

**City University of Hong Kong  
Course Syllabus**

**offered by College of Business  
with effect from Semester A 2019/2020**

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**Part I Course Overview**

**Course Title:** PPP Legal Systems and Contract Management

**Course Code:** FB6920P

**Course Duration:** Intensive mode: 4 days

**Credit Units:** 2

**Level:** P6

**Medium of Instruction:** Putonghua

**Medium of Assessment:** Chinese

**Prerequisites:**  
(Course Code and Title) Nil

**Precursors:**  
(Course Code and Title) Nil

**Equivalent Courses:**  
(Course Code and Title) Nil

**Exclusive Courses:**  
(Course Code and Title) Nil

## Part II Course Details

### 1. Abstract

A solid preparation and design is a key to a success of a PPP project. In a similar vein, contract management is vital to the smooth execution of a PPP project by optimizing financial performance and minimizing risk. . Different from the traditional commercial dealings between two private entities at arm’s length, PPP necessitates a more well-coordinated and collaborative approach among all the contract parties and stakeholders. More to the point, in a PPP project, oftentimes, the re-negotiation and redesigning the contractual relations between parties are expected given its nature.

This course will focus on 1) how best to prepare for a PPP project; 2) how to manage the PPP procurement process; 3) how to allocate the potential risks in drafting the PPP contract; and 4) other related legal issues that need to be taken into account in executing these long term contracts.

### 2. Course Intended Learning Outcomes (CILOs)

*(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)*

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Preparing for contract drafting in PPP projects	25%	✓		
2.	Identifying and assessing the potential risks in a given circumstances	25%	✓		
3.	Developing plans to renegotiate the contractual relations in case of change of situations	25%		✓	
4	Developing skills to allocate the risks and to evaluate the contract performance in stages	25%			✓
		100%			

**A1: Attitude**

*Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.*

**A2: Ability**

*Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.*

**A3: Accomplishments**

*Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.*

### 3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.						Hours/week (if applicable)
		1	2	3	4			
Seminar/lecture	To offer the concepts and knowledge of the contract management stated above.	√	√	√	√			
Readings	Some reference books and journal articles will be provided for students to read before attending the lecture	√	√	√	√			
In-class Activities	Some group mock-practice will be employed to gain the necessary knowledge	√		√	√			
Examinations	A written examination	√	√	√				

### 4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.						Weighting	Remarks
	1	2	3	4				
Continuous Assessment: <u>100</u> %								
Group project report: Students are required to work in groups to identify and assess risks involved in an assigned PPP contract project and present to the whole class.	√	√	√	√			70%	
Group presentations: A group presentation will be required for students to provide a possible solution in a given scenario.	√	√	√	√			30%	
Examination: _____ % (duration: _____, if applicable)								
							100%	

## 5. Assessment Rubrics

*(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)*

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
1. Group project Report	1 ability to work as an effective team to identify and assess the potential business and legal risks.	High	Significant	Moderate	Basic	Fail to reach the minimum threshold
2. Group presentations	Ability to understand the concept of contract management and its dynamics in real life situations; ability to provide a possible solution in a given PPP circumstance.	High	Significant	Moderate	Basic	Fail to reach the minimum threshold
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**Part III Other Information** (more details can be provided separately in the teaching plan)

**1. Keyword Syllabus**

*(An indication of the key topics of the course.)*

PPP Contract Formation, PPP Contracting, Contract Management, Legal Risks Analysis, Dispute Resolution

**2. Reading List**

**2.1 Compulsory Readings**

*(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)*

There is no one book that students must have in order to study this course but information will be supplied regarding recommended reading for each topic.