

**City University of Hong Kong
Course Syllabus**

**offered Department of of Asian and International Studies
with effect from Semester A 2017/18**

Part I Course Overview

Course Title: Special Topics in Development Studies

Course Code: AIS 3070

Course Duration: One semester

Credit Units: 3

Level: B3

Arts and Humanities

Proposed Area:
(for GE courses only)

Study of Societies, Social and Business Organisations

Science and Technology

Medium of Instruction: English

Medium of Assessment: English

Prerequisites:
(Course Code and Title) Nil

Precursors:
(Course Code and Title) Nil

Equivalent Courses:
(Course Code and Title) Nil

Exclusive Courses:
(Course Code and Title) Nil

Part II Course Details

1. Abstract

This course aims to identify topics of special interest within the field of Development Studies which are not otherwise offered to students in the regular programme structure. A critical emphasis will be placed on affording students the opportunity to make policy relevant discoveries about development studies cases.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

Upon successful completion of this course, students should be able to:

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	To identify key issues within the field of Development Studies		√		
2.	To use advanced theoretical approaches to construct models for understanding these issues		√	√	√
3.	To assess case studies within the issues and use the theories to discover possible outcomes		√	√	
4.	To develop research and analytical skills		√	√	
		100%			

* If weighting is assigned to CILOs, they should add up to 100%.

Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
CILO 1-4	Lectures: the instructor will present concepts, theories and case studies on Development Studies	√	√	√	√			
CILO 1-4	Class discussions, both in-class and in external fora will engage students in debates and explorations	√	√	√	√			
CILO 1-4	Oral presentations: Students will work in groups to lead class discussions and structured question and answer sessions on relevant topics	√	√	√	√			
CILO 1-4	Research: students use relevant materials to write papers as set by the instructor	√	√	√	√			

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3	4				
Continuous Assessment: ____%								
Attendance and Participation	√	√	√	√			20%	
Presentation	√	√	√	√			20%	
Quiz	√	√	√	√			20%	
Term paper	√	√	√	√			40%	
Examination: ____% (duration: _____, if applicable)								
* The weightings should add up to 100%.							100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Quiz	Demonstrate understanding of concepts, theories and case studies covered in the course.	Excellent understanding of concepts, theories and case studies covered in the course.	Good understanding of concepts, theories and case studies covered in the course.	Adequate/satisfactory understanding of concepts, theories and case studies covered in the course.	Limited understanding of concepts, theories and case studies covered in the course.	Little or no understanding of concepts, theories and case studies covered in the course.
2. Attendance and Participation	Regular attendance and contributions to in-class discussions (both quality and quantity).	Regular attendance, consistently excellent contributions to in-class discussions.	Regular attendance, consistently good contributions to in-class discussions.	Irregular attendance, adequate contributions to in-class discussions.	Irregular attendance, limited contributions to in-class discussions.	Irregular attendance, little to no contribution to in-class discussions.
3. Presentation	Work in groups to prepare/deliver presentations on relevant topics.	Preparation/delivery of excellent presentations on relevant topics.	Preparation/delivery of good presentations on relevant topics.	Preparation/delivery of adequate presentations on relevant topics.	Preparation/delivery of marginal presentations on relevant topics.	Preparation/delivery of unsatisfactory presentations on relevant topics.
4. Term paper	Assessed based on their capacity to analyse relevant materials and formulate a strong argument.	Excellent capacity to analyse relevant materials and formulate a strong argument.	Good capacity to analyse relevant materials and formulate a strong argument.	Adequate capacity to analyse relevant materials and formulate a strong argument.	Limited capacity to analyse relevant materials and formulate a strong argument.	Little or no capacity to analyse relevant materials and formulate a strong argument.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

As this is intended as an umbrella course, it has no fixed syllabus of its own. The syllabus of each intensive seminar offered under this course will be decided by the visiting staff and/or the programme leader and outlined in the course manual. For record purposes, the keyword syllabus of every intensive course will be included in an Appendix-A to this Form, while the course outline and recommended readings will be included in future Appendix Bs.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	
2.	
3.	
...	

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

A separate reading list will be compiled for each selected society or region. The following recommended readings are references on problem-based learning, research and writing.