EE4216: MODERN WEB APPLICATIONS

Effective Term
Semester A 2022/23

Part I Course Overview

Course Title
Modern Web Applications

Subject Code
EE - Electrical Engineering

Course Number
4216

Academic Unit
Electrical Engineering (EE)

College/School
College of Engineering (EG)

Course Duration
One Semester

Credit Units
3

Level
B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction
English

Medium of Assessment
English

Prerequisites
(EE3206 Java Programming and Applications
or
EE2311 Object-oriented Programming and Design)
and
CS3402 Database Systems

Precursors
CS3103 Operating Systems

Equivalent Courses
Nil

Exclusive Courses
CS4273 Distributed System Technologies and Programming
Part II Course Details

Abstract
This course aims to provide students with fundamental knowledge needed to design and implement reactive and responsive web applications. A mix of modern web technologies for both client-side and server-side such as HTML5, CSS3, JavaScript, Java Servlet, JSP and SQL will be introduced. Upon completion, students will be well prepared to build real-world, industrial strength, web-based applications.

Course Intended Learning Outcomes (CILOs)

<table>
<thead>
<tr>
<th>CILOs</th>
<th>Weighting (if app.)</th>
<th>DEC-A1</th>
<th>DEC-A2</th>
<th>DEC-A3</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Comprehend the basic concepts of the client-server model, the communication protocols and the web architectures.</td>
<td></td>
<td>x</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>2 Implement reactive, responsive and distributed web applications with modern application frameworks.</td>
<td></td>
<td>x</td>
<td>x</td>
<td></td>
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<tr>
<td>3 Realize the taxonomy of web attacks and be aware of the security measures in development.</td>
<td></td>
<td>x</td>
<td>x</td>
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A1: Attitude
Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability
Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments
Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs)

<table>
<thead>
<tr>
<th>TLAs</th>
<th>Brief Description</th>
<th>CILO No.</th>
<th>Hours/week (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Lecture</td>
<td>Teaching activities are primarily based on lectures followed by simple examples to show students the basic skills.</td>
<td>1, 2, 3</td>
<td>3 hrs/wk</td>
</tr>
<tr>
<td>2 Projects</td>
<td>Students may form a small group or individually carry out a mini-project of medium-scale web applications. Students will have chances to review the design from peers and therefore reinforce their learning.</td>
<td>1, 2, 3</td>
<td>N/A</td>
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</tbody>
</table>
Extra readings are provided for self-study and reference. The readings are generally related to lectured topics and allow students to pursue more details as well as bridge the conceptual gap between theories and applications.

<table>
<thead>
<tr>
<th>ATs</th>
<th>CILO No.</th>
<th>Weighting (%)</th>
<th>Remarks (e.g. Parameter for GenAI use)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests (min.: 2)</td>
<td>1, 2</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>#Assignments (min.: 3)</td>
<td>1, 2, 3</td>
<td>24</td>
<td></td>
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</tbody>
</table>

**Continuous Assessment (%)**
60

**Examination (%)**
40

**Examination Duration (Hours)**
2

**Additional Information for ATs**
Remark:
To pass the course, students are required to achieve at least 30% in course work and 30% in the examination.

# may include homework, tutorial exercise, project/mini-project, presentation

**Assessment Rubrics (AR)**

**Assessment Task**
Examination

**Criterion**
Achievements in CILOs

**Excellent (A+, A, A-)**
High

**Good (B+, B, B-)**
Significant

**Fair (C+, C, C-)**
Moderate

**Marginal (D)**
Basic

**Failure (F)**
Not even reaching marginal levels
**Assessment Task**
Coursework

**Criterion**
Achievements in CILOs

**Excellent** (A+, A, A-)
High

**Good** (B+, B, B-)
Significant

**Fair** (C+, C, C-)
Moderate

**Marginal** (D)
Basic

**Failure** (F)
Not even reaching marginal levels

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**Part III Other Information**

**Keyword Syllabus**

**Basic Principles and Programming Languages**
Basic concepts of client and server; multi-tier application architecture; internet protocols; ports and addresses; overview of recent developments of web technology and the Internet; AJAX-based rich internet applications; push technologies; real-time web by websocket; CSS3 and HTML5; JavaScript; SQL; Java Servlet and Java Server Page

**Design Patterns and Architectural Patterns**
Model-View-Controller (MVC); Model-View-ViewModel (MVVM); Promise; Dependency Injection; Inversion of Control (IoC); Representational State Transfer (REST); Responsive Web Design (RWD); Synchronizer Token Pattern

**Java Network Programming**
Multi-threaded program design; race condition and thread interference; synchronization and deadlock; thread-safe programs; stream socket and datagram socket programming; multicast datagram socket; multi-threaded server model

**Data Storage**
HTML5 web storage; document stores; key-value stores; relational database; database normalization; database connectivity; database transactions

**Web Security**
Security principles; same origin policy; denial of service (DoS), HTML injection; cross-site scripting (XSS); cross-site request forgery (CSRF); SQL injection; man-in-the-middle attack; session hijacking; OAuth and JSON Web Token

**Selected Topics on Modern Web Frameworks**

**Reading List**

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<tr>
<th>Title</th>
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<tr>
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## Additional Readings

<table>
<thead>
<tr>
<th></th>
<th>Title</th>
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<tbody>
<tr>
<td>1</td>
<td>Intro to Java Programming, Comprehensive Version (10th Edition) by Y. Daniel Liang, 2014</td>
</tr>
<tr>
<td>2</td>
<td>Internet and World Wide Web How to Program. by Paul and Harvey Deitel, 2012</td>
</tr>
<tr>
<td>3</td>
<td>The Oracle Java Tutorials <a href="https://docs.oracle.com/javase/tutorial/index.html">https://docs.oracle.com/javase/tutorial/index.html</a></td>
</tr>
<tr>
<td>4</td>
<td>Java SE 8 API Specification <a href="https://docs.oracle.com/javase/8/docs/api/">https://docs.oracle.com/javase/8/docs/api/</a></td>
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