

**City University of Hong Kong
Course Syllabus**

**offered by Department of Asian and International Studies
with effect from Semester A 2017/18**

Part I Course Overview

Course Title:	Practical Korean Writing
Course Code:	AIS4405
Course Duration:	One semester
Credit Units:	3
Level:	B4
Proposed Area: <i>(for GE courses only)</i>	<input type="checkbox"/> Arts and Humanities <input type="checkbox"/> Study of Societies, Social and Business Organisations <input type="checkbox"/> Science and Technology
Medium of Instruction:	Korean and English
Medium of Assessment:	Korean
Prerequisites: <i>(Course Code and Title)</i>	CTL3983 Intermediate Korean II , AIS3983 Intermediate Korean II or equivalent
Precursors: <i>(Course Code and Title)</i>	Nil
Equivalent Courses: <i>(Course Code and Title)</i>	CTL4405 Practical Korean Writing
Exclusive Courses: <i>(Course Code and Title)</i>	Nil

Part II Course Details

1. Abstract

The course reinforces the students to develop their writing skills through understanding a variety of writing styles in the texts necessary in everyday life (signs, letters, newspapers, etc.). Upon completion, students will be able to utilize and apply specific grammatical structures and vocabulary into appropriate writing context.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs [#]	Weighting* (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Expand essential vocabulary and expressions (1,000 ~2,000 words)		✓	✓	✓
2	Apply proper sentence endings and conjugations according to the purpose and context		✓	✓	✓
3.	Write various types of texts (correspondences, notices, advertisements, short stories, and newspaper articles, etc.) with the understanding of their functions and styles		✓	✓	✓
4.	Comprehend the content of written texts related to familiar topics (e.g., social, cultural, daily life)		✓	✓	✓

* If weighting is assigned to CILOs, they should add up to 100%.

Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

4.	TLA	Brief Description	CILO No.					Hours/week (if applicable)	
			1	2	3	4			
	- Grammar Exercises - Dictations - Short sentence composition - Writing assignments	<ul style="list-style-type: none"> New grammar rules and vocabulary will be introduced through a variety of functional texts and reinforced through grammar exercises, dictations, in-class writing assignments, etc. Use of bilingual dictionaries enable students to write more creatively and independently. Writing assignments and exercises enable students to consolidate their skills and knowledge on Korean grammar and vocabulary into different types of writing. 	√	√	√				2
	- Readings	<ul style="list-style-type: none"> Reading materials related to Korean society and culture enable students to understand the social and cultural context. 	√	√		√			1

Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Final details will be provided to students in their first week of attendance in this course.

Assessment Tasks/Activities	CILO No.					Weighting*	Remarks
	1	2	3	4			
Continuous Assessment: <u>100</u> %							
Quizzes Overall knowledge and skills on acquiring newly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context	√	√	√	√		60%	
Writing Assignments Ability to apply the knowledge and concepts learned in class will be assessed through take-home assignments (i.e. create short composition based on newly acquired vocabulary, grammar, and styles according to different types of texts)	√	√	√	√		40%	
Examination: <u>Nil</u> % (duration: N/A, if applicable)							
						100%	

* The weightings should add up to 100%.

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Quizzes	Overall knowledge and skills on acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context	Excellent command of acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context	Good command of acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context	Fair command of acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context	Marginal command of acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context	Fail to demonstrate the ability in acquiring nearly learned grammar, vocabulary and expressions; and applying proper sentence endings and conjugations according to the purpose and context
2. Writing Assignments	Ability to organize and consolidate concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments	Excellent command of organizing and consolidating concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments	Good command of organizing and consolidating concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments	Fair command of organizing and consolidating concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments	Marginal command of organizing and consolidating concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments	Fail to demonstrate the ability in organizing and consolidating concepts and skills learned in class (grammar, vocabulary and expressions, functions and purposes of different texts, etc.) into writing assignments

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

Using dictionaries for writing, Developing strategies for learning new vocabulary, Applying new words/expressions for different contexts, Summarizing and Re-writing, Politeness and tones in writing, etc.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

1.	Lee, Y.H. et al. Easy Learning Korean Writing: Intermediate I. Seoul: Language Plus, 2009.
2.	The National Institute of the Korean Language. Korean for Intermediate Learners. Hollym International Co, 2009.
3.	Yonsei University Korean Language Institute. Korean Vocabulary Practice for Foreigners: Intermediate. Seoul:Yonsei University Press, 2011.
4.	Yonsei University Korean Language Institute. Korean Grammar Practice for Foreigners: Intermediate. Seoul:Yonsei University Press, 2012.

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

1.	Ihm, H. B. & Hong, K. P. & Chang, S. I. Korean Grammar for Int'l Learners. Seoul: Yonsei University Press, 2005.
2.	Seoul National University Language Research Institute, Korean 3. Seoul: Moonjinmedia Co, Ltd., 2000.

Online Resources:

1.	Sogang University Korean Programme http://korean.sogang.ac.kr/
2.	Korea Gateway http://koreagateway.com/