City University of Hong Kong Course Syllabus

offered by College/School/Department of <u>Mathematics</u> with effect from Semester <u>B</u> 20_17 / 18_

Part I Course Overview

Course Title:	Introduction to Actuarial Science
Course Code:	MA4537
Course Duration:	One semester
Credit Units:	3 credit units
Level:	B4
	Arts and Humanities
Devenue d'Anne e	Study of Societies, Social and Business Organisations
(for GE courses only)	Science and Technology
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites : (Course Code and Title)	MA2506 Probability and Statistics
Precursors : (Course Code and Title)	Nil
Equivalent Courses : (Course Code and Title)	Nil
Exclusive Courses : (Course Code and Title)	Nil

Part II Course Details

1. Abstract

(A 150-word description about the course)

The course introduces fundamental concepts in actuarial science. It helps students understand the interest theory, life contingencies and life insurance and equips them with the knowledge to solve related problems in actuarial science

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs [#]	Weighting*	Discov	ery-enr	riched
		(if	curricu	lum rel	ated
		applicable)	learnin	g outco	omes
			(please	tick	where
			approp	riate)	
			A1	A2	A3
1	calculate basic quantities involving survival distributions	20%	1		
1.	and life tables.	2070	N		
2.	analyze schemes of life insurance and annuities.	30%		\checkmark	
3.	compare and contrast mathematically various strategies	15%		2	
	of life insurance and annuities.	1,5 70		v	
4.	explain clearly basic concepts of survival distributions		2		
	and characteristics of life tables.	1,5 70	N		
5	create and formulate actuarial models in evaluating	2004			2
5.	premiums for term and life insurance.	20%			N

* If weighting is assigned to CILOs, they should add up to 100%.

[#] Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

100%

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Teaching and Learning Activities (TLAs) 3.

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description		CILO No.					Hours/week (if
		1	2	3	4	5	6	applicable)
Lectures	Learning through teaching is	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		39 hours in
	primarily based on lectures.							total
Take-home	Learning through take-home	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		
assignments	assignments helps students							after-class
	understand concepts of interest							
	and insurance, and calculate							
	insurance-related items.							

Assessment Tasks/Activities (ATs) 4.

(ATs are designed to assess how well the students achieve the CILOs.)

30% Coursework

70% Examination (Duration: 3 hours, at the end of the semester)

For a student to pass the course, at least 30% of the maximum mark for the examination must be obtained.

Assessment Tasks/Activities	CILO No.				Weighting*	Remarks		
	1	2	3	4	5	6		
Continuous Assessment: _30	%							
Test	V	V	V				15-30%	Questions are designed for the first part of the course to see how well the students have learned basic theory of interest, and survival distributions, as well as valuing securities.
Problem sets	✓ 	✓ 	✓	✓	✓		0-15%	The assignments provide students chances to demonstrate their achievements in actuarial science methods learned from this course.
Examination: _70% (duration: 3 hrs, if applicable)								
* The weightings should add up to 100%.						100%		

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent	Good	Fair	Marginal	Failure
		(A+, A, A-)	(B+, B, B-)	(C+, C, C-)	(D)	(F)
1. Test	Essential	High	Significant	Moderate	Basic	Not even reaching marginal levels
2. Problem sets	Essential	High	Significant	Moderate	Basic	Not even reaching marginal levels
3. Examination	Main	High	Significant	Moderate	Basic	Not even reaching marginal levels
•••						

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Life insurance, premium, interest rate, survival distributions, life tables, life annuities.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	
2.	
3.	

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	
2.	
3.	