## Course Overview

### Course Title:
**Introduction to Criminology**

### Course Code:
**SS2030**

### Course Duration:
1 Semester

### Credit Units:
3

### Level:
B2

### Proposed Area:
- Arts and Humanities
- Study of Societies, Social and Business Organisations
- Science and Technology

### Medium of Instruction:
English

### Medium of Assessment:
English

### Prerequisites:
Nil

### Precursors:
Nil

### Equivalent Courses:
SS3300 Criminology

### Exclusive Courses:
Nil
Part II  

Course Details

1. Abstract

The aim of this course is to examine the basic aspects of modern criminology to the students and enable them to recognize all the basic aspects of the field, special emphasis will be placed on different perspectives on crime and the response to them.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

<table>
<thead>
<tr>
<th>No.</th>
<th>CILOs*</th>
<th>Weighting* (if applicable)</th>
<th>Discovery-enriched curriculum related learning outcomes (please tick where appropriate)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>describe a range of key concepts in social science theories and appreciate their contribution to criminology and criminal justice;</td>
<td>25%</td>
<td>☑ ☑ ☑</td>
</tr>
<tr>
<td>2.</td>
<td>apply and analyze different perspectives for explaining social problems, crime and criminal behaviour;</td>
<td>25%</td>
<td>☑ ☑ ☑</td>
</tr>
<tr>
<td>3.</td>
<td>evaluate the trend and pattern of crimes in Hong Kong and Worldwide, and identify or provide suggestions and/or solutions of crime prevention; and</td>
<td>25%</td>
<td>☑ ☑ ☑</td>
</tr>
<tr>
<td>4.</td>
<td>evaluate the function and operation of social institutions and law enforcement agencies in responding to crimes.</td>
<td>25%</td>
<td>☑ ☑ ☑</td>
</tr>
</tbody>
</table>

* If weighting is assigned to CILOs, they should add up to 100%.

# Please specify the alignment of CILOs to the Gateway Education Programme Intended Learning outcomes (PILOs) in Section A of Annex.

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.
3. Teaching and Learning Activities (TLAs)
   (TLAs designed to facilitate students' achievement of the CILOs.)

<table>
<thead>
<tr>
<th>TLA</th>
<th>Brief Description</th>
<th>CILO No.</th>
<th>Hours/week (if applicable)</th>
</tr>
</thead>
</table>
| TLA1: Lectures and Readings | • With the help of PowerPoint and lecture notes, lecturers/professors will assist students to learn basic knowledge on the academic subject.  
• Readings related to changing conceptions of theories on deviance, crime control and prevention. |  | ✓ ✓ ✓ ✓ |
| TLA2: Video Watching, Worksheets and Interactive Exercises | Students are required to make reflection and undergo small group discussion based on worksheets designed by lecturers/professors during classes. |  | ✓ ✓ ✓ |
| TLA3: Out of Classroom Learning and Write Up an Observation Report | Students are required to form a group of 5-8 persons. They will go to have a court hearing and study the criminal justice proceedings in HK. |  | ✓ ✓ ✓ |
| TLA4: Final Term Paper and Class Quiz | • Each student has to submit an individual reflection essay of around 2,000 words at the end of the semester.  
• Multiple-choice test will be given to assess the comprehensive conceptions on crime and deviance. |  | ✓ ✓ ✓ ✓ |

4. Assessment Tasks/Activities (ATs)
   (ATs are designed to assess how well the students achieve the CILOs.)

<table>
<thead>
<tr>
<th>Assessment Tasks/Activities</th>
<th>CILO No.</th>
<th>Weighting*</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Assessment: 100%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AT1: Worksheets and Reflection Exercises</td>
<td>✓ ✓</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>AT2: Court Visit Report</td>
<td>✓ ✓ ✓</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>AT3: Term Paper</td>
<td>✓ ✓ ✓ ✓</td>
<td>30%</td>
<td></td>
</tr>
<tr>
<td>AT4: Quiz</td>
<td>✓ ✓ ✓ ✓</td>
<td>30%</td>
<td></td>
</tr>
<tr>
<td>Examination: 0% (duration: , if applicable)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* The weightings should add up to 100%.

At1: Worksheets and Reflection Exercises (25%)
Students are divided into small group discussion and report back after video watching or complete worksheets with small group interactive exercises during class.

AT2: Court Visit Report (15%)
Five to eight students should form a group to write up an observation and reflection report after the court
visit. The length of the group report should not less than 2,000 words.

**AT3: Term Paper (30%)**
You are given a movie or video related to crime. Each student has to submit an individual reflection paper after seeing the movie. The length of the paper is around 2,000 words.

**AT4: Quiz (30%)**
The second coursework is a quiz. It consists of multiple choices (closed book test). It aims to assess student’s general knowledge on criminology.
5. **Assessment Rubrics**  
*(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)*

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Criterion</th>
<th>Excellent (A+, A, A-)</th>
<th>Good (B+, B, B-)</th>
<th>Fair (C+, C, C-)</th>
<th>Marginal (D)</th>
<th>Failure (F)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Individual class assignments</td>
<td>Ability to apply relevant concepts and skills related to class teaching &amp; lecture.</td>
<td>High</td>
<td>Significant</td>
<td>Moderate</td>
<td>Basic</td>
<td>Not even reaching marginal levels</td>
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</tbody>
</table>
| 2. Group Report | 1. Organisation: Refers to format and presentation: logical structure, good use of headings where appropriate; effective presentation.  
2. Originality: Refers to original thinking, creativity, innovative analysis  
3. Analysis of results: Refers to the quality, clarity, and depth of the analytical work involved in addressing questions and issues  
4. Research effort: | An excellent paper; very good mastery of the ideas or concepts, with excellent or innovative analysis. A is on the edge of this category, but still very good | A solid paper with reasonably good analysis and use of information. | Documentation, analysis, writing, use of concepts, referencing, and effort are mostly adequate for a passing grade, but with enough flaws and shortcomings that it cannot be judged to be “good” or “very good”. | Barely a pass. Many serious flaws and shortcomings, but adequate effort and some research | does not demonstrate the minimum research effort and documentation; or substantial plagiarism |
3. Individual Term Paper

<table>
<thead>
<tr>
<th>Organisation</th>
<th>Originality</th>
<th>Analysis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refers to format and presentation: logical structure, good use of headings where appropriate; effective presentation.</td>
<td>Refers to original thinking, creativity, innovative analysis</td>
<td>Refers to the quality, clarity, and depth of the analytical work involved in</td>
</tr>
<tr>
<td>an excellent paper; very good mastery of the ideas or concepts, with excellent or innovative analysis. A is on the edge of this category, but still very good</td>
<td>a solid paper with reasonably good analysis and use of information.</td>
<td>does not demonstrate the minimum research effort and documentation; or substantial plagiarism</td>
</tr>
<tr>
<td>a solid paper with reasonably good analysis and use of information.</td>
<td>barely a pass. Many serious flaws and shortcomings, but adequate effort and some research</td>
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</table>
addressing questions and issues
4. Research effort:
   Includes resourcefulness, effort, and diligence in the search for and presentation of suitable information
5. English writing:
   Grammar, spelling, sentence construction, etc.
6. English writing:
   Grammar, spelling, sentence construction, etc.
7. Referencing:
   Refers to the use of an accurate referencing system, appropriate citations in the essay, and avoidance of plagiarism.

<table>
<thead>
<tr>
<th>1. In-class Test</th>
<th>Scores of MCQ questions obtained</th>
<th>75 marks or above</th>
<th>60 to 74 marks</th>
<th>45 to 59 marks</th>
<th>40 to 44 marks</th>
<th>Below 40 marks</th>
</tr>
</thead>
</table>
Course Syllabus
Jun 2017

Part III  Other Information  (more details can be provided separately in the teaching plan)

1.  **Keyword Syllabus**
   *(An indication of the key topics of the course.)*

   Explain concepts of crime and offender in its definition, nature and perception. Examine different types of crimes with official crime data vs. non-official crime data in its crime rate, patterns and interpreting the crime data. Recognize the crime situation in Hong Kong and examine various perspectives of criminal theories. Indicate different reactions to crime in criminal justice system.

2.  **Reading List**
2.1  **Compulsory Readings/Core Reading**
   *(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

<table>
<thead>
<tr>
<th>No.</th>
<th>Author(s)</th>
<th>Title, Edition</th>
<th>Publisher/Year</th>
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</table>

2.2  **Additional Readings**
   *(Additional references for students to learn to expand their knowledge about the subject.)*

<table>
<thead>
<tr>
<th>No.</th>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher/Year</th>
</tr>
</thead>
</table>


Hong Kong References:


13. 周素嫻、曹立群著 (2007)《犯罪學理論及其實証》台北市：五南圖書。

14. 許春金陵著 (2006)《人本犯罪學—控制理論與修復式正義》台北市：三民書局。

15. 盧鎮榮、蔡紹基、蘇順興等著 (2005)《解構青少年犯罪與對策－香港、新加坡和上海的經驗》香港；香港城市大學。

16. 林山田、林東茂、林燦璋著 (2004)《犯罪學》台北市：三民書局。

17. 黃徵男編著 (2004)《21 世紀監獄學》台北市：首席文化。

18. 楊士隆著 (2004)《暴力犯罪 – 原因、類型與對策》台北市：五南圖書。

19. 蔡德輝、楊士隆著 (2004)《犯罪學》台北市：五南圖書。

20. 楊士隆著 (2004)《暴力犯罪：原因、類型與對策》台北市：五南圖書。

21. 周素嫻著 (2004)《少年犯罪》台北市：五南圖書。

22. 廖子明著 (2003)《驚濤歲月中的香港黑社會》香港：網上電子出版有限公司。

23. 蔡德輝、楊士隆著 (2002)《青少年暴力行為 –原因、類型與對策》台北市：五南圖書。

24. 楊士隆著 (2001)《犯罪心理學》台北市：五南圖書。

25. 孟維德著 (2001)《白領犯罪 – 現象、理論與對策》台北市：亞太圖書。

Websites (HK Reference):

1. CE Policy Address:

2. Legislative Council:

3. Narcotics Division, SB:

4. Judiciary:

5. Legal Aid Department:

6. Intellectual Property Department:

7. Social Welfare Department:
<table>
<thead>
<tr>
<th>No.</th>
<th>Department/Authority</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.</td>
<td>Customs and Excise Department</td>
<td><a href="http://www.customs.gov.hk/eng/content_e.html">http://www.customs.gov.hk/eng/content_e.html</a></td>
</tr>
</tbody>
</table>