City University of Hong Kong

Information on a Course
offered by Department of Asian and International Studies
with effect from Semester A in 2008/2009

Part I

Course Title: Islam, Gender and Nation Making in Asia

Course Code: AIS4029

Course Duration: One semester

No. of Credit Units: 3

Level: B4

Medium of Instruction: English

Prerequisites: (Course Code and Title) Nil

Precursors: (Course Code and Title) Nil

Equivalent Courses: (Course Code and Title) AIS4037 Islam, Ethnicity and Nation-making in East and Southeast Asia

Exclusive Courses: (Course Code and Title) Nil

Part II

1. Course Aims:

This course aims to equip students with a comparative understanding of interactions between interpretations of Islam, the diversity of Muslim societies, gendered power relations and nation-making in Asia.
2. **Course Intended Learning Outcomes (CILOs)**

*Upon successful completion of this course, students should be able to:*

<table>
<thead>
<tr>
<th>No.</th>
<th>CILOs</th>
<th>Weighting (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Identify the interactions between interpretations of Islam, the diversity of Muslim societies, gendered power relations and nation-making in Asia</td>
<td></td>
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<tr>
<td>2.</td>
<td>Analyse the strategic interests underlying issues and events, both in countries with Muslim majorities and those with Muslim minorities</td>
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<td>3.</td>
<td>Acquire cross-cultural sensitivity from gender-aware perspectives in multi-religious and multi-ethnic settings</td>
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<tr>
<td>4.</td>
<td>Access and evaluate a range of information sources on interpretations of Islam, the diversity of Muslim societies, gendered power relations and nation-making in Asia</td>
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<tr>
<td>5.</td>
<td>Do sound research and communicate effectively on specific topics of relevance to Islam, gender and nation-making in Asia</td>
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</table>

3. **Teaching and learning Activities (TLAs)**

*(designed to facilitate students’ achievement of the CILOs)*

<table>
<thead>
<tr>
<th>ILO No</th>
<th>TLAs</th>
<th>Hours/week (if applicable)</th>
</tr>
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<tbody>
<tr>
<td>CILO 1</td>
<td>Lectures, seminars, small-group discussions, readings</td>
<td></td>
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<tr>
<td>CILO 2</td>
<td>Lectures, seminars, readings, case studies, small group presentations</td>
<td></td>
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<tr>
<td>CILO 3</td>
<td>Lectures, seminars, readings, case studies, small group presentations and commentaries</td>
<td></td>
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<tr>
<td>CILO 4</td>
<td>Lectures, seminars, small-group presentations and commentaries, readings, research, essay-writing with abstract</td>
<td></td>
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<tr>
<td>CILO 5</td>
<td>Lectures, seminars, small-group presentations and commentaries, readings, research, essay-writing with abstract</td>
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</tbody>
</table>

4. **Assessment Tasks/Activities**

*(designed to assess how well the students achieve the CILOs)*

<table>
<thead>
<tr>
<th>Type of Assessment Tasks/Activities</th>
<th>Weighting</th>
<th>ILOs to be addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentation</td>
<td>15%</td>
<td>1, 3, 5</td>
</tr>
<tr>
<td>Addressing comments and questions</td>
<td>5%</td>
<td>1, 3, 5</td>
</tr>
<tr>
<td>Abstract</td>
<td>5%</td>
<td>2, 5</td>
</tr>
<tr>
<td>Individual essay</td>
<td>35%</td>
<td>2, 5</td>
</tr>
<tr>
<td>Test</td>
<td>40%</td>
<td>1, 5</td>
</tr>
</tbody>
</table>

5. **Grading of Student Achievement**: Refer to Grading of Courses in the Academic Regulations

Standard (A+, A, A- …F)
Part III

Keyword Syllabus:
Interpretations of Islam, Muslim societies, gender, diversity, ethnicity, nationalism; Secular states, colonialism and post-colonialism; Political Islam, ‘fundamentalisms’ and ‘separatisms’; Women’s rights, familism, gender roles; States with Muslim majorities; States with Muslim minorities; Islamic welfarism, ethnic welfarism, state welfarism; Interactions between Muslims and non-Muslims; The diversity of Islamic laws and Muslim traditions; Ideologies, movements and contestations among Muslims; Conservatism and reform; The peaceful negotiation of differences versus violence and terrorism.

Recommended Reading:
Text(s):


Shaheed, Farida. 1999. ‘Constructing identities: culture, women’s agency and the Muslim World’, Social and Cultural Aspects of Regional Integration, UNESCO.


**Online Resources:**

[Muslims for Progressive Values](http://www.mpvusa.org/news)

[Women’s empowerment in Muslim contexts (WEMC)](http://www.wemc.com.hk)

[Women living under Muslim laws (WLUML)](http://www.wluml.org)