

**City University of Hong Kong
Course Syllabus**

**offered by Department of Electrical Engineering
with effect from Semester A in 2021/2022**

Part I Course Overview

Course Title: Programme Induction

Course Code: EE1000

Course Duration: One Semester

Credit Units: 0

Level: B1

Proposed Area:
(for GE courses only)

Arts and Humanities
 Study of Societies, Social and Business Organisations
 Science and Technology

Medium of Instruction: English

Medium of Assessment: English

Prerequisites:
(Course Code and Title) Nil

Precursors:
(Course Code and Title) Nil

Equivalent Courses:
(Course Code and Title) Nil

Exclusive Courses:
(Course Code and Title) Nil

Part II Course Details

1. Abstract

This course aims to facilitate students adapting to the university environment smoothly. Opportunities are provided to build bonds and self-identity, enhance understanding of the programme, co-curricular options and fundamental knowledge, as well as develop students' community. Students will be participating in a series of planned activities throughout the semester to learn about themselves, major program, career path and some soft skills. All new students admitted to the department of Electrical Engineering are required to take this course in their first semester.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Adapt in the university environment, including taking charge of their own studies.		✓	✓	
2.	Identify available academic and co-curricular options and their impact and benefits to oneself e.g. exchange programmes and internship opportunities.		✓	✓	
3.	Develop academic interests, abilities and personal network.		✓	✓	
4.	Set personal and academic goals and make plan to achieve them.		✓	✓	✓
* If weighting is assigned to CILOs, they should add up to 100%.		100%			

[#] Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/semester (if applicable)
		1	2	3	4			
Seminars / workshops	A series of topics will be provided to facilitate student's personal growth, academic and professional development, choice of majors, etc.	✓	✓	✓				
Field trips	Orientation and visits	✓	✓	✓				
Meetings	Group or individual meetings with academic advisors and mentors	✓	✓	✓				
Report	Educational plan					✓		

Remark:

AS1 and AS2 students, and students who have demonstrable mathematics knowledge are exempted from the mathematics workshop.

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting *	Remarks
	1	2	3	4				
Continuous Assessment: <u>100%</u>								
Attendance	✓	✓	✓				50%	
Prescribed tasks of each TLA	✓	✓	✓	✓			50%	
Examination: <u>N/A</u>								
							100%	

* The weightings should add up to 100%.

Remark:

The assessment is purely on a PASS/FAIL basis. To pass the course, students are required to complete all the compulsory activities plus optional activity stated in Part III.

5. Assessment Rubrics

(Grading of student achievements base on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Pass (P)	Failure (F)
Coursework	Achievements in CILOs	Reach the required level	Not even reaching marginal level

6. Constructive Alignment with Major Outcomes

Please state how the course contribute to the specific MILO(s)

MILO	How the course contribute to the specific MILO(s)
7	This course provides plenty opportunities for students to practice communication skills through various TLAs in this course.
8	Students may aware the impact of engineering solutions in a broad, global and societal context through knowing the focus and prospectus of each EE major.
9	With the supports of seminars/workshops/visits, personal/group discussions, students can recognize the important of life-long learning through taking their own responsibility to set-up personal and academic goals and make plan to achieve them.

Part III Other Information (more details is provided separately in the teaching plan)

1. Keyword Syllabus

Activities	Week/Time/ Venue	Remarks
1. Programme Orientation	Week 0 (to be announced)	Compulsory
2. Seminars/workshops/field trips	Week 2 – 12 (to be announced)	Selected workshops are compulsory
3. Meetings with academic advisors and mentors	To be announced	At least 2
4. Report	Week 13	Compulsory

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	The 7 Habits of Highly Effective Teens, by Sean Covey.

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

	Nil
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