Splitting, Nuclear Hyperfine Splitting

Photoelectron Spectroscopy

Ultraviolet Photoelectron Spectroscopy, X-ray Photoelectron Spectroscopy

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	
2.	
3.	
...	

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Quantum Chemistry and Spectroscopy, Thomas Engel, Pearson, 1 st Ed., 2005.
2.	Online Resources: Nil

A. \

Please specify the Gateway Education Programme Intended Learning Outcomes (PILOs) that the course is aligned to and relate them to the CILOs stated in Part II, Section 2 of this form:

GE PILO	Please indicate which CILO(s) is/are related to this PILO, if any (can be more than one CILOs in each PILO)
PILO 1: Demonstrate the capacity for self-directed learning	
PILO 2: Explain the basic methodologies and techniques of inquiry of the arts and humanities, social sciences, business, and science and technology	
PILO 3: Demonstrate critical thinking skills	
PILO 4: Interpret information and numerical data	
PILO 5: Produce structured, well-organised and fluent text	
PILO 6: Demonstrate effective oral communication skills	
PILO 7: Demonstrate an ability to work effectively in a team	
PILO 8: Recognise important characteristics of their own culture(s) and at least one other culture, and their impact on global issues	
PILO 9: Value ethical and socially responsible actions	
PILO 10: Demonstrate the attitude and/or ability to accomplish discovery and/or innovation	

GE course leaders should cover the mandatory PILOs for the GE area (Area 1: Arts and Humanities; Area 2: Study of Societies, Social and Business Organisations; Area 3: Science and Technology) for which they have classified their course; for quality assurance purposes, they are advised to carefully consider if it is beneficial to claim any coverage of additional PILOs. General advice would be to restrict PILOs to only the essential ones. (Please refer to the curricular mapping of GE programme: http://www.cityu.edu.hk/edge/ge/faculty/curricular_mapping.htm.)

- B. Please select an assessment task for collecting evidence of student achievement for quality assurance purposes. Please retain at least one sample of student achievement across a period of three years.

Selected Assessment Task
Group project on a spectroscopic technique.