Part I

Course Title: Psychological Aspects of Crime
Course Code: SS3719
Course Duration: One semester
No. of Credit Units: 3
Level: B3
Medium of Instruction: English
Medium of Assessment: English

Prerequisites: (Course Code and Title): SS2023 Basic Psychology I or its equivalent
Precursors: (Course Code and Title): Nil
Equivalent Courses: (Course Code and Title): SS4710 Psychological Aspects of Crime
Exclusive Courses: (Course Code and Title): Nil

Part II

1. Course Aims

This course aims to increase students’ academic ability in understanding the psychological theories in crimes. The professional attitudes are promoted toward criminal behaviours in relation to mental health, prognosis, etiology, and post-release work.
Upon successful completion of this course, students should be able to:

<table>
<thead>
<tr>
<th>No.</th>
<th>CILOs</th>
<th>Weighting (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Analyze the causes of criminal behavior from biological, social, cognitive, and learning perspectives in psychology;</td>
<td>50%</td>
</tr>
<tr>
<td>2.</td>
<td>Apply mental status examination, risk assessments, interrogation processes, and post-release psychological consultation; and</td>
<td>30%</td>
</tr>
<tr>
<td>3.</td>
<td>Evaluate the relationship between psychology and the law; the roles and responsibilities of forensic psychologists; procedural and ethical issues; and the applications of psychological concepts to legal standards.</td>
<td>20%</td>
</tr>
</tbody>
</table>

3. **Teaching and Learning Activities (TLAs)**

   *(Indicative of likely activities and tasks designed to facilitate students’ achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)*

<table>
<thead>
<tr>
<th>CILO No.</th>
<th>TLA1</th>
<th>TLA2</th>
<th>TLA3</th>
<th>TLA4</th>
<th>Hours / course (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CILO 1</td>
<td>√</td>
<td></td>
<td>√</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CILO 2</td>
<td></td>
<td>√</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CILO 3</td>
<td>√</td>
<td></td>
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<td>√</td>
<td></td>
</tr>
</tbody>
</table>

Describe the TLAs:

**TLA1: Lectures**
To introduce different psychological theories related to criminal behaviours and the lecture will be supplement with short discussion and video clips to provide active learning situations.

**TLA2: Demonstration of relevant psychology research and questionnaires**
To enhance students’ understanding of the criminal behaviours by examining how the data collected.

**TLA3: Case Study and Discussion**
Out of class activities such as court hearings and trials will enrich the class discussion. Students will be more able to deepen their understanding of different criminal behaviours.

**TLA4: Workshop**
Conducted by guest professionals to introduce the practical aspects of risk assessment and post-release follow-up.
4. **Assessment Tasks/Activities**

*(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)*

<table>
<thead>
<tr>
<th>CILO No.</th>
<th>Type of Assessment Tasks/Activities</th>
<th>Weighting (if applicable) State CILOS in percentages</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>CILO 2-3</td>
<td>AT1: Presentation</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>CILO 1-3</td>
<td>AT2: Term Paper</td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td>CILO 1-2</td>
<td>AT3: Examination</td>
<td>40%</td>
<td></td>
</tr>
</tbody>
</table>

Further description of ATs:

**AT1: Presentation (20%)**

Students will present the assigned reading in the aspects of theoretical background, hypotheses, methods, results, and discussion in the class. Students are expected not only to make a summary, but also a critical analysis using knowledge learned from the class and by self-discovery through further readings.

**AT2: Term Paper (40%)**

Students are required to submit a term paper in one of the listed topics. The paper should have 8 pages in APA format excluding references. The term paper is designed for students to learn psychological approaches in understanding criminal behaviours.

**AT3: Examination (40%)**

Students will be tested on their knowledge in the course including CILO1-3.

5. **Grading of Student Achievement:**

Refer to Grading of Courses in the Academic Regulations.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Grading criteria in relation to CILOs</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>Strong demonstration of creative thinking and capacity to integrate theories with criminal behaviour. An outstanding ability to conduct scientific research and systematically analyze the social, interpersonal and intra-individual implications of the study issue. Excellent grasp of the teaching materials and evidence of originality in individual learning.</td>
</tr>
<tr>
<td>A</td>
<td>Reasonable understanding of theories of criminal behaviour. Showing a good capacity to analyze the issue and applying theoretical concepts to crimes. The research is properly conducted to examine criminal behaviour.</td>
</tr>
<tr>
<td>A-</td>
<td>Ability to understand the subject knowledge in a general way. Limited capability to analyze the issue and synthesize theoretical concepts. Findings of the research project are largely descriptive without much critical evaluation.</td>
</tr>
<tr>
<td>B+</td>
<td>Limited familiarity with the subject matter. The research project is not focusing on criminal behaviour properly and theoretical concepts and research findings are poorly integrated.</td>
</tr>
<tr>
<td>B</td>
<td>Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited or irrelevant use of literature. The research project is poorly conducted, and limited knowledge of criminal behaviour is shown.</td>
</tr>
</tbody>
</table>

Refer to Grading of Courses in the Academic Regulations.
Part III

1. **Keyword Syllabus:**


2. **Recommended Reading**

   **Text:**


   **Recommended Readings:**


