

**City University of Hong Kong
Course Syllabus**

**offered by Department of Linguistics and Translation
with effect from Semester A 2017 / 18**

Part I Course Overview

Course Title: Project

Course Code: LT4235

Course Duration: One Semester

Credit Units: 3

Level: B4

Arts and Humanities

Proposed Area:
(for GE courses only)

Study of Societies, Social and Business Organisations

Science and Technology

Medium of Instruction: English

Medium of Assessment: English

Prerequisites:
(Course Code and Title) Nil

Precursors:
(Course Code and Title) Nil

Equivalent Courses:
(Course Code and Title) CTL4235 Project

Exclusive Courses:
(Course Code and Title) CTL4236/LT4236 Extended Project or
CTL4391/LT4391 Project

Part II Course Details

1. Abstract

(A 150-word description about the course)

The aim of this course is to give students, through a one-semester project undertaken in the final year of their study, the experience of independent study and/or research under proper supervision, in the form of field work, literature review, experiment and/or system implementation, on some topics of importance in an area of their study.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick ✓ where appropriate)		
			A1	A2	A3
1.	Successfully conduct independent study and/or research on a topic of importance by their own choice, discovering and formulating hypotheses that are observationally, descriptively and explanatorily adequate.		✓	✓	✓
2.	Critically review the literature relevant to the topic in question.		✓	✓	✓
3.	Critically evaluate their own project.		✓	✓	✓
4.	Write a quality project report in an academic format.		✓	✓	✓

* If weighting is assigned to CILOs, they should add up to 100%.

100%

[#] Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
1	Independent research and/or study. Individual consultation with supervisor(s).	✓	✓	✓				
2	Academic writing supervision.				✓			

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting*	Remarks
	1	2	3	4				
Continuous Assessment: 100%								
Coursework in the form of a completed project report. If a second assessor is needed, the final grade will be 50% of supervisor's grade + 40% of 2 nd assessor's grade. Running-on performance of the student during the supervision period may also be considered.	✓	✓	✓	✓			100%	
Examination: % (duration: , if applicable)								
							100%	

** The weightings should add up to 100%.*

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair(C+, C, C-)	Marginal (D)	Failure (F)
1. Project report	Research topic, methodology, literature review, academic writing skills	Evidence of extensive knowledge in the topic; excellent literature review with critical thinking, clear data presentation, excellent analyses with original and logical thinking, adequate citations and references with consistent style; (APA or MLA), and excellent organisation and presentation.	Evidence of adequate knowledge in the topic; good literature review with critical thinking; clear data presentation, with good and logical analyses; relevant citations and references with consistent style; good organisation and presentation.	Evidence of satisfactory knowledge in the topic; satisfactory literature review; satisfactory analyses, with data description; citations and references with inconsistent styles; satisfactory organisation and presentation.	Ability to apply knowledge in the topic in spite of difficulty; barely adequate in handling literature review, organisation and presentation; analyses with inaccuracy and a lack of data support; no citations or references.	Very limited knowledge of the topic and insufficient ability to handle literature review, organisation and presentation; totally incorrect analyses with no data support; no citations or references.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

There is no formal syllabus. Students will be required to undertake independent study and/or research individually under a supervisor's supervision.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Nil
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2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Nil
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