

City University of Hong Kong
Course Syllabus

offered Department of Asian and International Studies
with effect from Semester A 2018-19

Part I Course Overview

Course Title: AIS Study Tour

Course Code: AIS3810K

Course Duration: One semester

Credit Units: 3

Level: 3

Arts and Humanities

Proposed Area:
(for GE courses only)

Study of Societies, Social and Business Organisations

Science and Technology

Medium of Instruction: English

Medium of Assessment: English

Prerequisites:
(Course Code and Title) Nil

Precursors:
(Course Code and Title) Nil

Equivalent Courses:
(Course Code and Title) Nil

Exclusive Courses:
(Course Code and Title) Nil

Part II Course Details

1. Abstract

The course is organized around an overseas study tour (involving at least 120 hours of study) which will involve preparatory activities, a structured programme of academic work, such as lectures and seminars in a host university, and field trips to observe and experience relevant sites and activities in a selected Asian or other overseas country. Specified pre- and post-tour activities prepare for and enhance the learning experience from the tour, which is linked to programme goals and prior learning on the programme. Specific content will depend upon the focus and location of the tour, and will provide an opportunity to study social, political economic, cultural and/or language issues in a selected Asian or other overseas country relevant to the programme, as well as international relations and organizations. Tours will normally take place outside teaching weeks in Semesters A and B.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Explore and explain important aspects of the history, society, politics, economic development and culture of a specific Asian or other overseas country	20%	√	√	
2.	Devise, conduct and report on research involving one or more of the areas above	50%	√	√	√
3.	Relate learning and results from one Asian or other overseas country to specified programme and subject specific goals; and/or to acquire a comprehensive knowledge of expressions and be able to communicate in a language of a country properly and fluently	20%	√	√	√
4.	Reflect on the overall experience of immersion in a foreign culture	10%	√	√	√
		100%			

* If weighting is assigned to CILOs, they should add up to 100%.

[#] Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
1, 2	Pre-departure individual study	√	√					
1, 2	Pre-departure briefing / workshops	√	√					
1-3	Lectures, workshops and field visits on the tour	√	√	√				
2	Post-tour oral/video presentation		√					
1, 4	Post-tour reflection and portfolio submission	√			√			

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3	4				
Continuous Assessment: <u>100</u> %								
Evaluations	√		√					
Study Tour Participation	√		√	√				
Study tour report and presentation		√						
Examination: <u>0</u> % (duration: N/A, if applicable)								

* The weightings should add up to 100%.

100%

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Pass	Failure (F)
1. Evaluations.	The Coordinator will decide whether the student's performance is up to minimum standards according to his/her expectations. This is a fail/pass course.	Performance up to minimum standards.	Performance not up to minimum standards.
2. Study Tour Participation.	Students are required to participate in all the activities / workshops organized for them.	Attend all activities / workshops.	Did Not attend activities / workshops.
3. Study tour report and presentation	Students are required to submit a post-tour video presentation and portfolio on their experiences and discoveries (incl. 10 pictures), as well as evaluate the tour	Submitted post-tour presentation & portfolio	Did not submit post-tour presentation & portfolio

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Study tour; political economy, cultural & language immersion; international studies; field trips, international organizations, nongovernmental organizations

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

Will vary according to Study Tour location and focus.

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

Will vary according to Study Tour location and focus.