City University of Hong Kong

Information on a Course
offered by Department of Applied Social Sciences
with effect from Semester A in 2014 / 2015

Part I

Course Title: Domestic Violence: Theories and Practices for Social Workers
Course Code: SS2200
Course Duration: 1 Semester
No. of Credit Units: 3
Level: B2

Medium of Instruction: English, supplemented by Cantonese / Putonghua in live
demonstration, skills rehearsal, and role-play

Medium of Assessment: English

Prerequisites: Nil
Precursors: Nil
Equivalent Courses: Nil
Exclusive Courses: Nil
Part II

1. Course Aims

This course aims to enable students to
- Acquire knowledge and different theoretical perspectives to understand different forms of domestic violence.
- Develop professional competence in assessing and providing effective interventions for the survivors and abusers of domestic violence.
- Develop professional competence in designing and promoting preventive programmes related to domestic violence.

2. Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

<table>
<thead>
<tr>
<th>No.</th>
<th>CILOs</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Develop a new perspective in the understanding of domestic violence in Chinese communities.</td>
<td>30%</td>
</tr>
<tr>
<td>2.</td>
<td>Analyse the impact of policy, legal and service provisions on combating domestic violence.</td>
<td>30%</td>
</tr>
<tr>
<td>3.</td>
<td>Learn selected theories, concepts and skills in working with victims of domestic violence.</td>
<td>40%</td>
</tr>
</tbody>
</table>

3. Teaching and Learning Activities (TLAs)

(Indicative of likely activities and tasks designed to facilitate students’ achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)

<table>
<thead>
<tr>
<th>CILO No.</th>
<th>TLA1</th>
<th>TLA2</th>
<th>TLA3</th>
<th>Hours / course (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CILO 1</td>
<td>√</td>
<td>√</td>
<td>√</td>
<td></td>
</tr>
<tr>
<td>CILO 2</td>
<td>√</td>
<td>√</td>
<td>√</td>
<td></td>
</tr>
<tr>
<td>CILO 3</td>
<td>√</td>
<td>√</td>
<td>√</td>
<td></td>
</tr>
</tbody>
</table>

TLA1: Lecture and Video Demonstration
Introduction of different forms of domestic violence, theoretical concepts and skills by lectures will be assisted by videos.

TLA2: Case Analysis, Role Play and Group Discussions
Study domestic violence cases and share front-line experiences in dealing with the cases in class by means of role-play and group discussion.

TLA3: Student Presentation
Student presentations to apply different theories to the case analysis and the intervention plan.
4. **Assessment Tasks/Activities**

*(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)*

<table>
<thead>
<tr>
<th>CILO No.</th>
<th>Type of Assessment Tasks/Activities</th>
<th>Weighting (if applicable)</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>CILO 1</td>
<td>AT1: Term Paper</td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td>CILO 2</td>
<td>AT2: Student Presentation</td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td>CILO 3</td>
<td>AT3: Attendance and Participation</td>
<td>20%</td>
<td></td>
</tr>
</tbody>
</table>

**AT1: Term Paper**

The paper is assessed by the ability of critical thinking and professional competence through analysis of the different forms of domestic violence cases. Students are required to write a term paper with no more than 2,500 words in length.

**AT2: Student Presentation**

Student Presentation based on work done in case analysis and design of intervention plan for the case.

**AT3: Attendance and Participation**

Attendance and quality of participation is assessed by the contribution to peer learning in classroom discussions and group presentations.

5. **Grading of Student Achievement**

*Refer to Grading of Courses in the Academic Regulations.*

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Grading criteria in relation to CILOs</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>Strong evidence of original thinking, good organization and capacity to apply concepts and theories in the analysis of domestic violence issues. Excellent grasp of teaching materials and evidence of extensive knowledge on different forms of abuse and existing social policy and services for combating violence at home.</td>
</tr>
<tr>
<td>A</td>
<td>Evidence of grasp of concepts and theories related to domestic violence issues, some evidence of critical capacity and analytic ability in the analysis of violence issues; reasonable understanding of different forms of abuses; evidence of familiarity with literature.</td>
</tr>
<tr>
<td>A-</td>
<td>Student who shows understanding of the concepts and theories in general ways; limited ability to analyse domestic issues in a critical manner.</td>
</tr>
<tr>
<td>B+</td>
<td>Limited understanding of the different forms of abuse and related concepts and theories. Sufficient familiarity with literature on violence issues.</td>
</tr>
<tr>
<td>B</td>
<td>Little evidence of familiarity with the theories and concepts; weakness in critical and analytical skills; limited or irrelevant use of literature.</td>
</tr>
<tr>
<td>B-</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td></td>
</tr>
</tbody>
</table>
Part III

**Keyword Syllabus:**

- Different perspectives on domestic violence; Types of domestic violence;
- Woman abuse; Child abuse; Elder abuse; Same-sex partner abuse.
- Empowering survivors of abuse; Working with domestic violence abusers.
- Contemporary issues for intervention and policy development.
- Prevention of domestic violence; community prevention programmes; Service delivery and intervention strategies.

**Recommended Reading:**

**Essential Readings**


**Woman Abuse**


陳錦華、陳鳳儀、群福婦女權益會(2001) 被虐婦女住屋問題, 香: 香港理工學應用社會科學系社會政策研究中心。

陳高凌（2000）家庭暴力對被虐婦女及其子女的影響研究，香港：基督教家服務中心與香港社會工作及社會行政學系。
Men and Violence


Chan Ko Ling (2001). An evaluative study of group therapy for male batterers cum intervention strategies. Hong Kong: Hong Kong University, Department of Social Work and Social Administration, and Hong Kong Family Welfare Society.

Child Abuse


**Elder Abuse**


**Social Policy**


梁麗清 (2008)。*香港家庭暴力政策 - 性別觀點主流化的可行性*, 香港: 香港城市大學應用社會科學系。

梁麗清 (2009)。*香港受虐婦女主流論述的探*，香港: 香港城市大學應用社會科學系。

平等機會婦女聯席(2006)。*性別觀點反家庭暴力政策研究*，香港：香港樂施會。
Audio Visual Materials
Women’s Hotline Training Instructional Kit: Case Demonstrations

Training Workshop on ‘Treatment of Batterers in Family Violence’ A Documentary Film - ‘Effect of Family Violence on Children’

Training Workshop on ‘Treatment of Batterers in Family Violence’ A Documentary Film - ‘Overview and Skills For Second Stage Group’

Training Workshop on ‘Treatment of Batterers in Family Violence’ A Documentary Film - ‘Batterer Intervention Programme Development in the United States’

「輔導教室」系列二，虐妻個案。