

**City University of Hong Kong
Course Syllabus**

**offered by Department of Veterinary Clinical Sciences
with effect from Semester B 2020/21**

Part I Course Overview

Course Title: Veterinary Practice & Professional Studies 3

Course Code: VM4011

Course Duration: 1 semester

Credit Units: 3 credits

Level: B4

Arts and Humanities

Proposed Area: Study of Societies, Social and Business Organisations

(for GE courses only)

Science and Technology

Medium of Instruction: English

Medium of Assessment: English

Prerequisites: Completion of Year 4 courses with C grade or above
(Course Code and Title)

Precursors: Nil
(Course Code and Title)

Equivalent Courses: Nil
(Course Code and Title)

Exclusive Courses: Nil
(Course Code and Title)

Part II Course Details

1. Abstract

(A 150-word description about the course)

This course will prepare the veterinary students for their transition into the profession. It will prepare the students for their professional life and discuss issues such as veterinary legislation, the practicalities of registration as a veterinarian in the various jurisdictions, preparation for the application into the job market, veterinary professional ethics and behaviour, Code of conduct, rights and obligations arising from legal recognition of the veterinary profession, veterinary certification, professional liability and malpractice, Continued Professional Development and future career options (such as clinical practice, research careers, academia, residencies, animal and pharmaceutical industries, and the attainment of specialist qualifications) and preparation for such careers.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Display an understanding of the veterinary legislative environment (AVBC)		✓		
2.	Have an appreciation of the complexity of ethical issues, the diversity of stakeholder perspectives and the range of cultural values (AVBC)			✓	
3.	Understand the rights and obligations arising from legal recognition of the veterinary profession, ethical and legal responsibilities of the veterinary surgeon in relation to patients, clients, society and the environment (RCVS)			✓	
4.	Demonstrate a commitment to learning and professional development, both personal and as a member of a profession actively engaged in work-based learning (RCVS)				✓
		100%			

* If weighting is assigned to CILOs, they should add up to 100%.

Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.				Hours/week (if applicable)
		1	2	3	4	
Lectures	Various aspects on the Transition to veterinary practice, professional associations etc.	✓	✓	✓	✓	0.5 hr/wk
Tutorials	CV writing, CPD forms, application and mock job interviews	✓	✓	✓	✓	0.5 hr/wk

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.				Weighting*	Remarks
	1	2	3	4		
Continuous Assessment: <u>60%</u>						
Various quizzes and tasks	✓	✓	✓	✓	60%	Completing a professional CV, filling out HKVSB registration form etc.
Examination: <u>40%</u> (duration: 1 hour)						
* The weightings should add up to 100%.					100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C)	Failure (F)
1. Quizzes and set tasks	Shows an ability to accomplish the required tasks for registration and Transition to veterinary Practice	Highly accomplished in the tasks required for achieving professional registration and the Transition into Practice	Well accomplished in the tasks required for achieving professional registration and the Transition into Practice	Somewhat deficient in the tasks required for achieving professional registration and the Transition into Practice	Not competent in the tasks required for achieving professional registration and the Transition into Practice
2. Examination	Shows competence for the legislative framework governing veterinary practice, the Code of Professional conduct and Continued Professional Development	Highly competent in their knowledge of the legislative and regulatory framework governing veterinary practice	Well competent in their knowledge of the legislative and regulatory framework governing veterinary practice	Somewhat deficient in their knowledge of the legislative and regulatory framework governing veterinary practice	Not competent in their knowledge of the legislative and regulatory framework governing veterinary practice

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Veterinary profession, ethics, professional associations, registration, state veterinary medicine, continued professional development

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Hong Kong Veterinary Surgeons Board (VSB) (relevant legislation) http://www.vsbhk.org.hk/eng/relevant.htm
2.	HKVSB “CODE OF PRACTICE FOR THE GUIDANCE OF REGISTERED VETERINARY SURGEONS”
3.	Websites and documents from other relevant jurisdictions

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	None
----	------