Part I

Course Title: Chinese Society in Transition
Course Code: AIS4011
Course Duration: One semester
Credit Units: 3
Level: B4
Medium of Instruction: English

Prerequisites: (Course Code and Title) N/A
Precursors: (Course Code and Title) N/A
Equivalent Courses: (Course Code and Title) AIS2033 Contemporary China, AIS2041 China and the World Dynamics
Exclusive Courses: (Course Code and Title) N/A

Part II

1. Course Aims:

This course aims to teach students some key aspects of post-1949 socioeconomic development in China. Case studies are used to illustrate the changing patterns and dynamics of social relations and stratification in China. Major discussion topics include the class system in the Mao’s era, the job ranking system in the PRC, the danwei system in China, post-Mao economic reforms, and market transition and social stratification in post-Mao period.

2. Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

<table>
<thead>
<tr>
<th>No.</th>
<th>CILOs</th>
<th>Weighting (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Identify the key social issues and problems in contemporary China;</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Acquire knowledge of the key themes and issues</td>
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discussed in the major works on Chinese society;

3. Formulate research questions on social and political issues in China;

4. Apply theoretical arguments to analyze social issues in China;

3. **Teaching and learning Activities (TLAs)**  
(*designed to facilitate students’ achievement of the CILOs*)

<table>
<thead>
<tr>
<th>ILO No</th>
<th>TLAs</th>
<th>Hours/week (if applicable)</th>
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</thead>
<tbody>
<tr>
<td>CILO 1</td>
<td>Lectures/seminars, reading, quiz</td>
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<tr>
<td>CILO 2</td>
<td>Lectures/seminars, reading</td>
<td></td>
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<tr>
<td>CILO 3</td>
<td>group presentations</td>
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<tr>
<td>CILO 4</td>
<td>Research project and individual report writing.</td>
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</table>

4. **Assessment Tasks/Activities**  
(*designed to assess how well the students achieve the CILOs*)

<table>
<thead>
<tr>
<th>Type of Assessment Tasks/Activities</th>
<th>Weighting</th>
<th>ILOs to be addressed</th>
<th>Remarks</th>
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</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>12%</td>
<td>1-2</td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td>18%</td>
<td>1, 4</td>
<td></td>
</tr>
<tr>
<td>Quiz</td>
<td>20%</td>
<td>1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td>Term paper</td>
<td>50%</td>
<td>3-4</td>
<td></td>
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</tbody>
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5. **Grading of Student Achievement**: Refer to Grading of Courses in the Academic Regulations  
Standard (A+, A, A- ...F)
Part III

Keyword Syllabus:


Recommended Reading:


