

**City University of Hong Kong  
Course Syllabus**

**offered Department of of Asian and International Studies  
with effect from Semester A 2017/18**

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**Part I Course Overview**

**Course Title:** Hong Kong: Continuity and Change

**Course Code:** AIS 2032

**Course Duration:** One semester

**Credit Units:** 3

**Level:** B2

- Arts and Humanities
- Study of Societies, Social and Business Organisations
- Science and Technology

**Proposed Area:**  
*(for GE courses only)*

**Medium of Instruction:** English

**Medium of Assessment:** English

**Prerequisites:** Nil  
*(Course Code and Title)*

**Precursors:** Nil  
*(Course Code and Title)*

**Equivalent Courses:** AIS4012 Development and Social Change in Hong Kong  
*(Course Code and Title)*

**Exclusive Courses:** Nil  
*(Course Code and Title)*

## Part II Course Details

### 1. Abstract

This course aims to provide students with a systematic understanding of Hong Kong's socio-economic and political changes from the colonial to post-colonial periods. It will identify major factors that shape Hong Kong's social and cultural changes. Two imminent issues of concern after 1997 include its relationships with China and whether 'one country two system' will become merely rhetorical. The course will help students think critically about these issues and make deep analysis of Hong Kong's strategic position in relation to China and Asia as a whole. This course will conduct interactive lectures which will allow students to explore issues in discussions and other activities. Students will conduct group projects that help them debate social and political changes in a structured way. Moreover, students will engage in individual discovery concerning current issues in Hong Kong.

### 2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs <sup>#</sup>	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Identify major socio-economic and political developments in Hong Kong from the colonial to the post-colonial periods.		x	x	
2.	Assess internal and external factors shaping Hong Kong's social structure, class dynamics, and political system		x	x	
3.	Analyze important political, economic, social, environmental, and cultural issues in Hong Kong.		x	x	
4.	Examine the current situation in Hong Kong in comparative perspective		x	x	x
5.	Demonstrate the ability to think critically and creatively		x	x	x
		100%			

\* If weighting is assigned to CILOs, they should add up to 100%.

<sup>#</sup> Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

**A1: Attitude**

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

**A2: Ability**

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

**A3: Accomplishments**

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4	5		
CILO 1-3	Lectures/seminars, discussions	√	√	√				
CILO 3-5	Group debates, presentations, and discussions.			√	√	√		
CILO 3-5	Individual essay writing and individual discovery			√	√	√		

### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3	4	5			
Continuous Assessment: ____%								
Test	√	√	√	√	√		30%	Students will write an in-class essay related to the course
Tutorial	√	√		√			30%	Important current topics that are related to the content of the lecture will be debated between different groups of students.
Discovery in Hong Kong	√	√	√	√	√		40%	Students will document lesser known issues and explain their significance
Examination: ____% (duration: _____, if applicable)								

\* The weightings should add up to 100%.

100%

## 5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Test	Ability to make use of knowledge and demonstrate understanding of the topics of the class	Excellent ability to make use of knowledge and demonstrate understanding of the topics of the class	Good ability to make use of knowledge and demonstrate understanding of the topics of the class	Adequate ability to make use of knowledge and demonstrate understanding of the topics of the class	Minimum ability to make use of knowledge and demonstrate understanding of the topics of the class	Inadequate ability to make use of knowledge and demonstrate understanding of the topics of the class
2. Tutorial	Ability to prepare and present a topic in a group and in a debate format	Excellent presentation and group work skills	Good presentation and group work skill	Adequate presentation and group work skill	Minimum presentation and group work skill	Inadequate presentation and group work skill
3. Discovery in Hong Kong	Need to be able to discover, critically reflect upon, and write as well as present a topic of their own choice in an innovative format	Excellent skills in discovering, critically reflection skills, writing skills, as well as include innovative ideas	Good skills in discovering, critically reflection skills, writing skills, as well as include innovative ideas	Adequate skills in discovering, critically reflection skills, writing skills, as well as include innovative ideas	Minimum skills in discovering, critically reflection skills, writing skills, as well as include innovative ideas	Inadequate skills to achieve discovering, critically reflection skills, writing skills, as well as include innovative ideas

### Part III Other Information (more details can be provided separately in the teaching plan)

#### 1. Keyword Syllabus

(An indication of the key topics of the course.)

Colonial history; Post-1997 governance; political developments; economic restructuring; social changes; civil society; social movements, one-country, two-systems; environmental politics; global city, regional hub

#### 2. Reading List

##### 2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

##### 2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Chan, Joseph M. and Francis F.L. Lee (eds.). 2008. <i>Media and Politics in Post-Handover Hong Kong</i> . Oxon and New York: Routledge.
2.	Cheng, Joseph Y.S. (eds). 2014. <i>New Trends of Political Participation in Hong Kong</i> . Hong Kong: City University of Hong Kong Press.
3.	Cheng, Joseph Y.S. (eds). 2007. <i>The Hong Kong Special Administrative Region in Its First Decade</i> . Hong Kong: City University of Hong Kong Press.
4.	Chiu, Stephen Wing Kai & Lui, Tai Lok (eds). 2000. <i>The Dynamics of Social Movement in Hong Kong</i> . Hong Kong: Hong Kong University Press.
5.	Chiu, Wing-kai Stephen and Siu-lun Wong (eds.). 2012. <i>Repositioning the Hong Kong Government: Social Foundations and Political Challenges</i> . Hong Kong: Hong Kong Univeristy Press.
6.	Harris, Paul G. 2012. <i>Environmental Policy and Sustainable Development in China: Hong Kong in Global Context</i> . Bristol: The Polity Press.
7.	Lam Wai-Man. 2004. <i>Understanding the Political Culture of Hong Kong: The Paradox of Activism and Depoliticization</i> . Armonk: M.E. Sharpe.
8.	Lam, Wai-man, Percy Luen-tim Lui, and Wilson Wong (eds.). 2012. <i>Contemporary Hong Kong Government and Politics</i> . 2 <sup>nd</sup> ed. Hong Kong: Hong Kong University Press.
9.	Lam, Wai-man, Percy Luen-tim Lui, Wilson Wong and Ian Holliday (eds.). 2007. <i>Contemporary Hong Kong Politics, Governance in the Post-1997 Era</i> . Hong Kong: Hong Kong University Press.
10.	Law, Wing Sang. 2009. <i>Collaborative Colonial Power, the Making of the Hong Kong Chinese</i> . Hong Kong: Hong Kong University Press.
11.	Ma, Ngok. 2007. <i>Political Development in Hong Kong, State, Political Society, and Civil Society</i> . Hong Kong: Hong Kong University Press.
12.	Ming Sing (ed.). 2009. <i>Politics and Government in Hong Kong: Crisis Under Chinese Sovereignty</i> . Oxon and New York: Routledge.
13.	Ming Sing. 2004. <i>Hong Kong's Torturous Democratization: A Comparative Analysis</i> . London and New York: RoutledgeCurzon.
14.	Ortmann, Stephan. 2010. <i>Politics and Change in Singapore and Hong Kong: Containing Contention</i> . Oxon: Routledge.
15.	Poon, Kit. 2008. <i>The Political Future of Hong Kong, Democracy within Communist China</i> . Oxon: Routledge.
16.	Scott, Ian. 2010. <i>The Public Sector in Hong Kong</i> . Hong Kong: Hong Kong University Press.

17.	So, Alvin Y. 1990. <i>Social Change and Development, Modernization, Dependency, and World-system Theories</i> . Newbury Park, CA: Sage.
18.	Tsang, Steve. 2004. <i>A Modern History of Hong Kong</i> . Hong Kong: Hong Kong University Press.
19.	Wong, Yiu-chung (ed.). 2004. <i>“One Country, Two System” in Crisis, Hong Kong’s Transformation since the Handover</i> . Lanham, MA: Lexington Books.
20.	Yeung, Yue-man (eds). 2007. <i>The First Decade the Hong Kong SAR in Retrospective and Introspective Perspectives</i> . Hong Kong: The Chinese University Press.

(Plus relevant journal articles to be assigned by the lecturer.)