City University of Hong Kong  
Course Syllabus  
offered by Department of Asian and International Studies  
with effect from Semester A 2017/18  

Part I  Course Overview

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Korean II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Code:</td>
<td>AIS2974</td>
</tr>
<tr>
<td>Course Duration:</td>
<td>1 Semester</td>
</tr>
<tr>
<td>Credit Units:</td>
<td>3</td>
</tr>
<tr>
<td>Level:</td>
<td>B2</td>
</tr>
<tr>
<td>Proposed Area:</td>
<td>Arts and Humanities</td>
</tr>
<tr>
<td></td>
<td>Study of Societies, Social and Business Organisations</td>
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<tr>
<td></td>
<td>Science and Technology</td>
</tr>
<tr>
<td>Medium of Instruction:</td>
<td>English / Korean</td>
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<tr>
<td>Medium of Assessment:</td>
<td>English / Korean</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>CTL2973 Korean I, AIS2973 Korean I</td>
</tr>
<tr>
<td>Precursors:</td>
<td>NIL</td>
</tr>
<tr>
<td>Equivalent Courses:</td>
<td>CTL2974 Korean II</td>
</tr>
<tr>
<td>Exclusive Courses:</td>
<td>NIL</td>
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</tbody>
</table>
Part II  Course Details

1. Abstract
(A 150-word description about the course)
This course is an extension of skills and knowledge learned from AIS2973 Korean 1. It focuses on continuous development of basic communication skills of reading, writing, listening and speaking in Korean. Focus will be on acquiring various grammar patterns and essential vocabulary required for daily life. Upon completion, students can achieve basic communication ability such as introducing oneself, shopping, food ordering, etc.

2. Course Intended Learning Outcomes (CILOs)
(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

<table>
<thead>
<tr>
<th>No.</th>
<th>CILOs*</th>
<th>Weighting* (if applicable)</th>
<th>Discovery-enriched curriculum related learning outcomes (please tick where appropriate)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Develop the ability to expand basic vocabulary and expressions based on simple daily activities;</td>
<td>√</td>
<td>A1 A2</td>
</tr>
<tr>
<td>2.</td>
<td>Answer to the simple questions related to exchanging personal information, and telling time and numbers;</td>
<td>√</td>
<td>A2</td>
</tr>
<tr>
<td>3.</td>
<td>Employ a wider variety of basic sentence construction and grammatical items such as particles, counters, ending forms and past tense;</td>
<td>√</td>
<td>A1 A2 A3</td>
</tr>
<tr>
<td>4.</td>
<td>Discover and learn about Korean usage when reading text and listening to speech in this language.</td>
<td>√</td>
<td>A1 A2 A3</td>
</tr>
</tbody>
</table>

*If weighting is assigned to CILOs, they should add up to 100%.

# Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude
Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability
Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments
Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)
(TLAs designed to facilitate students’ achievement of the CILOs.)

<table>
<thead>
<tr>
<th>TLA</th>
<th>Brief Description</th>
<th>CILO No.</th>
<th>Hours/week (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1 2 3 4</td>
<td></td>
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<tr>
<td>Pair work</td>
<td>Students are enabled to build up their basic vocabulary and key expressions from the textbook.</td>
<td>√</td>
<td></td>
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<tr>
<td>Aural exercises</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Online assignments</td>
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</tbody>
</table>
Students are required to complete their written assignments from the textbook as well as supplementary resources (worksheets, online resources, and computer software, etc).

| - **Exercises** | Group/individual work to enable students to respond to the audio-visual aids of recorded talks through oral and written exercises. | ✓ | ✓ | ✓ | ✓ |
| - **Role-playing** | Group activities to enable students to explore a variety of real life situations through oral exercises and role-playing. | | | | |

| - **Lectures** | Basic grammatical patterns and sentence structure are explained through lectures; | ✓ | ✓ | ✓ | ✓ |
| - **Pair work** | Students are exposed to basic sentence patterns through grammar exercises from the textbooks and supplementary resources in the tutorials. | | | | |
| - **Grammar Exercises** | Students are enabled to arrange the sentences into a correct grammatical order while practicing with grammar exercises and assignments. | | | | |
| - **Assignments** | Group/individual activities to enable to comprehend the main ideas from a variety of listening exercises (textbook, Korean language DVDs, online resources, songs, video clips, etc) based on daily activities. | ✓ | ✓ | ✓ | ✓ |
4. **Assessment Tasks/Activities (ATs)**

(ATs are designed to assess how well the students achieve the CILOs.)

<table>
<thead>
<tr>
<th>Assessment Tasks/Activities</th>
<th>CILO No.</th>
<th>Weighting*</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Assessment:</td>
<td>100 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall knowledge of key vocabulary and expressions, basic grammatical patterns will be assessed through quizzes</td>
<td>✓ ✓ ✓ ✓</td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td>Knowledge of vocabulary and key expressions will be assessed through dictations</td>
<td>✓ ✓</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Ability to communicate in daily situation will be assessed through an oral project</td>
<td>✓ ✓ ✓ ✓</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Assignments will be given to reinforce the retention of learned contents</td>
<td>✓ ✓ ✓ ✓</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Examination: Nil % (duration: N/A , if applicable)</td>
<td></td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

*The weightings should add up to 100%.*
5. **Assessment Rubrics**  
*(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)*

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Criterion</th>
<th>Excellent (A+, A, A-)</th>
<th>Good (B+, B, B-)</th>
<th>Fair (C+, C, C-)</th>
<th>Marginal (D)</th>
<th>Failure (F)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Quizzes</td>
<td>Overall knowledge on key vocabulary and expressions, grammatical items and reading and listening comprehension will be tested in written quiz format</td>
<td>Excellent command of applying key vocabulary and expressions, grammar, reading and listening and comprehension</td>
<td>Good command of applying key vocabulary and expressions, grammar, reading and listening and comprehension</td>
<td>Fair command of applying key vocabulary and expressions, grammar, reading and listening and comprehension</td>
<td>Marginal command of applying key vocabulary and expressions, grammar, reading and listening and comprehension</td>
<td>Fail to demonstrate the ability to apply key vocabulary and expressions, grammar, reading and listening and comprehension</td>
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<tr>
<td>2. Dictations</td>
<td>Dictation quizzes will be given to enhance the student’s listening and spelling skills</td>
<td>Excellent command of listening and spelling skills with no errors in the sentences</td>
<td>Good command of listening and spelling skills with almost no errors in the sentences</td>
<td>Fair command of spelling skills with a few errors in the sentences</td>
<td>Marginal command of spelling skills with heavy errors in the sentences</td>
<td>Fail to demonstrate listening and spelling skills; Hardly any words spelled correctly</td>
</tr>
<tr>
<td>3. Oral project</td>
<td>Students are required to complete an oral project to demonstrate their communicative proficiency.</td>
<td>Excellent command of applying learned expressions and grammatical items with clear and accurate pronunciation</td>
<td>Good command of applying learned expressions and grammatical items with clear and accurate pronunciation</td>
<td>Fair command of applying learned expressions and grammatical items with occasional errors in pronunciation</td>
<td>Marginal command of applying learned expressions and grammatical items with frequent errors in pronunciation</td>
<td>Fail to demonstrate the ability to apply learned contents; The speech is incomprehensible</td>
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Part III  Other Information  (more details can be provided separately in the teaching plan)

1.  Keyword Syllabus
    (An indication of the key topics of the course.)

Korean language: Telling time and daily schedule, Honorific endings, Shopping expressions (numbers and counters), and Making future plans, etc.

2.  Reading List
2.1  Compulsory Readings
(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

Text(s):

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2.2  Additional Readings
(Additional references for students to learn to expand their knowledge about the subject.)

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Online Resources:

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</table>
| 1. | Centre for Korean Language & Culture, Hanguk University of Foreign Studies Online Korean Programme  
http://builder.hufs.ac.kr/user/hufskoreaneng/index.html |
| 2. | Sogang University Language Research Institute.  
*Sogang Hangugo*  
http://korean.sogang.ac.kr |
*Click Korean*  
http://lei.snu.ac.kr/site/en/klec/click-korean/index.jsp |