

City University of Hong Kong

Information on a Course offered by Department of Chinese and History with effect from Semester A in 2014 / 2015

Part I

Course Title: Modern Chinese

Course Code: CAH2130

Course Duration: One Semester

No. of Credit Units: 3

Level: B2

Medium of Instruction : Chinese (Cantonese or Putonghua)

Medium of Assessment : Chinese

Prerequisites: (Course Code and Title) NIL

Precursors: (Course Code and Title) NIL

Equivalent Courses: (Course Code and Title) CTL2130 Modern Chinese

Exclusive Courses: (Course Code and Title) NIL

Part II

1. Course Aims:

This course aims to help students acquire a comprehensive and basic knowledge of the Modern Chinese language. It also inspired them to discover the general principles of linguistic and applied linguistic investigations based on L1 learning.

2. Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

No.	CILOs	Weighting (if applicable)
1.	Identify the major components of Modern Chinese linguistic structures.	20%
2.	Analyse and differentiate a wide range of linguistic derivations in the learning of Chinese vocabulary,	20%

	morphology and grammar.	
3.	Apply fundamental analytic methods to discover the grammatical rules in Modern Chinese.	20%
4.	Communicate their discoveries clearly, coherently and accurately in their own wording; and	20%
5.	Recognize the role of practising error-analyses in learning and teaching Chinese grammar.	20%

3. Teaching and learning Activities (TLAs)

(designed to facilitate students' achievement of the CILOs)

Final details will be provided to students in their first week of attendance in this course.

CILO No.	TLAs	Hours/week (if applicable)
1,2,3,4	Lecture - Learning through teaching is primarily based on lectures. Concepts and general knowledge of Chinese syntax, morphology and vocabulary are explained. Special weight is placed on the practical aspects of the theories. An example-based approach is adopted in which each theory, principle and guideline is illustrated creatively with examples from various sources. In addition, ten minutes per lesson is assigned for group discussion. Innovative uses of the Chinese language will also be instructed.	Two hours per week
3,4,5	Tutorial - A number of tutorial groups are formed, each containing three to four students. Each group is responsible for one oral presentation with a written report on their discoveries in Modern Chinese.	One hour per week
1,2,3,4,5	Assignment - Students are required to explain various linguistic phenomena by what they have learnt in lectures and tutorials, in relation to their daily life (e.g. newspapers). Emphasis of this assignment is placed on the innovative and practical use of Chinese language study.	N/A

4. Assessment Tasks/Activities

(designed to assess how well the students achieve the CILOs)

Final details will be provided to students in their first week of attendance in this course.

CILO No.	Type of assessment activities	Weighting (if applicable)	Remarks
1,2,3,5	Assignment: Students are required to explain their own discoveries on various linguistic features in Modern Chinese by illustrating a considerable amount of examples.	20%	
1,2,3,4	Presentation + Report: A tutorial group is responsible to lead the class for discussion in an innovative way on of a short academic article	30%	

	assigned by the teacher. Group members should also compile a written report covering their viewpoint on the said article by the end of the semester.		
4,5	Examination (2 hours): An examination will be given to evaluate students' understanding on the structure of Modern Chinese.	50%	

5. Grading of Student Achievement: Refer to Grading of Courses in the Academic Regulations

Excellent A+ A A-	Good B+ B B-	Adequate C+ C C-	Marginal D
<p>1. Excellent command of knowledge in the study of Modern Chinese language.</p> <p>2. Excellent critical thinking ability and innovative ideas in reviewing research reports/articles related to the study of Modern Chinese language.</p> <p>3. Excellent and innovative application of theories in the study of Modern Chinese language.</p> <p>4. Excellent and creative lesson plan which shows outstanding ability in knowledge application.</p>	<p>1. Good command of knowledge in the study of Modern Chinese language.</p> <p>2. Good critical thinking ability in reviewing research reports/articles related to the study of Modern Chinese language.</p> <p>3. Good application of theories in the study of Modern Chinese language.</p> <p>4. Good lesson plan which shows high ability in knowledge application.</p>	<p>1. Adequate command of knowledge in the study of Modern Chinese language.</p> <p>2. Fair critical thinking ability in reviewing research reports/articles related to the study of Modern Chinese language.</p> <p>3. A certain degree of application of theories in the study of Modern Chinese language.</p> <p>4. Fair lesson plan which shows fair ability in knowledge application.</p>	<p>1. Marginal command of knowledge in the study of Modern Chinese language.</p> <p>2. Marginal critical thinking ability in reviewing research report/articles related to the study of Modern Chinese language.</p> <p>3. Marginal application of theories in the study of Modern Chinese language.</p> <p>4. Marginally acceptable lesson plan which shows marginal ability in knowledge application.</p>

Part III

Keyword Syllabus:

Lexical system. Synonymy. Parts of speech. Major components of grammar. Simple sentence. Complex sentence. Basic concepts of syntax, semantics and pragmatics applied to the learning of grammar.

Recommended Reading:

Text(s):

1. 張斌主編. 2004. 《簡明現代漢語》。上海：復旦大學出版社。
2. 朱德熙. 1982. 《語法講義》。北京：商務印書館。
3. 朱德熙. 2010. 《語法分析講稿》。北京：商務印書館。
4. 趙元任. 1979. 《漢語口語語法》(呂叔湘譯本)。北京：商務印書館。
5. 潘文國, 葉步青, 韓洋. 2004. 《漢語的構詞法研究》。上海：華東師範大學出版社。
6. 石定栩, 邵敬敏, 朱志瑜. 2006. 《港式中文與標準中文的比較》。香港：香港教育圖書公司。
7. Li, Charles N., and Sandra A. Thompson. 1981. *Mandarin Chinese: A Functional Reference Grammar*. Berkeley/Los Angeles: University of California Press.
8. Norman, Jerry L. 1988. *Chinese*. Cambridge: Cambridge University Press. (漢譯本：《漢語概說》，張惠英譯。北京：語文出版社，1995)