Government-Funded Programme

The Associate of Science in Surveying aims to produce graduates to possess:

1. specialist and content-based knowledge and skills related to the surveying profession to enable them to work as a competent associate professional in the surveying and construction industry; and

2. intellectual abilities and transferable skills to apply skills and strategies in learning, to deal with problems creatively, to communicate, interact and work well with people, and to operate across disciplines and professional boundaries.

The graduates are expected to be equipped with the required broad-based academic foundation and practical skills in surveying enabling them to enter into an international workplace or to continue education in local and overseas universities.
Associate of Science in Surveying

Programme Structure and Curriculum

Core Courses (57 credit units)
1/ Technology for Living Environment
2/ Science for Human Comfort
3/ Building Communication
4/ Economics
5/ Legal Studies
6/ Building Measurement 1
7/ Building and Environmental Control
8/ Design and Specification
9/ Construction Technology
10/ Construction Materials & Structures
11/ Building Services
12/ Property Management
13/ Building Cost Studies
14/ Maintenance Technology and Management
15/ Real Estate Valuation
16/ Estate Agency and Marketing
17/ Planning and Development
18/ Construction Contract Administration
19/ Procurement Practice

Language Courses (6 or 9 credit units)
1/ English Language
2/ Chinese Language

Gateway Education Courses (6 credit units)

Total credit units:

Programme Core Courses (57 credit units) + University Language Requirements (6 or 9 credit units) + Gateway Education (6 credit units) = 69 or 72 credit units
Graduates can work in:
- various Government departments like Architectural Services Department, Buildings Department, Lands Department, Housing Department and Rating and Valuation Department.
- public bodies like Mass Transit Railway Corporation (MTRC), Urban Renewal Authority (URA), Hong Kong Housing Society, etc.
- private sectors like renowned developers, property management companies, international surveying firms, construction companies, property consultants, estate agencies.

*1. Qualified students are eligible to apply for articulation to year 3 of a 4-year local university degree.
2. This programme is recognized by the Hong Kong Institute of Surveyors (HKIS) as a cognate sub-degree programme for admission to their Assessment of Professional Competence (APC) through which graduates of this programme can become an Associate Member and then Full Member of HKIS.
3. Graduates who have acquired the required surveying practice and passed the relevant stages of Assessment of Professional Competence can become an Associate Member of the HKIS (AMHKIS).
4. Graduates with further surveying practice and passing all stages of the Assessment of Professional Competence can become a Corporate Member of the HKIS (MHKIS).
Career Prospects

Graduates of this programme may work as Survey Officer / Valuation Officer / Works Supervisor etc. in the relevant government departments including Architectural Services Department, Buildings Department, Lands Department, Housing Department, Highways Department and Rating and Valuation Department etc.

Graduates may also work in the private and public sectors in the fields of project management, property development and valuation, estate agency, building surveying, quantity surveying, contract administration, property management and construction.

Feedback from our Graduate

**Muhammed Mauroof**

Graduate of 2017
Student admitted in 2017 to Year 3 Bachelor of Science in Surveying, ACE

*Why Surveying?*

The Division of Building Science and Technology is famous for its Surveying programme. It is well-known to produce students with top-notch qualities that assisted so many Associate Degree graduates to successfully articulate into degree programmes; or to be employed by top tier Surveying firms in the industry. As a surveying graduate from the Division, I was fortunate enough to be admitted to the Degree programme offered by Architecture and Civil Engineering Department. I can affirm every potential candidate that the Division has lots of resources to ensure every student to be well-built and sculpted to be a competent surveyor. Like myself the Division has provided me with many scholarships and opportunities for me to blossom and to be a future surveyor. Apart from in-class learning, the Division provides overseas study programme and tours to England (CALIS), course-oriented classes by senior students (PALS) and even internship opportunities for those who wish to gain additional knowledge during their university life. With a lot of emphasis put on practical skills, the Division prepares students with many real life work situations which are useful for their future workplace. The students are well-equipped and are trained to be precise. The Division undoubtedly offers the best Associate Degree Programme in Surveying all over Hong Kong due to its honorable reputation.

What Employer Says

**Sr Raymond Wong**

Director, Buildings Consultancy Department, Multiple Surveyors Limited

Comments on Graduate of 2007 Miss Suki Tsang, Associate Degree in Surveying (Building Surveying)

Our colleague, Miss Suki Tsang graduated in 2007 with an Associate Degree in Surveying from City University of Hong Kong and has jointed us and worked as project assistant building surveyor since 2007.

Her performance has demonstrated that the surveying programme equipped her with essential technical knowledge and practical skill to execute and conduct building surveying, project development planning and its management in various projects in our department.

She has devoted herself in the building surveying industrial together with various enriched technical knowledge and skill in building inspections, conditional surveys and GBP submission etc.

We find that the curriculum of surveying programme has laid the basic platform of developing her personal career development in building surveying. We are therefore appreciated of receiving her fellow graduates when vacancies are available in future for “win-win” situation.