

City University of Hong Kong

Information on a Course offered by Department of Asian and International Studies with effect from Semester A in 2011-12

Part I

Course Title:	Special Topics in Asian Studies II
Course Code:	AIS3061
Course Duration:	One semester
Credit Units:	3
Level:	B3
Medium of Instruction:	English
Prerequisites: <i>(Course Code and Title)</i>	N/A
Precursors: <i>(Course Code and Title)</i>	N/A
Equivalent Courses: <i>(Course Code and Title)</i>	AIS3025 Special Topics in East and Southeast Asian Studies
Exclusive Courses: <i>(Course Code and Title)</i>	N/A

Part II

1. Course Aims:

This course aims to identify additional topics of special interest within the discipline of Asian Studies beyond those offered in AIS3060, which are not otherwise offered to students in the regular programme structure.

2. Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	To identify key issues within the field of Asian Studies	
2.	To use advanced theoretical approaches to construct models for understanding these issues	
3.	To assess case studies within the issues and use the theories to predict possible outcomes	
4.	To develop research and analytical skills	

3. Teaching and learning Activities (TLAs)

(designed to facilitate students' achievement of the CILOs)

ILO No	TLAs	Hours/week (if applicable)
CILO 1-4	Lectures: the instructor will present concepts, theories and case studies on Asian Studies	
CILO 1-4	Class discussions, both in-class and in external fora will engage students in debates and explorations	
CILO 1-4	Oral presentations: Students will work in groups to lead class discussions and structured question and answer sessions on relevant topics	
CILO 1-4	Research: students use relevant materials to write papers as set by the instructor	

4. Assessment Tasks/Activities

(designed to assess how well the students achieve the CILOs)

Type of Assessment Tasks/Activities	Weighting	ILOs to be addressed	Remarks
Attendance and Participation	20	1-4	
Presentation	20	1-4	
Quiz	20	1-4	
Term paper	40	1-4	

5. Grading of Student Achievement: Refer to Grading of Courses in the Academic Regulations

Grading pattern: Standard (A+, A, A-....F). Grading is based on student performance in assessment tasks/activities.

A-/A/A+	Demonstrates high level of conceptual thinking reflected in discussion groups, written work, and participation. Evidence of ability to fully comprehend and critique lecture and reading material. Student is able to form sophisticated arguments and drawn insightful conclusions. For example, an A range student would be able to clearly identify the key aspects of the Asian Studies issues and case studies under review as well as be able to apply the different theoretical models in a clear and precise manner.
B-/B/B+	Demonstrates good ability to think conceptually and to perform in discussion groups, written work, and participation. Student is able to form plausible arguments and reasonably convincing conclusions. At this level a student should be able to identify the major aspects of the issues and case studies used and have a broad understanding of the theories that underpin them, as outlined in the CILOs.
C-/C/C+	Demonstrates incomplete/marginal ability to analyze material presented in lectures and discussion groups. While the student has attended class, performance has been below class average. A C range student may have only a general understanding of Asian Studies cases. They may appreciate how the major issues in the field are expressed but would not show sustained evidence of the theoretical underpinnings and other more abstract material, as outlined in the CILOs.
D	Indicates that the student has comprehended little of the material presented in lectures, discussion groups and written work as intended by the CILOs. The student was peripheral to the class participation and discussions following the presentations. The term paper, if submitted, has been of a low standard.
F	Indicates that through poor learning or lack of effort, the student has failed to demonstrate even a minimal capacity to analyze concepts and theories behind issues reviewed as outlined in the CILOs. The students has failed even to attend most classes and participated very poorly. Written work, if submitted, has been of a poor standard or plagiarized.

Part III

Keyword Syllabus:

As this is intended as an umbrella course, it has no fixed syllabus of its own. The syllabus of each intensive seminar offered under this course will be decided by the visiting staff and/or the programme leader and outlined in the course manual. For record purposes, the keyword syllabus of every intensive course will be included in an Appendix-A to this Form, while the course outline and recommended readings will be included in future Appendix Bs.