City University of Hong Kong

Information on a Course
offered by Department of Public Policy
with effect from Semester A in 2013/2014

Part I

Course Title : Collaborative Governance and the Environment
Course Code : POL4200
Course Duration : One Semester
Credit Units : 3
Level : B4

Medium of Instruction: English

Prerequisites: (Course Code and Title): SA/POL3238 Introduction to Environmental Policy and Governance

Precursors : (Course Code and Title): Nil

Equivalent Courses: (Course Code and Title): SA4200

Exclusive Courses: (Course Code and Title): Nil

Part II

1. Course Aims

This course is aimed to provide a conceptual framework of collaborative management, network structure and public-private partnership in contemporary environmental governance. It will explore the complex interactions among governmental agencies, businesses and non-governmental organizations in environmental policy formulation and implementation. This course also examines collaborative environmental governance issues at the regional, national and global levels, with special attention to Hong Kong and mainland China. This course will be useful for those who want to work in business, government, and non-profit sectors.
2. **Course Intended Learning Outcomes (CILOs)**

*Upon successful completion of this course, students should be able to:*

<table>
<thead>
<tr>
<th>No.</th>
<th>CILOs</th>
<th>Weighting (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Compare various policy instruments in contemporary environmental governance</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Identify the unique roles and diverse interests of different stakeholders in environmental governance</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Recognize the importance of institutional structures and collaborative policy processes in environmental governance.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Show an awareness of and compare the concepts and theories of decentralization, network, partnership, market mechanisms in environmental governance and their applications in real world contexts</td>
<td></td>
</tr>
</tbody>
</table>

3. **Teaching and Learning Activities (TLAs)**

*(Indicative of likely activities and tasks designed to facilitate students’ achievement of the CILOs. Final details will be provided to students in their first week of attendance in this course)*

<table>
<thead>
<tr>
<th>CILO No.</th>
<th>TLAs</th>
<th>Hours/week (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,2,3,4</td>
<td>Lectures – to provide an overview of the concepts, theories and critical issues of collaborative environmental governance</td>
<td>2 hrs/wk</td>
</tr>
<tr>
<td>1,2,3,4</td>
<td>Tutorial preparation and discussion – to allow students to participate in the review of course materials or other related critical issues</td>
<td>1 hr/wk</td>
</tr>
</tbody>
</table>

4. **Assessment Tasks/Activities**

*(Indicative of likely activities and tasks designed to assess how well the students achieve the CILOs. Final details will be provided to students in their first week of attendance in this course)*

<table>
<thead>
<tr>
<th>CILO No.</th>
<th>Type of Assessment Tasks/Activities</th>
<th>Weighting (if applicable)</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,2,3,4</td>
<td>Term examination – to assess the understanding of the concepts, theories and practices of key subjects covered in this course</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>1,2,3,4</td>
<td>Term paper – to assess the ability to conduct independent analysis on critical environmental policy issues from the perspective of collaborative governance</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>1,2,3,4</td>
<td>Group project – to assess the capacity of collaborative work and group learning and the ability of applying collaborative governance theories to real world environmental problem solving.</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>1,2,3,4</td>
<td>Class participation – to evaluate the ability to participate in class discussion and engage in collaborative learning.</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>
5. **Grading of Student Achievement**: Refer to Grading of Courses in the Academic Regulations.

Standard (A+AA-...F)

Grading is based on student achievement of the CILOs according to defined grading criteria and on their performance in the assessment tasks and activities.

**Part III**

**Keyword Syllabus**


**Recommended Reading**

**Text(s)**


And a course reader prepared by the instructor.