Part I

Course Title: Environment and Society in Asia
Course Code: AIS4024
Course Duration: One semester
Credit Units: 3
Level: B4
Medium of Instruction: English
Prerequisites: N/A
Precursors: N/A
Equivalent Courses: AIS3034 Environment and Society in Asia
Exclusive Courses: N/A

Part II

1. Course Aims:

This course aims to engage students in an examination of major trends and issues related to environmental protection in different Asian societies. During the course students will become familiar with major interactions between environmental conditions and society, with a particular focus on East and Southeast Asia.

2. Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

<table>
<thead>
<tr>
<th>No.</th>
<th>CILOs</th>
<th>Weighting (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Identify and discuss major theoretical issues and models in environmental sociology</td>
<td>30</td>
</tr>
<tr>
<td>2.</td>
<td>Appreciate different approaches of various Asian societies towards management of environmental issues</td>
<td>10</td>
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<tr>
<td>3.</td>
<td>Compare and explain state policies and</td>
<td>10</td>
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</tbody>
</table>
enforcement on environmental problems for selected countries in Asia

4. Evaluate role of corporations, governments, civil society (including environmental NGOs and international organizations) in environmental management and protection in East and Southeast Asia

5. Reflect on current debate about development and environmental protection in East and South East Asia

6. Summarize and present recent and ongoing research on environment-society interactions for topics relevant to Hong Kong, China, and the region

### Teaching and learning Activities (TLAs)
*(designed to facilitate students’ achievement of the CILOs)*

<table>
<thead>
<tr>
<th>ILO No</th>
<th>TLAs</th>
<th>Hours/week (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CILO 1</td>
<td>Lectures, readings</td>
<td></td>
</tr>
<tr>
<td>CILO 2</td>
<td>Lectures, readings</td>
<td></td>
</tr>
<tr>
<td>CILO 3</td>
<td>Lectures, readings, group presentations, class debate</td>
<td></td>
</tr>
<tr>
<td>CILO 4</td>
<td>Lectures, readings, group presentations, class debate</td>
<td></td>
</tr>
<tr>
<td>CILO 5</td>
<td>Lectures, readings, group presentations, class debate</td>
<td></td>
</tr>
<tr>
<td>CILO 6</td>
<td>Lectures, readings, research paper</td>
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</tbody>
</table>

### Assessment Tasks/Activities
*(designed to assess how well the students achieve the CILOs)*

<table>
<thead>
<tr>
<th>Type of Assessment Tasks/Activities</th>
<th>Weighting</th>
<th>ILOs to be addressed</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>12%</td>
<td>1-2</td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td>18%</td>
<td>3-6</td>
<td></td>
</tr>
<tr>
<td>Quiz</td>
<td>20%</td>
<td>1-2</td>
<td></td>
</tr>
<tr>
<td>Term paper</td>
<td>50%</td>
<td>3-6</td>
<td></td>
</tr>
</tbody>
</table>

### Grading of Student Achievement:*
Refer to Grading of Courses in the Academic Regulations
*Standard (A+, A, A- ...F)*
Part III

Keyword Syllabus:

Environmental impact of economic development, environmental organizations, state environmental policies, environment and social conflict, state capacity and corruption.

Recommended Reading:

Text(s):


Graham Chapman ... [et al.], *Environmentalism and the mass media: the North/South divide* (London: Routledge, 1997).


Ch'en, Chia-hua, *Mass media and environmental protection in Hong Kong* (Hong Kong: Hong Kong Baptist University, 1996).

*Green journalism: environmental consciousness and the mass media* (edited by Ernest F. Martin, Jr.) (Hong Kong: Goethe-Institut Hong Kong: Hong Kong Baptist College, School of Communication, 1993).


The daily globe: environmental change, the public and the media (edited by Joe Smith) (London: Earthscan, 2000).


Geography, the media & popular culture (edited by Jacquelin Burgess and John R. Gold) (London: Croom Helm, c1985).

Cubitt, Sean, Eco media (Amsterdam; New York: Rodopi, c2005).

Lasn, Kalle, Culture jam: the uncooling of America (New York: Eagle Brook, c1999).

Online Resources:

Environmental Literary Council http://www.enviroliteracy.org/index.php

Centre for Environment and Society http://www.essex.ac.uk/ces/


BP Environment and Society
http://www.bp.com/productlanding.do?categoryId=6900&contentId=7028276

Unilever http://www.unilever.com/ourvalues/environment-society/

Project on Environmental Change and Foreign Policy
http://www.ln.edu.hk/projects/ecfp/Home.htm


The Lancaster Environment Centre
http://www.lancaster.ac.uk/depts/lec/themes_society.htm

UCLA Department of Geography, Environmental and Society Research Unit
http://www.geog.ucl.ac.uk/research/esru/themes.htm