

**City University of Hong Kong  
Course Syllabus**

**offered by Department of Veterinary Clinical Sciences  
with effect from Semester A 2020/21**

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**Part I Course Overview**

**Course Title:** Clinical Seminars

**Course Code:** VM 4105

**Course Duration:** 1 semester

**Credit Units:** 1 credit

**Level:** B4

Arts and Humanities

**Proposed Area:**  Study of Societies, Social and Business Organisations

*(for GE courses only)*

Science and Technology

**Medium of Instruction:** English

**Medium of Assessment:** English

**Prerequisites:** Completion of Year 4 courses with C grade or above  
*(Course Code and Title)*

**Precursors:** Nil  
*(Course Code and Title)*

**Equivalent Courses:** Nil  
*(Course Code and Title)*

**Exclusive Courses:** Nil  
*(Course Code and Title)*

## Part II Course Details

### 1. Abstract

(A 150-word description about the course)

The student is given the responsibility and opportunity of selecting and studying a disease entity on the basis of a case or series of cases, or to conduct a short-term, clinically oriented research project under the direction of a faculty member. In either case, an oral report is presented at a weekly seminar. A written report is also submitted within two weeks after the seminar. All participants are encouraged to foster an atmosphere in which discussion, exchange of ideas, and the airing of controversial opinions might flourish and in which the scientific method is respected.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No	CILOs <sup>#</sup>	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where)		
			A	A	A
1.	Demonstrate knowledge in case study or research project		✓	✓	✓
2.	Capable of making an oral presentation based on materials gathered				✓
3.	Ability to write a report on the case study or research project				✓
4.	Ability to critically assimilate orally-presented information		✓		
* If weighting is assigned to CILOs, they should add up to 100%.		100%			

<sup>#</sup> Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

**A1: Attitude**

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

**A2: Ability**

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

**A3: Accomplishments**

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.				Hours/week (if applicable)
		1	2	3	4	
Selection of a topic	Student will decided on a study or research	✓				
Study or research the topic	Student will use all available resources to gather information on the topic	✓				
Oral presentation	Prepare and present materials in an oral presentation; listen to presentations		✓		✓	

	made by other students					
Written report	Submit a written report on the project			✓		

#### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3	4				
Continuous Assessment: <u>100%</u>								
Content of oral presentation	✓						20%	
Content of written report	✓						20%	
Presentation skills		✓					20%	
Skill in writing a report			✓				20%	
Questions (minimum 2) asked during semester				✓			20%	
Examination: <u>0%</u>								
							100%	

\* The weightings should add up to 100%.

## 5. Assessment Rubrics

*(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)*

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C)	Failure (F)
1. Gathering of appropriate information	Content of presentation or report	Excellent gathering of information	Good gathering of information	Basic gathering of information	Major deficiencies in gathering of information
2. Oral presentation	Organize the content and present it in an appropriate manner	Excellent oral presentation of information	Good oral presentation of information	Basic oral presentation of information	Major deficiencies in oral presentation of information
3. Written report	Presentation of written report following clinical or scientific conventions	Excellent written presentation of information	Good written presentation of information	Basic written presentation of information	Major deficiencies in written presentation of information
4. Questions	Informed and perceptive questions put to presenters	Consistently excellent questions	Good questions	Fair questions	Questions indicate lack of knowledge or understanding

**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

*(An indication of the key topics of the course.)*

Animal health, disease, pathology, veterinary pharmacology

**2. Reading List**

**2.1 Compulsory Readings**

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

1.	None
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**2.2 Additional Readings**

*(Additional references for students to learn to expand their knowledge about the subject.)*

1.	Veterinary textbooks in library
2.	Veterinary journals in library